

School Achievements

- ❑ *DMS earned Gold Level Status in the National Math Club-Middle School Level*
- ❑ *DMS earned an Absolute Rating of Good on the SC School Report Card*
- ❑ *EOC scores of 100% passing for Algebra I and 97% for English I students*
- ❑ *DMS Band students earned an absolute rating of Excellent at the SCBDA Concert Festival*
- ❑ *Student winners in the Pickens County Art Museum Contest*
- ❑ *DMS students were identified by the DUKE TIP Program as Junior Scholars*

Myschool SIC Members

Chair: Mrs. Peggy McKee, Parent
Vice Chair: Cindy Page, Parent
Member: Reverend Travis Bowers, Comm.
Member: Officer Daniel Cochran, PCSO
Principal: Mrs. Wanda Tharpe

MISSION STATEMENT

Dacusville Middle School, in partnership with students, family, and community, meets the unique needs of the students by providing a quality, technology-rich education that promotes academic achievement and success in a safe and supportive environment.

Purpose of the Report

“This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

Dacusville Middle School Annual School Improvement Council “Report to the Parents” 2013-14



899 Thomas Mill Road
Easley, SC 29640
865-397-3525
<http://dms.pickens.k12.sc.us/>

SIC Annual Goals

A comprehensive needs assessment was conducted by Dacusville Middle School to determine the priority areas to be addressed in establishing the school’s five-year strategic plan. The areas that were reviewed included: student achievement, school climate, and teacher/administrator quality. For each of these areas, a plan of action has been established that addresses the need for continuous improvement. Information gained from test results, report cards, surveys, steering committee, and school personnel was utilized in developing this strategic plan. Priority areas for improvement were identified and action plans were determined based on this information.

Student Achievement

SC Annual School Report Card Summary

YEAR ABSOLUTE RATING GROWTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM
General Performance Closing the Gap ESEA Grade Accountability Indicator
2013 Good Average
2012 Good Excellent Gold
2011 Good Good Silver

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

**EXCELLENT-5
GOOD -16
AVERAGE-38
BELOW AVERAGE-0
AT-RISK-1**

“For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

Additional Information

Dacusville Middle School serves a rural community located in the northeastern corner of Pickens County. We have a dedicated faculty and staff who are committed to providing a quality education. We provide a student-centered, nurturing environment in which all students may experience success. Our students attend a state-of-the-art facility located on a 113-acre campus. The air conditioned, handicapped-accessible school has 2 computer labs, 2 mobile computer labs with new DELL laptops, 3 science labs with Science

Cows(Computers on Wheels), 1 gymnasium, a 220-seat cafeteria, Media Center with 6,872 volumes, and 24 permanent classrooms, each with Promethean Boards. The campus also includes a walking trail, greenhouse, butterfly garden, fish pond, and bird sanctuary.

Our school makes efforts to involve the community in a variety of programs including: the school Habitat Project, school/business partnerships, volunteer training, fundraising activities, newsletter, Open House and \$1 Hot Dog Night, Back to Parent Orientation, Rising 6th Grade Parent Night, Walk for Education, Community Service Projects, PTO, Backpack Blessings, and School Improvement Council.

Beginning in the 2013-14 school year, we are implementing a new at-risk program for students in grades 6-8 in a unique learning setting that will increase the graduation rate by providing multiple pathways to earn 24 high school credits while expanding the student’s participation in career and technology courses and work-based learning opportunities.

Discipline data, drop-out data, and parent/teacher surveys were used as a basis to determine the needs of Dacusville Middle School in the school climate area. Based on this data, emphasis is being placed on school-home communication and student achievement.