



# West End Elementary

*Learning Today, Leading Tomorrow*

## SCHOOL IMPROVEMENT COUNCIL MEMBERS

### SIC Chair

Elizabeth Cawley, Parent

### Elected

Mike Bowers, Parent  
Savannah Gantt, Teacher  
Leslie Scheffer, Teacher

### Appointed

Zach Shaw,  
Community Member  
Rachael Wallace,  
Community Member

### Ex-Officio

Kimberly Robson, Principal  
Gary Mohr, Assistant  
Principal

#### MISSION

At West End, our mission is to empower every student to be a leader and a learner.

#### VISION

The vision of West End Elementary School is to develop leaders who are prepared and equipped with the skills and character to be successful in life.

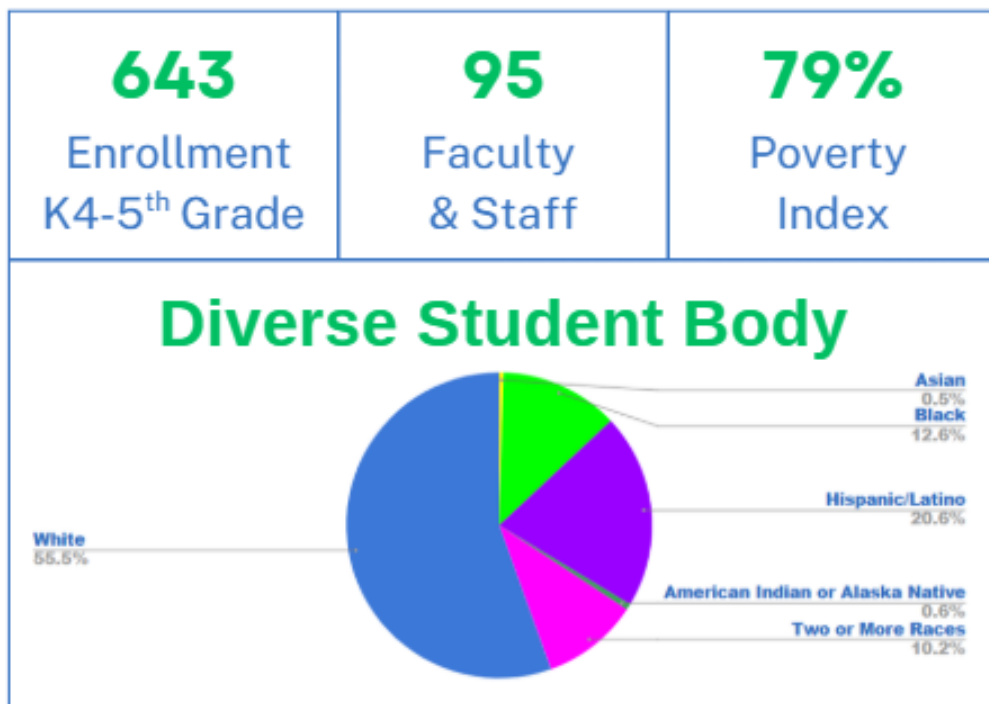
#### LEADER IN ME

As a Leader in Me School, we focus on developing the whole child.

## A MESSAGE FROM THE SIC

The School Improvement Council at West End Elementary School is proud to support our school as a Title I model school and a Leader in Me School. At West End, we use the Leader in Me framework along with the Solution Tree approach to help guide how we teach and support students each day. These programs help us build strong leaders and learners by focusing on both academics and important life skills. Our goal is to make sure every student is prepared for success in life—whether that includes college, a career, or military service.

## SCHOOL STATISTICS



314 Pelzer Hwy, Easley, SC 29642  
(864) 397-2500

<https://wes.pickens.k12.sc.us/o/wes>  
Kimberly Robson, Principal  
[kimberlyrobson@pickens.k12.sc.us](mailto:kimberlyrobson@pickens.k12.sc.us)



# ABOUT THE SIC

The School Improvement Council at West End Elementary School is proud to support our school as a Title I model school and a Leader in Me School. At West End, we use the Leader in Me framework along with the Solution Tree approach to help guide how we teach and support students each day. These programs help us build strong leaders and learners by focusing on both academics and important life skills. Our goal is to make sure every student is prepared for success in life—whether that includes college, a career, or military service.

## SCHOOL REPORT CARD

### West End Elementary School

2024-2025 Overall Rating

Average  
48

School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

SCAN TO VIEW  
WEST END'S 24-25  
REPORT CARD



## THE NORTH STAR

The South Carolina Department of Education has set a clear mission for all schools: By 2030, 75% of students will perform at or above grade level (Meets or Exceeds) in English Language Arts (ELA) and Mathematics.

## SCHOOL IMPROVEMENT COUNCIL GOALS

### ELA

|                          | BASELINE |             | 2023-2024 | 2024-2025 | 2025-2026 |
|--------------------------|----------|-------------|-----------|-----------|-----------|
| DATA SOURCE: SCReady ELA | 51.8     | Goal        | 53.8      | 55.8      | 60.28     |
|                          |          | Actual Data | 49.1      | 56.6%     |           |

### Math

|                           | BASELINE |             | 2023-2024 | 2024-2025 | 2025-2026 |
|---------------------------|----------|-------------|-----------|-----------|-----------|
| DATA SOURCE: SCReady Math | 45.4     | Goal        | 47.4      | 49.4      | 60        |
|                           |          | Actual Data | 45.31     | 53.2%     |           |

- West End has shown consistent year-over-year growth, with a significant jump in the 2024-25 school year.
- Progress represents the gap remaining to hit the 75% North Star target.
  - ELA Progress: Currently at 58.6%.
    - Distance to Goal: 16.4%
    - Trend: Up +9.6% since 2022.
  - Math Progress: Currently at 54.2%.
    - Distance to Goal: 20.8%
    - Trend: Up +9.2% since 2022.
- If West End Elementary maintains its current average growth rate of approximately 3-5% per year, the school is on track to meet or exceed the 75% North Star goal ahead of the 2030 deadline.

# KEY ACTIONS

- **Implementation of The Science of Reading and newly adopted High Quality Instructional Materials:** We utilize HQIM rooted in brain-based research to ensure systematic literacy and math development for every student.
- **Solution Tree Framework (PLCs):** Our teachers work in collaborative teams to analyze real-time data, ensuring no student falls behind and advanced learners remain challenged.
- **MTSS (Multi-Tiered System of Supports):** A precision safety net providing targeted, small-group intervention during the school day to close achievement gaps.
- **4DX (4 Disciplines of Execution):** A proven system for hitting goals. Students and staff use visual "Scoreboards" to track their Wildly Important Goals (WIGs) and maintain accountability.
- **Community & Parent Engagement:** Building a "Home-to-School" bridge through transparency and workshops that empower parents to support learning at home.

## LEADER IN ME

West End Elementary is proud to be a Leader in Me School. Leader in Me is an evidence-based PK-12 model, developed in partnership with educators and designed to build leadership in students, create a high-trust culture, and improve academic achievement. We focus on developing the whole child by:

- Teaching leadership to every student.
- Creating a culture of student empowerment.
- Aligning systems to drive results in academics.

We use two frameworks in our work as a leadership school:

- The 7 Habits of Highly Effective People helps us learn and apply leadership skills and gives us a common language for building a supportive school environment.
- The 4 Disciplines of Execution helps us to identify, track, and achieve academic and personal Wildly Important Goals (WIGs).



### Empowering Leaders and Learners



Interested in shaping the future of West End? We are looking for dedicated parents and community members to join our School Improvement Council (SIC). Help us reach our North Star goals! Contact Kela Simpson at [KelaSimpson@pickens.k12.sc.us](mailto:KelaSimpson@pickens.k12.sc.us).