#### 2021- 2022 Faculty & Staff

<u>4K</u> J. McCaslan & A. Spires 5K M. Small & C. Hutchens S. Sutton & S. Hall 1st Grade J. Burdette J. Price 2nd Grade D. Smith M. Waters 3rd Grade A. Mann L. Oxendine 4th Grade J. Ashley T. Smith 5th Grade R. Cox N. McDonald 6th R. Brooks K.McCalla 7th E. Busby Ryan Lollis Related Arts P/T Art - M. Adams P/T Music - A. Acord Physical Education –J. Hall Media Specialist W. Hanna **Reading Interventionist** 

O. Crawford

SPED Resource C. Bannister D. Jerolamon Holly Simpson, TA Food Services Staff J. Maxwell, Manager, A. Erwin-Assistant Manager Operators: Carolyn Powell & Kathy Scott **Custodial Staff** L. Hunter C. Williams School Nurse C. Phillips Speech Therapists L. Turner ESOL H. Sabatino



I teach.

plamond Hill Elementary

Putting Students First and Encouraging Students to Always Shine!

> CharaCter EduCation

Responsibility	Empathy	Perseverance
Friendship/Kindness	Respect	Gratitude
Honesty	Courage	Patience
	Teamwork	

DHE recognizes that character education is an integral part of a child's academic and social-emotional development. Our teachers, staff, and parents work together to make our character education program an important component of every student's every day life. Character education is incorporated in this learning process through our school-wide Comprehensive Guidance Program, "Student of the Month", daily classroom meetings, classroom guidance lessons, and monthly "SHOUT OUTS" on our morning news program promote students with character!

#### Strategies and Action Steps in Creating a Total Learning Environment

Diamond Hill Elementary strives for ALL students to master new learning each day by providing excellent instruction that is engaging and standards-driven in a safe, student, centered, learning environment.. The School Improvement Council, P.T.O., and faculty meetings focus on achieving goals for continuous improvements in student performance.

We celebrate the successes of school-wide initiatives through communication in parent newsletters, the district and school web-sites, the school outdoor marquee, school announcements, and student recognition to parent & community groups.

We strive to provide the most up-to-date professional development opportunities that are based on the latest research and technology for all faculty members to ensure that classroom instruction includes best practices.

# Diamond Hill Elementary School

#### We Are a Title I School!

https://www.acsdsc.org/diamond-hill-elementary-school

## School Improvement Summary Report 2021-2022



Abbeville County School District Dr. Mason Gary, Superintendent Dr. Lori Brewton, Assistant Superintendent

Diamond Hill Elementary School Millie A. Ricketts, Principal Beth Riddle, Instructional Specialist Amy Smith, Guidance Counselor Lori Garner, Administrative Assistant/ PowerSchool Admin.

April 30, 2022

# Diamond Hill Elementary SC READY DATA

<u>3rd Grade</u>	Does Not Meet	Approaches	Meets	Exceeds
ELA	26.5%	26.5%	38.2%	8.8%
Math	9.4%	9.4%	40.6%	40.6%

<u>4th Grade</u>	Does Not Meet	Approaches	Meets	Exceeds
ELA	37.1%	25.7%	28.6%	8.6%
Math	20.0%	40.0%	28.6%	11.4%

5th Grade	Does Not Meet	Approaches	Meets	Exceeds
ELA	21.4%	57.1%	21.4%	0.0%
Math	21.4%	50.0%	23.8%	4.8%

<u>6th</u> <u>Grade</u>	Does Not Meet	Approaches	Meets	Exceeds
ELA	21.3%	25.5%	46.8%	6.4%
Math	12.8%	20.5%	30.8%	35.9%

<u>7th</u> <u>Grade</u>	Does Not Meet	Approaches	Meets	Exceeds
ELA	29.4%	29.4%	29.4%	11.8%
Math	17.6%	32.4%	17.6%	32.4%

#### A Great Place to Shine



Dear Stakeholders,

The 2021-2022 school year has been a year for rebooting and recovery! After facing a global pandemic where students suffered from unfinished learning, we tackled the new school year with enthusiasm for "normalcy." The faculty and staff have been working diligently to ensure that every child exceeds his [her full academic potential. Teachers and staff have remained focused on each child's performance and utilized the trends within the school's data to help prepare each student for the next grade level.

Diamond Hill Elementary is dedicated in helping students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and family environment. In developing world-class skills, we integrate technology into each subject. However, we feel there is no substitute for student/teacher relationships and strive to keep those at the forefront of our mission.

On behalf of Diamond Hill Elementary, J would like to thank all of our parents, school volunteers, SIC and PTO members. In order for each child to have the opportunity to succeed, the community, school, teachers, students, and parents must continue to make the commitment to work together.

Improvement Network

Thank you for all of your help and support, Millie A. Ricketts, E.Ds. Principal

#### Our School Located in the "Nation" Community

Diamond Hill Elementary is located in Abbeville County, SC between Antreville and Lowndesville. We are 13 miles north of the city of Abbeville, 20 miles south of Anderson, SC, and about 15 miles east of the Georgia line. Our elementary school serves a population of 330 students in grades 4K through 7th grade. Our educators provide standards-driven classroom instruction, supplemented with a variety of programs that include classroom interventions, iXL computer assisted program, Resource classes, ESOL, and a school-wide Title I plan.

Our goal is to focus on continuous improvement in the total learning environment through our school's mission, goals, and priorities as related to our School Improvement and Title 1 plans. We are fortunate to have positive parent and community support for the overall academic success for our students. **Expect More.** Achieve More.

### <u>Goals</u>

- Build capacity and relationships within the building and community
- ♦ Open line of communication
- Increase reading performance as measured using SC READY, MAP Growth, and F&P Assessments
- Use academic enrichment, interventions, and differentiated learning for academic recovery

#### <u>Our Plan</u>

- MTSS to target students needs through interventions and other support services
- Build capacity through shared responsibility of extra curricular activities for students and school
- Weekly communication with parents on blue newsletters
- Curriculum Newsletters
- Shared planning time (vertical and with other schools)
- Focus on building classrooms that provide Balanced Literacy Instruction
- Use data from MAP, F&P, & Benchmarks to plan instruction targeted to meet the needs of each student