

School Improvement Council of D. W. Daniel High School Report to the Parents for the School Year 2010 - 2011

MISSION STATEMENT

D. W. Daniel High School, a community of learners, strives to prepare students for the challenges and opportunities of an ever-changing, technological, global society in a safe, caring, and community-supported environment.

SCHOOL BELIEFS

We believe:

- In the pursuit of excellence.
- Students are our first priority.
- All students are unique and valuable people who can learn and contribute to society; therefore, all students must have the educational opportunities that address their individual needs
- Education is a responsibility shared by the faculty and staff, students, parents, and the community.
- Cultural diversity promotes an understanding of differences that is paramount to success in our global society.
- Today's schools shape tomorrow's workforce.
- Learning how to learn is key to success in our global society.
- Learning and education are life-long processes.
- Involvement in the arts, humanities, and physical fitness improves the quality of life for the individual and society.
- Teachers and students must be able to adapt to technological changes.

ACCREDITATION

D. W. Daniel High School is accredited by the South Carolina Department of Education and The Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

SC SCHOOL REPORT CARD RATINGS

	03 - 04	04 - 05	05 - 06	06 - 07	07 - 08	08-09	09-10
Absolute	Excellent	Excellent	Excellent	Excellent	Good	Excellent	Excellent
Improvement	Excellent	Good	Good	Good	At-Risk	Good	At-Risk

STUDENT ACHIEVEMENT

HSAP ENGLISH LANGUAGE ARTS				
	Below Basic	Basic	Proficient	Advanced
2007	10.0%	16.7%	25.1%	48.1%
2008	6.5%	14.1%	26.3%	53.1%
2009	7%	20.5%	34.5%	38%
2010	6%	22.5%	26.1%	45.4%

HSAP MATHEMATICS				
	Below Basic	Basic	Proficient	Advanced
2007	11.7%	14.2%	27.6%	46.4%
2008	6.1%	16%	24.4%	53.4%
2009	7.4%	21.8%	24%	46.7%
2010	8.4%	23.5%	23.9%	44.2%

Algebra 1 / Math Tech 2 End of Course Exam						
	Mean	A	B	C	D	F
2007	83.8	25.4%	17.9%	34.2%	12.9%	9.6%
2008	83.9	21.4%	27.9%	24.2%	15.8%	10.7%
2009	83.0	21.9%	21.4%	28.3%	20.3%	8.0%
2010	81.0	12.2%	14.9%	46.8%	15.4%	10.6%

English 1 End of Course Exam						
	Mean	A	B	C	D	F
2007	81.6	24.2%	22.7%	18.8%	15.9%	18.4%
2008	84.3	34.3%	19.0%	19.8%	10.1%	16.9%
2009	78.4	13.5%	22.8%	22.3%	18.6%	22.8%
2010	77.5	3.8%	22.7%	30.3%	19.5%	23.8%

Physical Science End of Course Exam						
	Mean	A	B	C	D	F
2007	76.5	17.2%	14.7%	19.8%	13.6%	34.8%
2008	75.5	11.8%	14.2%	20.5%	19.7%	33.9%
2009	76.5	15.4%	12.3%	21.5%	20.5%	30.4%
2010	75.2	15.4%	13.0%	16.1%	19.3%	36.1%

GRADUATION RATE				
2006	2007	2008	2009	2010
87.6%	83.7%	77.2%	81.3%	82.4%

LIFE SCHOLARSHIP RATE				
2006	2007	2008	2009	2010
40.4%	36.4%	64.6%	61.5%	66.5%

ADVANCED PLACEMENT EXAMS					
% Scoring 3 or better					
2005	2006	2007	2008	2009	2010
80.0	75.7	81.0	74.8%	84.9%	85%

	SAT 1					SAT 1				
	Mean Verbal Score					Mean Math Score				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
DANIEL	531	543	517	532	560	539	542	532	554	566
DISTRICT	509	499	501	515	520	514	508	509	518	524
STATE	486	488	488	486	485	500	496	476	496	495
NATION	503	502	502	501	501	518	515	515	515	516

ACT (Composite Score)					
	2006	2007	2008	2009	2010
DANIEL	23.2	22.0	20.3	23.8	25
STATE	19.5	19.6	19.7	19.8	20
NATION	21.1	21.2	21.1	21.1	21

Additional information regarding student achievement may be found in our 2010 School Report Card. That information may be accessed electronically via the following URL.

<http://ed.sc.gov/topics/researchandstats/schoolreportcard/2010/High/comprehensive/H3901003.pdf>

SCHOOL REPORT CARD NARRATIVE

D. W. Daniel High School opened in 1955 when three community high schools were consolidated into a centrally located facility. Though much has changed in our community since 1955, the desire of our parents remains the same: to make sure their children receive the best education possible in a society much different from the one they entered after high school. Daniel High School reflects the community's desire in its mission to "prepare students to become well-rounded, responsible citizens by providing a broad range of educational and cultural opportunities in a safe, caring, community-supported environment."

Daniel High School is one of four high schools in a rural county-wide school district. Our student population of approximately 1000 is enrolled in grades 9-12. DHS has established a tradition of excellence that is not only evident throughout all areas of our school but is also recognized as a school that provides top-notch education for our students. We offer 14 AP courses and a combined 318 AP tests were taken in 2009. Our students routinely score above state and national averages on standardized tests, and our SAT and ACT scores place us among the top South Carolina high schools each year. Last year our school was recognized by US News and World Report and Newsweek as one of the top high schools in the nation. Additionally, Daniel High's excellence has been rewarded with the Palmetto Gold Award each year from 2001-2002 through 2007-2008.

Daniel's successes are not limited to academic performance. Our students excel in extracurricular activities as well. Students participate on the math team, academic teams, and the mock trial team. They compete on the Biology Merit Exam and in foreign language declamation contests. Leadership is cultivated through AFJROTC, Youth in Government, and student council. Many of our 26 athletic teams regularly compete for regional and state championships. Students in our fine arts program participate competitively in regional and state competitions and share the skills that they have honed in class with different community outlets. Oratorical contests, writing competitions, and the school's award-winning literary magazine and yearbook afford our students other venues to demonstrate excellence. Our students' commitment to service learning is a commendable component of Daniel's tradition of excellence. Our students tutor younger children in our community and provide support for the Special Olympics. Furthermore, they offer their time to the elderly at area retirement centers. Our students recognize that it is important to share their time and talents.

A key factor in Daniel High's success is our 67-member faculty. Our professional staff, 80 percent of whom hold advanced degrees, boasts 19 National Board Certified teachers. Through continued professional development our teachers model lifelong learning as an encouragement and example to our students.

While these accolades and accomplishments reflect the diligence and achievements of Daniel High School, the real focus of this institution is serving the needs of the young people from our three communities. For over fifty years Daniel High School has provided experiences that enabled our graduates to face future challenges with confidence and enthusiasm.

2010 – 2011 SCHOOL IMPROVEMENT COUNCIL MEMBERS

Ms. Joy Bryant
 Mr. David Rhyne
 Ms. Adrienne Garner
 Ms. Lorrie Jones
 Ms. Gloria Wigley

Ms. Donna Winchell
 Mr. Charles Wimphrie
 Ms. Valerie Boatwright
 Ms. Sharon Huff, Ex-Officio
 Ms. Kathy Ward, Ex-Officio