

Recognitions

- 2014 Palmetto Gold and Silver Awards
- 2013 Palmetto Gold Award
- 2012 Palmetto Gold and Silver Awards
- SDE Designated Distinguished Title I School for Performance (2012, 2013, 2014)
- 2008-2014 Safe Kids Upstate Safe School Awards (7 Consecutive Years)
- 2010 Red Carpet School Winner
- National Board Certified Teachers: Anica Owen, Nicole Alford, and Melissa Wilbanks
- Teacher of the Year - Belle Graver (2015) (2016)
- Support Person of the Year Tracey Matthews (2015) (2016)

2013-14 School Report Card Rating

Report Card Grade A

Absolute Rating. Excellent

Improvement Rating Good

School Improvement Council Members

David Waddington, Chairman

Laurie Hillstock

Philip McAlister

Yamil Sanchez

Courtney Squires

Debra Harris

School History

West End School was established as a separate unit of the Easley Public Schools in 1922. In 1929, the wooden building was replaced with a two-story brick structure which was used until the present school, located at the intersection of Highways 8 and 135, opened in the fall of 1985. A new wing was added in 2004. The present enrollment is 730 students in kindergarten (K4 and K5) through grade 5. West End personnel includes 2 administrators, 54 certified staff members, and 32 support staff members.

Primary Map/MAP Test Results

Average RIT Score

Kindergarten	Math	Reading
West End Avg. Fall 13	139.1	138.8
District Avg. Fall 13	144.3	144.1
West End Avg. Spring 14	167.4	160.1
District Avg. Spring 14	164.5	160.3
Grade 1	Math	Reading
West End Avg. Fall 13	167.6	165.0
District Avg. Fall 13	169.0	165.5
West End Avg. Winter 14	177.6	174.0
District Avg. Winter 14	176.5	172.9
West End Avg. Spring 14	184.2	179.9
District Avg. Spring 14	185.7	179.8
Grade 2	Math	Reading
West End Avg. Fall 13	178.5	175.1
District Avg. Fall 13	176.9	174.3
West End Avg. Winter 14	184.9	182.5
District Avg. Winter 14	185.0	182.7
West End Avg. Spring 14	191.8	187.5
District Avg. Spring 14	190.6	188.3
Grade 3	Math	Reading
West End Avg. Fall 13	194.3	192.5
District Avg. Fall 13	192.0	190.1
West End Avg. Winter 14	198.8	197.6
District Avg. Winter 14	197.6	195.3
West End Avg. Spring 14	203.4	201.0
District Avg. Spring 14	202.4	199.0
Grade 4	Math	Reading
West End Avg. Fall 13	203.8	201.5
District Avg. Fall 13	203.8	202.1
West End Avg. Winter 14	208.9	205.5
District Avg. Winter 14	208.2	206.1
West End Avg. Spring 14	212.2	208.3
District Avg. Spring 14	212.3	208.5
Grade 5	Math	Reading
West End Avg. Fall 13	214.4	210.7
District Avg. Fall 13	213	209.2
West End Avg. Winter 14	216.6	211.5
District Avg. Winter 14	217.5	211.8
West End Avg. Spring 14	221.6	215.6
District Avg. Spring 14	221.9	214.6

West End Elementary School

Report to Parents 2014~15



*Learning Today,
Leading Tomorrow*

314 Pelzer Highway

Easley, SC 29642

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School District of Pickens County

www.pickens.k12.sc.us/WEE

Angie Rodgers, Principal

Melissa Wilbanks, Assistant Principal

Nicole Alford, Instructional Coach

Ainsley Posey, Reading Coach

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2013-14 school year and updates on the 2014-15 goals.

Vision Statement

WE (West End), in cooperation with our community, will educate and mentor each child by creating a safe, stimulating, and challenging educational environment in order to provide a foundation that will empower students to reach their greatest potential and become independent, responsible, and contributing members of society.

Mission Statement

WE **STRIVE** for Excellence

- S: **Student-centered curriculum** that is active, challenging, rigorous, and engaging for ALL students and prepares them for a successful future
- T: **Technology-rich opportunities** that provide students with real-world experiences, skills, and knowledge
- R: **Respectful environment** where positive character traits are exhibited, everyone is valued and all are treated with dignity, kindness, and fairness
- I: **Independent learners** who set goals and plan for a successful future
- V: **Vibrant learning community** where students feel safe, comfortable, and eager to take initiative and responsibility for their own learning
- E: **Effective use of data** that drives instruction and yields academic **EXCELLENCE**

Strategic Plan Goals

We will provide standards-based instruction designed to meet the needs of each student.

We will build a safe and inviting school climate.

We will encourage parent and community participation in the overall program at West End.

2014-15 Performance Goals

The mean Aspire and SCPASS scores in the core content areas (reading, writing, math, science, and social studies) for grades 3-5 will meet or exceed the AMO or show growth from previous year.

By June 2014, 90% of students in each grade (K, 1, and 2) will read at or above the following DRA2 (Developmental Reading Assessment) Levels: Kindergarten - Level 3; 1st Grade - Level 16; 2nd Grade - Level 28 and students will show a minimum of one year's growth.

What We Believe

- Children are our first priority.
- All children can reach their potential.
- All children have a right to learn in a safe, caring environment.
- Learning is a life-long process.
- All children can learn and be responsible.
- Diversity promotes understanding and acceptance of others.
- Children, parents, and teachers are partners in education.

STRATEGIES TO MEET GOALS

- On the 2014 School Report Card, West End scored an overall grade of an "A," maintained its Excellent absolute rating, and earned a Good growth rating.
- West End Elementary continues as a Title I School-Wide Model School. West End's Title I Plan includes instructional activities (with afterschool tutoring), materials and professional development opportunities for teachers that address strengths/weaknesses identified in the school's needs assessment.
- Teachers have implemented the Common Core State Standards and continue to participate in professional development to facilitate Common Core implementation.
- Teachers analyzed data from teacher assessments, SCPASS, MAP, Primary MAP, TE-21, the state kindergarten assessment - MClass:Circle, DIAL III, and DRA2 to identify strengths and weaknesses of the curriculum and plan differentiated instructional activities to better meet each student's needs.
- West End is in its 2nd year of implementation of a character education program based on Covey's *7 Habits of a Happy Kid*. A reading buddy program made up of parent and community volunteers assisted struggling readers.
- A homework club for at-risk students meets Tuesdays-Fridays.
- Educational opportunities for parents have been held to provide parents with subject area information to help them as they assist their children.
- Student artwork was displayed in local art shows. Students participated in local and state musical and choral events.
- Communication to parents & community was provided through newsletters, school & teacher websites, an electronic message board, Parent-Link calling system, and social media sites.
- The school-wide positive discipline plan (PBIS Program) continues to be expanded.