



*Parent Knowledge is Powerful*  
**Eau Claire High School  
School Improvement Council  
Parent Teacher Student Association**

**2016-2017 SIC ANNUAL REPORT TO PARENTS**

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**Mrs. Neshunda Walter, Principal  
Richland School District One  
“A New Vision Year – A New  
Beginning Success Together”  
School Hours: 8:00 a.m. – 4:00 p.m.**

**School Organization and Contact**

**Roger Brasley- SIC Chair  
Neshunda Walters- Principal  
Yolanda Cooper-Parent  
Carolyn Cooper- Student  
Elizabeth Goins- Parent  
Pemby Graham- Parent  
Justin Hart- Student  
Gloria Weston- Parent  
Betty Cannon-Community Member  
Kimberly Brunson – Parent Coordinator  
Souzette Coleman- Community Member  
Barbara Fisher- Community Member/ Teacher  
Stefanie Harrison- Ex-officio**

**ABOUT THIS REPORT...**

The School Improvement Council of Eau Claire High School has prepared the Annual School Report for all Eau Claire Stakeholders. The report reviews the progress and growth made last school year, and describes plans for the 2017-2018 school year.

The Eau Claire Family looks forward to your continued support and enthusiasm as we continue “**Build Success Together**” questions about the information summarized in this report, please contact Neshunda Walters, Principal , at (803) 735-7600.

## Extra-Curricular Activities

### **ACTIVITIES:**

Student Council  
Winter Sports  
Fall Sports  
Spring Sports  
Football  
Career Day  
Alumni Career Day  
Bi-Monthly Parent University  
Principal's Honor Roll Breakfast  
Family Literacy Family Nights  
Denim & Pearl Night  
Let's Talk Series

### **SPECIAL PROGRAMS:**

VIP (male & female mentoring group)  
100 Black Men  
Teen Talk  
FCA (Fellowship of Christian Athletes)

### **MISSION STATEMENT:**

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

## School Demographics

Total Enrollment - 585  
1.2% White  
96% African American  
2.8% Hispanic  
4 Administrators  
56 Certified Teachers  
National Board Certified Teacher  
Support Staff

### **TECHNOLOGY**

- ⇒ Smart Boards in all rooms
- ⇒ Video Conferencing/Distance Learning Equipment
  - ⇒ 4 Mobile iPad Labs
  - ⇒ Dual Enrollment
  - ⇒ School-wide Wi-Fi
- ⇒ Digital learning environment with devices and resources for all students

# EAU CLAIRE | 2016 HIGH SNAPSHOT

Richland One

2016

## DEMOGRAPHIC CHARACTERISTICS

Demographic Characteristics	2012	2013	2014	2015	2016	2YR Chg	5YR Chg
45-Day Average Daily Membership	710	612	608	616	630	14	-80
Teacher Attendance	95.2	93.9	94.1	93.5	93.8	0.3	-1.4
Student Attendance	91.5	89.8	90.2	89.8	92.1	2.7	1.0
Percent Ethnicity - Black	96.0	96.0	96.0	96.0	95.6	-0.4	-0.4
Percent Ethnicity - White	1.2	1.0	1.0	1.0	1.4	0.4	0.2
Percent Ethnicity - Other	2.8	3.0	3.0	3.0	3.0	0.0	0.2
Percent Poverty - Total	95.7	95.9	98.0	94.2	89.0	-5.2	-6.7
Percent Special Education	18.2	19.5	19.2	19.2	20.6	1.4	2.4
Percent Limited English Proficiency	2.1	2.0	1.7	1.8	1.0	-0.8	-1.1
Retention Rate	23.7	22.9	31.9	18.4	28.7	9.8	4.5
Graduation Rate	23.7	23.4	18.0	21.2	27.6	6.4	3.9

## EOCEP

EOCEP (End of Course Examination Program) is mandated by the Education Accountability Act of 1998 which requires the development of end-of-course examinations in gateway or benchmark courses. Percent passing results are given below.

Subject	2012	2013	2014	2015	2016	2YR Chg	5YR Chg
Algebra I	88.9	67.8	50.3	56.9	54.8	-2.1	-34.1
Biology	78.6	39.1	59.5	38.2	39.1	0.9	-39.5
English I	53.7	48.9	50.7	42.9	44.4	1.5	-9.3
U.S. History	29.9	33.8	44.8	42.1	34.9	-7.2	5.0

## WorkKeys

WorkKeys<sup>®</sup> is a job skills assessment system measuring "real-world" skills that employers believe are critical to job success. The percent of students at each certificate level is given below.

Certificate Level <sup>1</sup>	2014	2015	2016	2YR Chg	5YR Chg
No Rank	NA	19.3	33.8	14.5	NA
Bronze	NA	50.0	36.8	-13.2	NA
Silver	NA	24.3	26.3	2.0	NA
Gold	NA	6.4	3.0	-3.4	NA
Platinum	NA	0.0	0.0	0.0	NA

<sup>1</sup> To receive a certificate level, a student must test in all three areas of Locating Information, Reading for Information, and Applied Math.

