

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Kelvin Lemon - Principal
Olivia Echezuria - Chair
Etta Harrison- Vice Chair

COUNCIL MEMBERS

Tracee Walker
Tari Tucker
Delawese Fulton
Patricia Fitzgerald

ABOUT THIS REPORT.....

The school Improvement council of Lower Richland High School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2015-2016, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mr. Kelvin Lemon, Principal.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

Future Business Leaders of America
Family Career and Community Leaders of America
Diamond Dawg Step Team
Model United Nations
National Technical Honor Society
Student Council
Health Occupation Students of America
Skills USA
Robotics
BETA
Drill Team
National Honor Society
Technology Student Association
100 Black Men
Marching Band
DECA
JROTC
Delta Gems
Lady Diamond Steppers
Choir
Spanish Club

SPECIAL PROGRAMS:

International Baccalaureate Diploma Program
International Baccalaureate Career Program
Project Lead the Way
STEM Academy

MISSION STATEMENT:

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Lower Richland High



2015 – 2016 SIC ANNUAL REPORT TO PARENTS

2615 Lower Richland Blvd.
Hopkins, South Carolina 29061
Office (803) 695-3000
Fax (803) 695-3062
School Hours: 7:30 a.m. – 3:15 p.m.

Lower Richland High School engages students in positive, productive, and innovative learning experience in order to create successful, responsible and competitive citizens in a global and technological society.

Lower Richland High School was awarded AdvancED STEM certification as a result of its STEM Academy. Over 100 students joined the academy and as it moves into its sophomore year the STEM initiative is expected to expand school wide. With Richland School District One in one to one Digital Literacy Environment, DLE, STEM initiatives will prosper. Lower Richland High is also an Arts in Basic Curriculum (ABC) site. This grant helps the school to implement a STEAM focus. Students have enjoyed learning from artist in residence and benefited from various types of instruction and assessment. Students continue to receive tutoring in all subject areas, are provided with standardized test taking skills and strategies. Lower Richland High School maintains the International Baccalaureate Career Program (IBCP) and Diploma (IBDP) Programs. In the graduating class of 2016, Lower Richland had 13 High School Scholars, 7 Academic All Stars, 9 applicants for the GATES Millennium Scholarship, and earned over 14 million dollars in scholarships to include, 5.7 million dollars in athletic scholarships, 6.2 million dollars in athletic scholarships, \$16,000 scholarships awarded for the arts and 1 million dollars in military scholarships. The statewide assessment data collected include State ACT and Work Keys, performance and South Carolina End-Of-Course data.

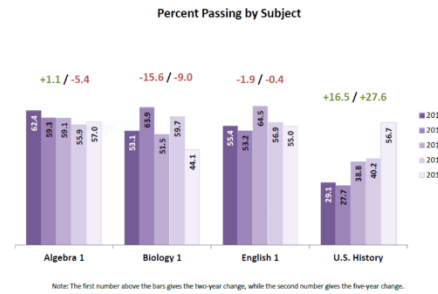
SCHOOL AWARDS

School Demographics

Total Enrollment: 180
 88.1% African American
 1.3% Hispanic
 3.2% Other
 52% Male
 48% Female

Test Information

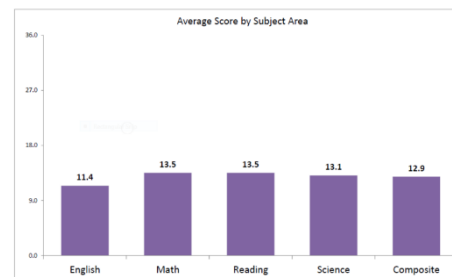
2015 EOCEP Five Year Summary



ACT WorkKeys Summary Report

	No Rank		Bronze		Silver		Gold		Platinum		Total
	N	%	N	%	N	%	N	%	N	%	
Overall Certificate Received	64	23.8%	96	35.7%	91	33.8%	17	6.3%	0	0%	269
Locating Information	29	10.8%	38	14.1%	167	62.1%	34	12.6%	0	0%	269
Reading for Information	26	9.7%	27	10%	108	40.1%	82	30.5%	26	9.7%	269
Applied Mathematics	47	17.5%	102	37.9%	71	26.4%	33	12.3%	16	5.9%	269

April 2015 ACT



TECHNOLOGY

All rooms have computers with SmartBoard Technology. We have mobile labs for iPad and laptops totaling over 350 in quantity. We have several classroom clicker systems. Professional development in technology is encouraged and technology requirements are mandatory for each teacher. We have adopted a Digital Learning Environment and provided students with their own laptops. Technology is now incorporated as part of the curriculum.

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.

Goals for Next Year

- Prepare students for ACT Work Keys and ACT
- Increase student success on EOCEP in:
 - Biology
 - US History
 - Algebra I
 - English I
- Maintain 100% highly qualified teachers.
- Establish a system for mentoring new teachers and developing existing teachers into master teachers.
- Continue the relationship with the University of South Carolina to become a Professional Development Site
- Restructure the Freshman Academy