



Mission Statement

The mission of McCants Middle School is to ensure academic excellence, promote an enduring passion for learning, and encourage global citizenship while celebrating the success of each individual learner.



PASS TEST RESULTS % Met or Exemplary (All Students)		
	2013 PASS Scores	Ratings Over 5 Year Period
ELA	79.3%	Year Absolute Growth Rating Rating
Writing	82.5%	2013 Excellent Excellent
Math	76.8%	2012 Excellent Excellent
Science	84%	2011 Excellent Excellent
Social Studies	81.4%	2010 Excellent Excellent
		2009 Excellent Average

**ESEA Federal Accountability System
 Performance Exceeds the State's Expectations**

McCants received a gold flag from the South Carolina State Dept. of Education. The award is given to recognize schools for attaining high levels of absolute performance on the PASS test.

Recognitions and Awards

- 17 Perfect PASS Scores
- 6 Duke TIP Scholars
- 23 South Carolina Junior Scholars
- Cory White Diversity Award Winner: Kenneth Chen
- Spelling Bee Winner: Rohita Nerella
- Geography Bee Winner: Christian Little
- 5 students named to the first Tri-County Middle School Athletic Association All Conference Team
- 12 strings students named to the All-County Orchestra
- Jake Griffith was one of 22 students in the state accepted to the Governor's School Discovery Program for drama
- Best Singer in the District Middle School Winner: Sincere Hatton
- Battle of the Books team placed second in district
- 2014 Space Science 8 P.L.U.S. Institute Participant: Pat Cartwright
- 2014 Foundation Teacher Camp Science P.L.U.S. Participant: Deborah Kiffer

Beliefs

- That each child is entitled to a quality public education.
- That learning is the business of public education.
- That the student is our central focus.
- That the family is critical in the development of the individual.
- That broad-based community support is the foundation of the school system.
- That each individual has worth and potential for growth and development.
- That individuals have different educational needs.
- That students learn in different ways.

Meet Your
School Improvement
Council Members

Jennifer Bashore, Chair
 Pam Salemi, Parent
 Paige McCluskey, Parent
 Charlene King, Parent
 Lisa Kelly, Parent
 Jan Mundy, Teacher
 Misty Dillard, Teacher
 Louann Bismack, Teacher
 Tonya Wheeler, Teacher
 Leigh Burton, Instructional Facilitator
 Jacky Stamps, Ex-Officio

For more information, you may view McCants Middle School's Report Card online at www.ed.sc.gov.

Further information regarding the International Baccalaureate program can be located at www.mccants.anderson5.net or at www.ibo.org.

McCants Middle School

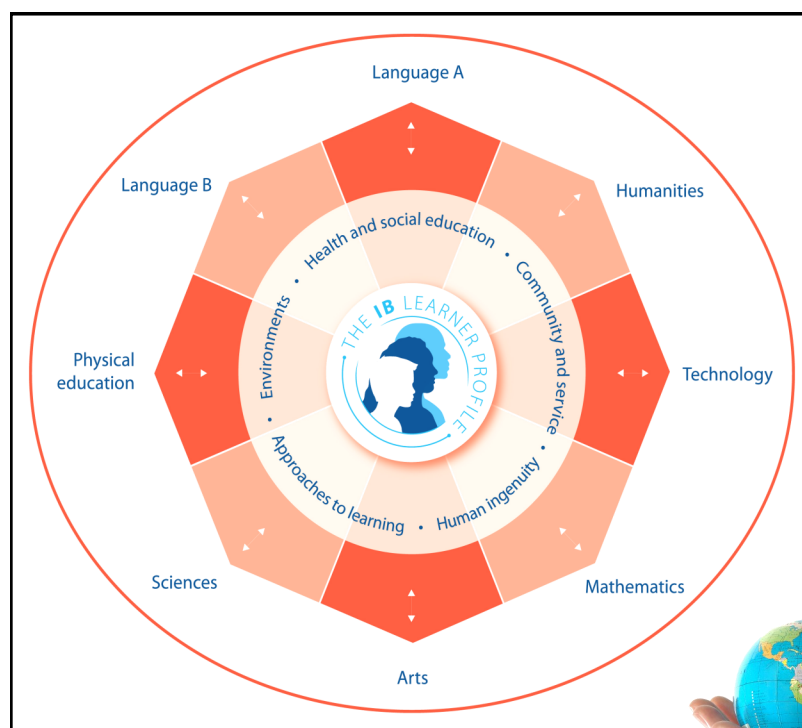
An IB World School

**MYP
Fundamental
Concepts**

Holistic Learning

**Intercultural
Awareness**

Communication



IB Students are:

Balanced

Reflective

Communicators

Thinkers

Risk-Takers

Caring

Inquirers

Knowledgeable

Principled

Open-Minded



How is the curriculum different in an MYP school?

MYP classes at McCants Middle School implement the same curriculum as other Anderson School District Five middle schools. Teachers present this curriculum focused through the MYP methodology which includes:

- An emphasis on inter-disciplinary instruction
- An awareness of international and cultural influences related to the topic of study
- An emphasis on the process of learning (Approaches to Learning)
- An emphasis on critical thinking skills
- An emphasis on independent work habits and research skills
- An emphasis on student reflection
- Extensions related to the Areas of Interaction (Approaches to Learning, Community & Service, Health & Social Education, Environments and Human Ingenuity) as appropriate
- An emphasis on the development of the IB Learner Profile Characteristics (Inquirers, Thinkers, Communicators, Risk-takers, Knowledgeable, Caring, Principled, Balanced, Open-minded, and Reflective)
- All students learn a secondary language. McCants requires students to take Spanish in grades 6-8.
- Courses for high school credit offered in Algebra I, English I, and Spanish I.

How will the MYP classroom look different?

When observers walk into an MYP classroom, they see the visual indicators of IB instruction taking place. There will be posters that highlight and communicate the IB philosophy, including the IB Learner Profile, the MYP Areas of Interaction, and a clear focus on International Mindedness. They will see the MYP Unit Question posted on the board as a constant reminder of how the classroom content connects the students to their world. As they observe the instruction taking place they will hear references to the Unit Question, they will see students guiding the lesson through inquiry, and they will listen to a discussion that makes clear reference to the relevance of the content. Finally, they will see an assessment practice that is rubric-based and open-ended, which gives students the opportunity to demonstrate what they know about the subject and how they understand it.