

School Achievements

- Mrs. Allyson Sanders was named Teacher of the Year for the 2016 -2017 school year
- Sophia Myers, 4th grade, won the school Spelling Bee and made it to the 4th round of the Regional Spelling Bee.
- Mrs. Elgin received a \$900 grant from the Anderson Five Education Foundation for purchase of iPads and reading apps.
- Percent of parents satisfied with Home-School Relations increased by 5.9% from the 2015-16 school year.
- Percent of stakeholders who felt they were included in decision making process at the school level increased 3% from the 2015-16 school year.
- We increased our technology instructional opportunities by going 1:1 in 5th grade.



Centerville Academy of 21st Century Learning SIC Members

SIC Chair: Mrs. Amy Jenkins, Parent
Ms. Nicole Torbert, Assistant Principal
Mrs. Sheila Bryant, Reading Coach
Mrs. Gwendolyn Cuttino, Parent
Mrs. Nancy Hanley, Community Member
Mrs. Jan Page, Community Member
Mrs. Cassandra Simmons, Parent
Mrs. Kena Steeple, Parent
Mrs. Kelly Crisler, Parent
Mrs. Lisa Styles, Parent
Mrs. Kim Holmes, Parent
Mrs. Tyra King, Parent
Mrs. Cassie Shirley, Parent
Mrs. Kristy Mays Brock, Parent
Mrs. Jessica Powell, Parent
Mr. Leonard Galloway, Principal
Mrs. Tiffany Osborne, Principal
Mrs. Heidi Leverette-Ulmer, Teacher

Principal: Travis Chapman
travischapman@anderson5.net

This Report is issued by the Centerville Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Centerville Elementary School

Annual School Improvement Council “Report to the Parents” 2016 - 2017



1529 Whitehall Road
Anderson, SC 29625
864-260-5100

www.anderson5.net/centerville

Mission Statement:

Centerville Elementary School will prepare life-long learners for the 21st Century by engaging every student in meaningful learning experiences through critical thinking, communication, collaboration, and creativity in partnership with families, the community, and higher education.

Vision:

Every student will achieve at his or her maximum potential by acquiring 21st Century skills in a thriving, dynamic, and inspiring educational environment.



For more information, you may view Centerville's Report Card online at <http://www.ed.sc.gov/data/report-cards/>

School Improvement Council Goals

The percentage of students in grade 3 that “meet standard” on SC READY in Math and ELA will increase by 2% over the next year.

The percentage of students in grade 4 that “meet standard” on SC READY in Math and ELA 2% and Exemplary on SC PASS Science/Social Studies will increase by 1.5% over the next year.

The percentage of students in grade 5 that “meet standard” on SC READY in Math and ELA and SC PASS Science/Social Studies will increase by 2% over the next year.

Retain highly qualified teachers for every classroom.

Increase the percentage of parents who are satisfied with school-home relations as defined by the South Carolina State Report Card.

Increase the percentage of stakeholders included in the decision making at Centerville Elementary School.

School Performance			
	Absolute Rating	Growth Rating	ESEA Grade
2014	Good	Average	C
2013	Good	Average	B
2012	Good	Good	B

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Centerville Elementary School

Centerville is helping all students develop the world class skills and life and career characteristics of the [Profile of the SC Graduate](#) by creating authentic opportunities for students to move “beyond the basics” as they embrace the 4C’s (creativity, collaboration, communication, and critical thinking) as defined by the [Partnership for 21st Century Skills](#).

By integrating the 4C’s and giving students the opportunities to use their knowledge in a project or problem-based learning environment, we are able to assist our students in developing the skills needed to be successful in this every-changing, global society. A genuine respect for others, an appreciation of diverse viewpoints, and an ability to solve conflicts peacefully are the bi-products of our instructional process that stresses collaboration and puts the responsibility for learning back on the students. Our goal is that students become confident, independent, and reflective thinkers who have the perseverance, work ethic, and interpersonal skills commonly found in successful graduates.