



School Improvement Council of Six Mile Elementary

Report to the Community 2026-2027

MISSION STATEMENT

The Six Mile Elementary Family will provide a quality education that will encourage achievement for all in a safe and caring environment.

DEMOGRAPHICS

Student Population- 578

Ethnicity of Students- White- 92% Other Ethnicity- 8%

Poverty Index- 62.8%

Free and Reduced Lunch- 54.60% (up from 51%)

Attendance Rate – 95.7%

Students with IEPs- 58 (includes speech and resource) Students in Gifted & Talented- 68

Certified Teaching Staff- 43 (includes Administration)

Support Staff- 23 (includes After School Care)

Classrooms- 27

Six Mile Elementary is helping students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a quality education in a safe and caring environment. Our highly qualified teachers provide an outstanding education for our students by implementing the latest research and best practices. Rigorous instruction based on state standards provides our students with hands-on opportunities to build strong foundational and conceptual skills. Our teachers use effective strategies, such as: **Project Based Learning, STEM education, and embedded MTSS.** Teachers also use flexible grouping to differentiate instruction to ensure all students are successful. Rigorous standards and strategies provide students with the knowledge and skills needed for college and career readiness. Our focus is on creative and critical thinking, collaboration, and cooperation. Six Mile Elementary was recognized as a Transform SC school for its work in the areas of developing college and career-ready students. We were awarded **Palmetto Gold** for the 2024-2025 school year. We were also selected as a **Model School for 2026 – one of 10 in the nation.**

The use of technology through STEM and PBL gives our students real-world connections to learning and encourages them to apply skills and demonstrate their understanding of material based on research they conduct and products they create. STEM activities provide students with opportunities to work collaboratively to brainstorm, plan, and design creative solutions to STEM-based challenges each week in the STEM lab. PBL and STEM help students develop skills necessary to be successful 21st Century learners.

To increase educational achievement and growth for all students, Six Mile Elementary is developing and implementing a schoolwide system of interventions. We systematically apply immediate and targeted interventions for students who are not achieving and continuously monitor their progress to ensure learning is occurring. Student learning and high achievement for all students is our priority. We provide character education that focuses on the development of the whole child. We believe good character is the cornerstone in building the foundation our students need to succeed in life. The **7 Habits of Happy Kids and Chick-fil-A's Core Essentials** are embedded in all that we do. Other activities include daily **Words of Wisdom** and monthly **Best of the Nest Celebrations**. These activities encourage life and career characteristics students need for success in the 21st Century.

Developing students who will use their education to serve others and make our world a better place is our ultimate goal.

Melissa Terry, Principal

South Carolina College-and Career-Ready Assessments (SC READY) – Grades 3-5 – 2024-2025

(These assessments were taken in May of 2025.)

SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

School 71.3% (181 / 254)



District 63.8% (4290 / 6727)



State 60.3% (206543 / 342698)



Mathematics - [Percent Met or Exceeding](#)

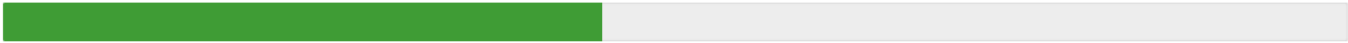
School 59.4% (151 / 254)



District 48.7% (3273 / 6727)



State 44.5% (152623 / 342699)



SC-Ready Science

Science - [Percent Met or Exceeding](#)

School 69.4% (59 / 85)



District 58.2% (1300 / 2234)



State 49.5% (55974 / 113083)



First and Second Grade Students on Track for Success in ELA and Math

	Our School		Our District		Statewide	
	%	N	%	N	%	N
Second grade students who are on track for success in English Language Arts at the third grade.	67.9%	84	57%	1213	53%	56238
Second grade students who are on track for success in Mathematics at the third grade.	66.7%	84	52.9%	1213	51.1%	56238
First grade students who are on track for success in English Language Arts at the second grade	66.7%	60	59.7%	1150	53.3%	55790
First grade students who are on track for success in Mathematics at the second grade	60%	60	57.4%	1150	52.6%	55790

Kindergarten Readiness Assessment

Percentage of Students enrolling in Kindergarten and [Demonstrating readiness](#) to learn

Percentage of students Demonstrating Readiness on the KRA

40.7%



Percentage of students Approaching Readiness on the KRA

34.6%



Percentage of students Emerging Readiness on the KRA

24.7%



RECENT ACCOLADES

Model School 2026 – one of 10 in the nation

Palmetto Gold for 2025

PBL School and Transform SC School - Making sure that every student graduates prepared for careers, college, and citizenship

2025-2026 SCHOOL IMPROVEMENT COUNCIL MEMBERS

Mrs. Taylor Holden, SIC chair	Mrs. Jordan Porter, Parent
Mrs. Nicole Holliday, Parent	Mr. Jesse Ellison, Parent
Mrs. Jennifer DeWild, Parent	Mrs. Jennifer Sowell, Parent
Mr. Derek Lunka, Parent	Mrs. Jodi Bigham, Reading Coach
Mr. Jamie Crumpton, Parent	Mrs. Melissa Terry, Ex-Officio
Mrs. Susan Orr, Guidance Counselor	Mr. Steve Gilstrap, Ex-Officio