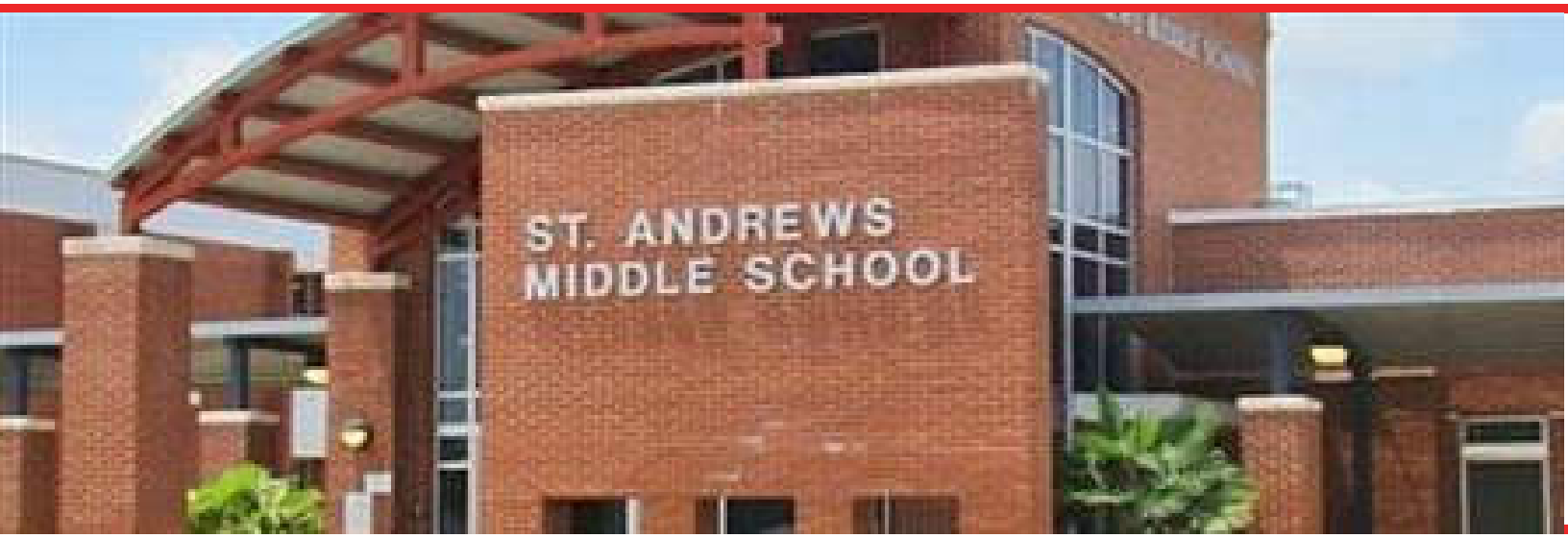
St. Andrews Middle School

2025-2026 SCHOOL IMPROVEMENT COUNCIL

ANNUAL REPORT TO PARENTS



Mission Statement

St. Andrews Middle School is a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Purpose of Report

This report is issued annually by the School Improvement Council (SIC) to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

What is the School Improvement Council (SIC)?

In South Carolina, a School Improvement Council (SIC) is an advisory council to the principal and the school on issues related to school improvement.

How to Get Involved

The SIC meets on the third Tuesday of each month at 4:30 p.m. Meetings are held virtually and open to all. For more information on SIC membership, please email jermie.brown@richlandone.org.

St. Andrews Middle School
1231 Bluefield Road
Columbia, SC 29210
(803) 731-8910
School Hours: 8:00 a.m. - 4:00 p.m.

School Administration
Mrs. Jametta Hodges-Stewart, Principal
Ms. Chasity Hanton, 8th Grade Assistant Principal
Mr. Jermie Brown, 7th Grade Assistant Principal
Mr. Trevon Davis, 6th Grade Assistant Principal
Mr. Miles Dhuey, Assistant Principal of Instruction
Mrs. Evette Bradley, Curriculum Resource Teacher

SIC Members

Parents
LaTonya Harrington, Co-Chair
Michele Peterson, Secretary
Kenyetta Moorer
Wayne Baskerville

Community
Adrian Goodman
Sandra Grant

Ex-Officio
Jametta Hodges-Stewart, Principal
Jermie Brown, Assistant Principal
Sherrie Belton, Family Engagement Specialist

Faculty
Tevelyn Gaither, Co-Chair
Kenyetta Moorer
Kianna Eaddy
Levia Johnson
Jennifer Thornsberry
Shawnette Leach
Caroline Sanders
Monica Jones
Sheryl Dunning
Evette Bradley
Donzetta Foulk

School Improvement Goals

Goal 1: By the end of the 2025-2026 school year, SAMS will increase the percentage of studens scoring meets or exceeds in English Language Arts (ELA) from 33.2% to 38% and from 10.3% to 15% in Math on SC Ready.

Key Progress

To support the SC Ready goals for ELA and Math, the school used STAR Reading and Math as a universal screener to progress monitor.

- Based on the Fall-to-Spring STAR Reading Growth Report, 55.6% of students demonstrated typical or high growth, indicating measurable progress in reading achievement.
- From Fall to Spring, 44.1% met their growth targets, demonstrating moderate progress math achievement.

Goal 2: By the end of the 2025-2026 school year, SAMS will increase the percentage of studens scoring meets or exceeds in sixth grade science from 21.6% to 26% on SC Ready.

Key Progress

The school implemented targeted, data-driven instruction based on STAR assessment results, including small-group interventions for students not meeting growth targets. Teachers utilized progress monitoring tools (District Common Formative Assessments- Mastery Connect) to adjust instruction and provide timely support. Additional strategies included differentiated instruction during core lessons, the use of intervention programs (IXL and ALEKS), and regular data team meetings (Professional Learning Communities) to review student performance. Professional development was provided to strengthen instructional practices in reading and math- (We are a Palmetto Math Project School, where support was provided to us from a consultant from the state department and teachers and administration attended OGAP- Ongoing Assessment Project- training for Multiplicative Reasoning), and ongoing communication (grade-level family nights and Financial Literacy and Test-taking Strategies Family Night) with families supported student learning and attendance.

Goal 3: Reduce the percentage of chronic absenteeism from 40% to 37% and the percentage of out-of-suspensions from 18.9% to 13.9% by following the progressive discipline procedures.

Key Progress

- As of April 2026, the school's chronic absenteeism rate is 32.9%, a decrease from 38.6% at the same time last year. This indicates positive progress and suggests the school is on track to meet its year-end goal of 33.2%.
- Monthly attendance incentives are implemented to encourage consistent student attendance and support progress toward the school's attendance goals.

SC Ready Data

SC School Report Cards provide information about student safety, test performance, teacher qualifications, awards, parent involvement, and more. Scan the QR code or click here to view our Report Card.

Performance Level	2021	2022	2023	2024	2025	2YR Chg	5YR Chg
English							
Does Not Meet	52.2	42.4	38.5	41	40.7	-0.3	-11.5
Approaches	31.7	33.7	31.9	32.6	26.2	-6.4	-5.5
Meets	11.3	17.6	19.7	19.5	25.7	6.2	14.4
Exceeds	4.7	6.3	9.9	6.9	7.4	0.5	2.7
Math							
Does Not Meet	69	66.1	66.2	64.1	66.5	2.4	-2.5
Approaches	23.9	24.8	24.2	26.5	23.3	-3.2	-0.6
Meets	5.7	6	7.2	6	8	2	2.3
Exceeds	1.4	3.1	2.5	3.4	2.2	-1.2	0.8
Science[1]							
Does Not Meet	64.7	60.7	60.6	NA	55.3	NA	NA
Approaches	17.9	13.8	25.2	NA	23.3	NA	NA
Meets	13	18.6	10.2	NA	15.5	NA	NA
Exceeds	4.3	6.9	4	NA	5.9	NA	NA

View the Full School Report Card

Points of Pride

Orchestra

At the Music in the Parks Festival, the St. Andrews Middle School received the following accolades:

- Superior and first place for the Middle School Division
- Best Overall for the Middle School Division
- Twelve SAMS students were selected for the District Honors Orchestra
- Two SAMS students were selected for Region Orchestra
- Two SAMS students received full scholarships to the Cannon Music Camp at Appalachian State University

Conference Presentations

- South Carolina Library Association - Caroline Sanders, School Librarian
- South Carolina Association for School Libraries - Caroline Sanders, School Librarian
- South Carolina Council of Teachers of Mathematics - Tevelyn Gaither, Mathematics Teacher

District Accolade

Kenyetta Moorer, a SAMS sixth grade Social Studies teacher, was named a top five finalist for Richland One District Teacher of the Year.

STEM Showcase

Chase Bridgewater, SAMS eighth grader, placed third in the Richland One District STEM Showcase.

AVID

St. Andrews Middle is a schoolwide AVID site. AVID is an acronym that stands for Advancement via Individual Determination. The mission of the program is to close the achievement gap by preparing all students for college readiness and success in a global society. This school year, students toured Claflin University, Columbia College, SC State University, and Winthrop University.

Jennifer Thornsberry, AVID Elective Teacher and Site Coordinator, was nominated for an AVID Global Achievement Award.

