

Recognitions

- 2015 Palmetto Gold Award
- 2014 Palmetto Gold and Silver Awards
- 2013 Palmetto Gold Award
- 2012 Palmetto Gold and Silver Awards
- SDE Designated Distinguished Title I School for Performance (2012, 2013, 2014, 2015)
- 2008-2015 Safe Kids Upstate Safe School Awards (8 Consecutive Years)
- National Board Certified Teachers: Anica Owen, Nicole Alford, and Melissa Wilbanks
- Teacher of the Year - Leanne Black (2016)
- Support Person of the Year
Melissa Fortenberry (2016)

Historical Report Card Ratings

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Excellent | Good |
| 2015 | Excellent | Excellent |
| 2016 | Excellent | Excellent |

School Improvement Council Members

Laurie Hillstock, Chairman
Philip McAlister
Chris Mann
Yamil Sanchez
Jenny Lang
Kimberly Robson

School History

West End School was established as a separate unit of the Easley Public Schools in 1922. In 1929, the wooden building was replaced with a two-story brick structure which was used until the present school, located at the intersection of Highways 8 and 135, opened in the fall of 1985. A new wing was added in 2004. The present enrollment is 730 students in kindergarten (K4 and K5) through grade 5. West End personnel includes 2 administrators, 54 certified staff members, and 32 support staff members.

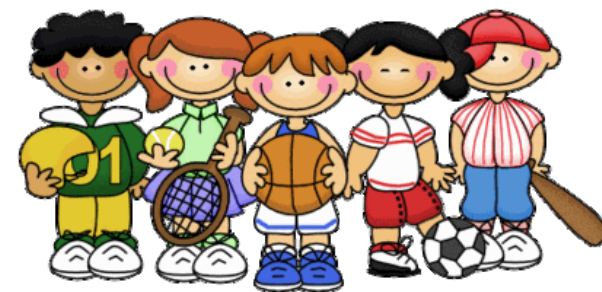
Primary Map/MAP Test Results

Average RIT Score

| Kindergarten | Math | Reading |
|-------------------------|------|---------|
| West End Avg. Fall 14 | 139 | 140 |
| District Avg. Fall 14 | 145 | 145 |
| West End Avg. Spring 15 | 160 | 158 |
| District Avg. Spring 15 | 163 | 160 |
| Grade 1 | Math | Reading |
| West End Avg. Fall 14 | 171 | 166 |
| District Avg. Fall 14 | 169 | 165 |
| West End Avg. Winter 15 | — | 173 |
| District Avg. Winter 15 | — | 173 |
| West End Avg. Spring 15 | 186 | 178 |
| District Avg. Spring 15 | 185 | 180 |
| Grade 2 | Math | Reading |
| West End Avg. Fall 14 | 181 | 176 |
| District Avg. Fall 14 | 179 | 174 |
| West End Avg. Winter 15 | 188 | 187 |
| District Avg. Winter 15 | 185 | 184 |
| West End Avg. Spring 15 | 197 | 194 |
| District Avg. Spring 15 | 194 | 191 |
| Grade 3 | Math | Reading |
| West End Avg. Fall 14 | 192 | 191 |
| District Avg. Fall 14 | 192 | 190 |
| West End Avg. Winter 15 | 196 | 195 |
| District Avg. Winter 15 | 196 | 197 |
| West End Avg. Spring 15 | 203 | 198 |
| District Avg. Spring 15 | 204 | 199 |
| Grade 4 | Math | Reading |
| West End Avg. Fall 14 | 203 | 201 |
| District Avg. Fall 14 | 203 | 200 |
| West End Avg. Winter 15 | 208 | 204 |
| District Avg. Winter 15 | 207 | 205 |
| West End Avg. Spring 15 | 218 | 207 |
| District Avg. Spring 15 | 215 | 207 |
| Grade 5 | Math | Reading |
| West End Avg. Fall 14 | 213 | 209 |
| District Avg. Fall 14 | 213 | 209 |
| West End Avg. Winter 15 | 218 | 211 |
| District Avg. Winter 15 | 218 | 213 |
| West End Avg. Spring 15 | 224 | 215 |
| District Avg. Spring 15 | 224 | 215 |

West End Elementary School

Report to Parents 2015~16



*Learning Today,
Leading Tomorrow*

314 Pelzer Highway
Easley, SC 29642
864-397-2500

School District of Pickens County
www.pickens.k12.sc.us/WEE

Angie Rodgers, Principal
Hunter McClure, Assistant Principal
Nicole Alford, Instructional Coach
Ainsley Posey, Reading Coach

Introduction

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2013-14 school year and updates on the 2014-15 goals.

Vision Statement

WE (West End), in cooperation with our community, will educate and mentor each child by creating a safe, stimulating, and challenging educational environment in order to provide a foundation that will empower students to reach their greatest potential and become independent, responsible, and contributing members of society.

Mission Statement

WE **STRIVE** for Excellence

- S: **Student-centered curriculum** that is active, challenging, rigorous, and engaging for ALL students and prepares them for a successful future
- T: **Technology-rich opportunities** that provide students with real-world experiences, skills, and knowledge
- R: **Respectful environment** where positive character traits are exhibited, everyone is valued and all are treated with dignity, kindness, and fairness
- I: **Independent learners** who set goals and plan for a successful future
- V: **Vibrant learning community** where students feel safe, comfortable, and eager to take initiative and responsibility for their own learning
- E: **Effective use of data** that drives instruction and yields academic **EXCELLENCE**

Strategic Plan Goals

We will provide standards-based instruction designed to meet the needs of each student.

We will build a safe and inviting school climate.

We will encourage parent and community participation in the overall program at West End.

2015-16 Performance Goals

The mean SCREADY and SCPASS scores in the core content areas (reading, writing, math, science, and social studies) for grades 3-5 will meet or exceed the AMO or show growth from previous year.

By June 2015, 90% of students in each grade (K, 1, and 2) will read at or above the following DRA2 (Developmental Reading Assessment) Levels: Kindergarten - Level 3; 1st Grade - Level 16; 2nd Grade - Level 28 and students will show a minimum of one year's growth.

What We Believe

- Children are our first priority.
- All children can reach their potential.
- All children have a right to learn in a safe, caring environment.
- Learning is a life-long process.
- All children can learn and be responsible.
- Diversity promotes understanding and acceptance of others.
- Children, parents, and teachers are partners in education.

STRATEGIES TO MEET GOALS

- West End Elementary continues as a Title I School-Wide Model School. West End's Title I Plan includes instructional activities (with afterschool tutoring), materials and professional development opportunities for teachers that address strengths/weaknesses identified in the school's needs assessment.
- Teachers implemented the South Carolina College and Career Ready Standards (SCCCR) and continue to participate in professional development to facilitate SCCCR implementation.
- Teachers analyzed data from teacher assessments, Aspire, SCPASS, MAP, Primary MAP, TE-21, DRA2+, and PALS to identify strengths and weaknesses of the curriculum and plan differentiated instructional activities to better meet each student's needs.
- Educational opportunities for parents have been held during the day, in the evenings, and off campus to provide parents with subject area information to help them as they assist their children.
- Student artwork was displayed in local art shows. Students participated in local and state musical and choral events.
- Communication to parents & community was provided through newsletters, school & teacher websites, an electronic message board, ParentLink calling system, and social media sites.
- The school-wide positive discipline plan (PBIS Program) continues to be expanded.