



**Mission Statement**

The mission of McCants Middle School is to ensure academic excellence, promote an enduring passion for learning, and encourage global citizenship while celebrating the success of each individual learner.



PASS TEST RESULTS % Met or Exemplary (All Students)		
	2014 PASS Scores	Ratings Over 5 Year Period
ELA	76.9%	Year Absolute Rating Growth Rating
Writing	80.6%	2014 Excellent Good
Math	75.9%	2013 Excellent Excellent
Science	78.8%	2012 Excellent Excellent
Social Studies	77.6%	2011 Excellent Excellent
		2010 Excellent Excellent

ESEA Federal Accountability System  
 Performance Exceeds the State's Expectations

McCants received a gold flag from the South Carolina State Dept. of Education. The award is given to recognize schools for attaining high levels of absolute performance on the PASS test.

**Recognitions and Awards**

- 20 Perfect PASS Scores
- 4 Duke TIP Scholars
- 27 South Carolina Junior Scholars
- Cory White Diversity Award Winner: Sakshi Kumar
- Spelling Bee Winner: Carly Thrasher
- Geography Bee Winner: Albert Rancu
- State Geography Bee Participant: Albert Rancu
- 4 Students Named to the Tri-County Middle School Athletic Association All Conference Team
- Girls' Volleyball Named League and Tournament Champions with Undefeated Season
- Kelly Phillips Named Rookie Teacher of the Year
- Jan Mundy Named Teacher of the Year
- Seventh Grade Students Attended Wahsega Field Trip
- Began Project Unify and It's a Girl Thing
- Implemented Recycling Grant
- All-County Celtic Fest Participant
- Mathcounts Placed 6th in Chapter Competition
- Region and All State Orchestra: Jack Heeney
- All County Orchestra: Jack Heeney, Shelby Jones, Haley Hilliard, Katia Ashy
- SC Band Director's Solo and Ensemble: 7 Superior Ratings and 2 Excellent Ratings

**Beliefs**

- That each child is entitled to a quality public education.
- That learning is the business of public education.
- That the student is our central focus.
- That the family is critical in the development of the individual.
- That broad-based community support is the foundation of the school system.
- That each individual has worth and potential for growth and development.
- That individuals have different educational needs.
- That students learn in different ways.

**Meet Your**  
**School Improvement**  
**Council Members**

Tammy Smith, Chair  
 Tobi Cameron, Parent  
 Paige McCluskey, Parent  
 Tina Hartman, Parent  
 Lisa Kelly, Parent  
 Jan Mundy, Teacher  
 Misty Dillard, Teacher  
 Brian Heaton Teacher  
 Tonya Wheeler, Teacher

Cameron McElhannon, Instructional  
 Facilitator

Leigh Burton, Principal/Ex-Officio

For more information, you may view McCants Middle School's Report Card online at [www.ed.sc.gov](http://www.ed.sc.gov).

Further information regarding the International Baccalaureate program can be located at [www.mccants.anderson5.net](http://www.mccants.anderson5.net) or at [www.ibo.org](http://www.ibo.org).

# McCants Middle School

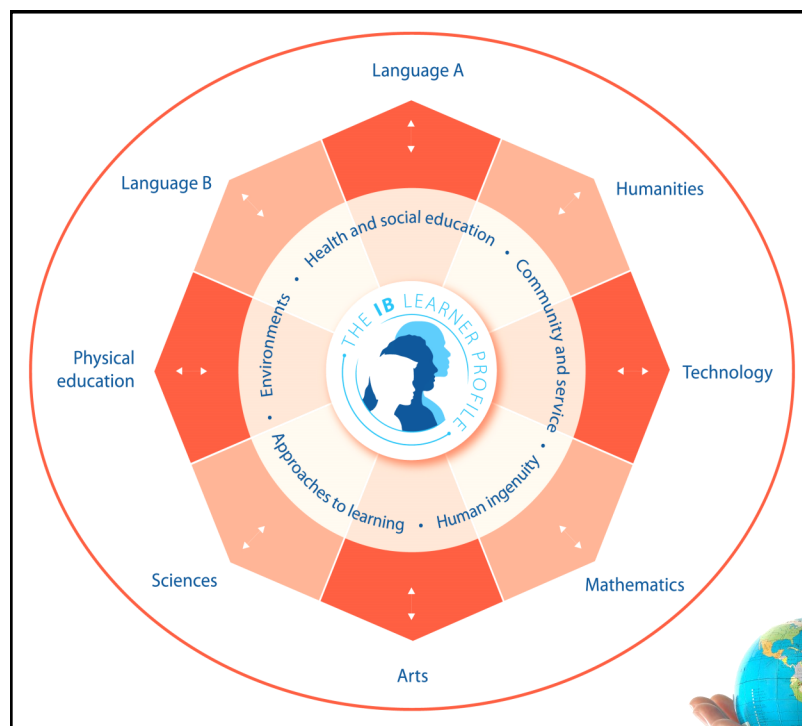
## An IB World School

**MYP  
Fundamental  
Concepts**

**Holistic Learning**

**Intercultural  
Awareness**

**Communication**



**IB Students are:**

**Balanced**

**Reflective**

**Communicators**

**Thinkers**

**Risk-Takers**

**Caring**

**Inquirers**

**Knowledgeable**

**Principled**

**Open-Minded**



### How is the curriculum different in an MYP school?

MYP classes at McCants Middle School implement the same curriculum as other Anderson School District Five middle schools. Teachers present this curriculum focused through the MYP methodology which includes:

- An emphasis on inter-disciplinary instruction
- An awareness of international and cultural influences related to the topic of study
- An emphasis on the process of learning (Approaches to Learning)
- An emphasis on critical thinking skills
- An emphasis on independent work habits and research skills
- An emphasis on student reflection
- Extensions related to the Areas of Interaction (Approaches to Learning, Community & Service, Health & Social Education, Environments and Human Ingenuity) as appropriate
- An emphasis on the development of the IB Learner Profile Characteristics (Inquirers, Thinkers, Communicators, Risk-takers, Knowledgeable, Caring, Principled, Balanced, Open-minded, and Reflective)
- All students learn a secondary language. McCants requires students to take Spanish in grades 6-8.
- Courses for high school credit offered in Algebra I, English I, and Spanish I.

### How will the MYP classroom look different?

When observers walk into an MYP classroom, they see the visual indicators of IB instruction taking place. There will be posters that highlight and communicate the IB philosophy, including the IB Learner Profile, the MYP Areas of Interaction, and a clear focus on International Mindedness. They will see the MYP Unit Question posted on the board as a constant reminder of how the classroom content connects the students to their world. As they observe the instruction taking place they will hear references to the Unit Question, they will see students guiding the lesson through inquiry, and they will listen to a discussion that makes clear reference to the relevance of the content. Finally, they will see an assessment practice that is rubric-based and open-ended, which gives students the opportunity to demonstrate what they know about the subject and how they understand it.