School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS: Kreshella K. Goodman - Principal Ms. Monique Jackson – Assistant Principal

COUNCIL MEMBERS

Zeinna Millhouse, Chairperson Tamare Heatley, Parent Rep. Serena Nesmith, Teacher

Yolanda Hawkins, Parent Liason Kyrstal Darby, Teacher Community Members: Patricia Brown Sariah Sutten

Kreshella K. Goodman. Principal Monique Jackson, Asst. Principal

ABOUT THIS REPORT...

The School Improvement Council of Alcorn Middle School has prepared the Annual School Report for all Alcorn Stakeholders. The report reviews the progress and growth made last school year and describes plans for the 2024-2025 school year.

Our students are making strides academically and socially. During the 2022-2023 school year, students exhibited increased academic growth in English.

The Alcorn Family looks forward to your continued support and enthusiasm as we continue to work together to cultivate a positive learning environment for all students. If you have any questions about the information summarized in this report, please contact Kreshella K. Goodman at (803) 735-3439.

Extra-Curricular Activities



Student Council Boys & Girls Basketball Boys & Girls Track Girls Volleyball Cheer Team

SPECIAL PROGRAMS:

CRP (After School) Healthy Activity and Social Emotional Time Sixth Grade Leadership Academy TRIO Program Honor Roll Assemblies AVID Family Nights Curriculum Nights Backpack Feeding Program Alcorn "Cares" Closet Knights' Store Knight Owls Boys II Men

MISSION STATEMENT:

Alcorn Middle School will foster a student centered, innovative, safe, and academic rich environment where we will educate and empower excellence.

Alcorn Middle School



2023-2024 SIC ANNUAL REPORT TO PARENTS

5125 Fairfield Road Columbia, South Carolina 29203 Office (803) 735-3439 Fax (803) 735-3487 http://alcorn.richlandone.org/ Twitter@alcornmiddlesc www.instagram.com/alcornmiddle School Hours: 8:00 a.m. – 3:45 p.m. Kreshella K. Goodman, Principal Richland School District One

School Demographics

Total Enrollment - 387

12 White 296 African American 59 Hispanic 2 Asian 18 Multiracial 4 Administrators 30 Certified Teachers 2 Guidance Counselors 20 Support Staff

2022-2023 STATE ASSESSMENT TEST SCORES

Science

	6th
Met or	7.1%
Exceeded	

Math

	6th	7th	8th
Met or Exceeded	0.8%	2.4%	8.6%

ELA

	6th	7th	8th
Met or Exceeded	23.2%	19.2%	29.6%

Test Information

TECHNOLOGY

- \Rightarrow SmartBoards in all rooms
- \Rightarrow Video Conferencing/Distance Learning Equipment
- \Rightarrow 4 Mobile iPad Labs
- \Rightarrow Virtual school classes (Microsoft Teams)
- \Rightarrow School-wide Wi-Fi
- \Rightarrow Digital learning devices issued to each student

Teacher/Administrator Quality

By 2024-2025, reduce the teacher turnover rate to 10% by maintaining a professional learning environment that attracts and supports faculty and staff.

School Climate

By the end of 2024-2025, parental engagement and involvement will increase to 60% as measured by the percentage of parents who attend Open Houses, and parent - teacher conferences.

Schoolwide Goals

The **performance** goals for Alcorn Middle School are as follows:

- \Rightarrow To increase annually the percent of students who meet state standards in the five content areas assessed by the SC State Assessment until the percent meets or exceeds the statewide average.
- \Rightarrow To increase collaborative efforts through a professional learning community among faculty and staff.
- \Rightarrow To create, maintain, and enhance a school environment that is student-centered, safe, and promotes healthy behaviors.
- $\Rightarrow\,$ To ensure that students at Alcorn Middle School will become proficient readers.

Student Achievement

- \Rightarrow By the end of the 2024-2025 school year, 60% of students in grades 6-8 will score meets/exceeds on the SC Ready ELA and Math assessments.
- \Rightarrow By the end of the 2024-2025 schoolyear, 60% of students in 6th grade will score meets/exceeds on the Science SC Ready assessment.

Richland School District One does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.