

Recognitions

- 2014 Palmetto Gold and Silver Awards
- 2013 Palmetto Gold Award
- 2012 Palmetto Gold and Silver Awards
- SDE Designated Distinguished Title I School for Performance (2012, 2013)
- 2008-2014 Safe Kids Upstate Safe School Awards (7 Consecutive Years)
- 2010 Red Carpet School Winner
- National Board Certified Teachers: Kay McKinney, Anica Owen, Nicole Richey, and Melissa Wilbanks
- Teacher of the Year - April Phillips (2014)
Belle Graver (2015)
- Support Person of the Year
Ruthie Chapman (2014)
Tracey Matthews (2015)

School Report Card Rating

Report Card Grade A (100)
Absolute Rating. Excellent
Improvement Rating Excellent

School Improvement Council Members

David Waddington, Chairman
Heather Kelley
Philip McAlister
Yamil Sanchez
Courtney Squires
Debra Harris

School History

West End School was established as a separate unit of the Easley Public Schools in 1922. In 1929, the wooden building was replaced with a two-story brick structure which was used until the present school, located at the intersection of Highways 8 and 135, opened in the fall of 1985. A new wing was added in 2004. The present enrollment is 750 students in kindergarten (K4 and K5) through grade 5. West End personnel includes 2 administrators, 54 certified staff members, and 32 support staff members.

Primary Map/MAP Test Results

Average RIT Score

Kindergarten	Math	Reading
West End Avg. Fall 12	142.7	142.5
District Avg. Fall 12	146.0	144.4
West End Avg. Spring 13	165.7	159.1
District Avg. Spring 13	165.7	160.4
Grade 1	Math	Reading
West End Avg. Fall 12	169.0	165.3
District Avg. Fall 12	167.6	164.1
West End Avg. Winter 13	178.5	174.1
District Avg. Winter 13	175.0	171.4
West End Avg. Spring 13	187.2	182.9
District Avg. Spring 13	183.8	179.7
Grade 2	Math	Reading
West End Avg. Fall 12	178.7	175.9
District Avg. Fall 12	176.3	174.0
West End Avg. Winter 13	186.7	183.7
District Avg. Winter 13	184.1	181.4
West End Avg. Spring 13	196.8	191.7
District Avg. Spring 13	193.3	190.5
Grade 3	Math	Reading
West End Avg. Fall 12	192.7	192.2
District Avg. Fall 12	191.6	191.8
West End Avg. Winter 13	198.7	198.4
District Avg. Winter 13	197.6	197.3
West End Avg. Spring 13	206.7	204.5
District Avg. Spring 13	205.8	202.9
Grade 4	Math	Reading
West End Avg. Fall 12	205.8	202.5
District Avg. Fall 12	203.9	202.6
West End Avg. Winter 13	210.0	207.2
District Avg. Winter 13	208.5	205.8
West End Avg. Spring 13	217.1	210.3
District Avg. Spring 13	214.7	209.2
Grade 5	Math	Reading
West End Avg. Fall 12	212.9	209.3
District Avg. Fall 12	212.8	209.3
West End Avg. Winter 13	210.0	207.2
District Avg. Winter 13	208.5	205.8
West End Avg. Spring 13	223.1	216.7
District Avg. Spring 13	222.6	215.3

West End Elementary School

Report to Parents 2013~14



*Learning Today,
Leading Tomorrow*

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Easley, SC 29642

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School District of Pickens County
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Angie Rodgers, Principal
Melissa Wilbanks, Assistant Principal
Ainsley Posey, Instructional Coach

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2012-13 school year and updates on the 2013-14 goals.

Vision Statement

WE (West End), in cooperation with our community, will educate and mentor each child by creating a safe, stimulating, and challenging educational environment in order to provide a foundation that will empower students to reach their greatest potential and become independent, responsible, and contributing members of society.

Mission Statement

WE **STRIVE** for Excellence

- S: **Student-centered curriculum** that is active, challenging, rigorous, and engaging for ALL students and prepares them for a successful future
- T: **Technology-rich opportunities** that provide students with real-world experiences, skills, and knowledge
- R: **Respectful environment** where positive character traits are exhibited, everyone is valued and all are treated with dignity, kindness, and fairness
- I: **Independent learners** who set goals and plan for a successful future
- V: **Vibrant learning community** where students feel safe, comfortable, and eager to take initiative and responsibility for their own learning
- E: **Effective use of data** that drives instruction and yields academic **EXCELLENCE**

Strategic Plan Goals

We will create a standards-based curriculum designed to meet the needs of each student.

We will build a safe and inviting school climate.

We will encourage parent and community participation in the overall program at West End.

2013-14 Performance Goals

During the 2014 SCPASS administration: All students will demonstrate adequate yearly growth to increase the school mean to a minimum of 640 in all subject areas. Additionally, all disabled students will show growth of a minimum of 9 points.

By June 2014, 90% of students in each grade (K, 1, and 2) will read at or above the following DRA2 (Developmental Reading Assessment) Levels: Kindergarten ~ Level 3; 1st Grade – Level 16; 2nd Grade – Level 28 and students will show a minimum of one year's growth.

What We Believe

- Children are our first priority.
- All children can reach their potential.
- All children have a right to learn in a safe, caring environment.
- Learning is a life-long process.
- All children can learn and be responsible.
- Diversity promotes understanding and acceptance of others.
- Children, parents, and teachers are partners in education.

PROGRESS TOWARD GOALS

- On the 2013 School Report Card, West End scored an overall grade of an "A," maintained its Excellent absolute rating, and improved its growth rating from Good to Excellent.
- West End Elementary continues as a Title I School-Wide Model School. West End's Title I Plan includes instructional activities (with afterschool tutoring), materials and professional development opportunities for teachers that address strengths/weaknesses identified in the school's needs assessment.
- Teachers have implemented the Common Core State Standards and continue to participate in professional development to facilitate Common Core implementation.
- Teachers analyzed data from teacher assessments, SCPASS, MAP, Primary MAP, TE-21, the district kindergarten assessment, DIAL III, and DRA2 to identify strengths and weaknesses of the curriculum and plan differentiated instructional activities to better meet each student's needs.
- A new character education program based on Covey's *7 Habits of a Happy Kid* was implemented during the 2013-14 school year.
- A reading buddy program made up of parent and community volunteers assisted struggling readers.
- A homework club for at-risk students meets Tuesdays-Fridays.
- Educational opportunities for parents have been held to provide parents with subject area information to help them as they assist their children.
- Student artwork was displayed in local art shows. Students participated in local and state musical and choral events.
- Communication to parents & community was provided through newsletters, school and teacher websites, an electronic message board, and ParentLink calling system.
- The school-wide positive discipline plan (PBIS Program) continues to be expanded.