

## **School Achievements**

- Mrs. Heidi Ulmer was named Teacher of the Year for the 2016-2017 school year
- Maddox McClure, 3<sup>rd</sup> grade, won the school Spelling Bee
- Duke TIP Scholar Recipients
- Duke TIP EXPLORE test hosting site
- The following teachers received grants totaling \$10,000 from the Anderson Five Education Foundation: Amy Ramage, Monica Loftis, Shana Bridges, Bethany McCall, Laura Bell, Carlie Taylor, Holly Marcengill, Lindsay Abbott, Allyson Sanders, Teresa Sanders, Amanda Myers, Janet Madden, and Ashley Anderson. The projects these grants support will be implemented in the 2016-2017 school year.



## **Centerville Academy of 21<sup>st</sup> Century Learning**

### **SIC Members**

SIC Chair: Mrs. Emily Vickery, Teacher  
Mrs. Missy McKenzie, Assistant Principal  
Mrs. Sheila Bryant, Reading Coach  
Mrs. Gwendolyn Cuttino, Parent  
Mrs. Nancy Hanley, Community Member  
Mrs. Jan Page, Community Member  
Mrs. Lisa Styles, Parent  
Mrs. Kim Holmes, Parent  
Mrs. Tyra King, Parent  
Mrs. Cassie Shirley, Parent  
Mrs. Amy Jenkins, Parent  
Mrs. Kristy Mays, Parent  
Mrs. Jessica Powell, Parent  
Mr. Leonard Galloway, Principal  
Mrs. Tiffany Osborne, Principal  
Mrs. Monica Loftis, Teacher

Principal: Travis Chapman  
[travischapman@anderson5.net](mailto:travischapman@anderson5.net)

---

This Report is issued by the Centerville Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

## **Centerville Elementary School**

### **Annual School Improvement Council “Report to the Parents” 2015-2016**



1529 Whitehall Road  
Anderson, SC 29625  
864-260-5100

[www.anderson5.net/centerville](http://www.anderson5.net/centerville)

## Mission Statement:

Centerville Elementary School will prepare life-long learners for the 21<sup>st</sup> Century by engaging every student in meaningful learning experiences through critical thinking, communication, collaboration, and creativity in partnership with families, the community, and higher education.

## Vision:

Every student will achieve at his or her maximum potential by acquiring 21<sup>st</sup> Century skills in a thriving, dynamic, and inspiring educational environment.



For more information, you may view Centerville's Report Card online at <http://www.ed.sc.gov/data/report-cards/>

## School Improvement Council Goals

Collect baseline data from the newly mandated state assessment, SC READY for ELA and Math to use for the purpose of improving instruction.

Retain highly qualified teachers for every classroom.

Increase the percentage of parents who are satisfied with school-home relations as defined by the South Carolina State Report Card.

Increase the percentage of stakeholders included in the decision making at Centerville Elementary School.

School Performance			
	Absolute Rating	Growth Rating	ESEA Grade
2014	Good	Average	C
2013	Good	Average	B
2012	Good	Good	B

*Based on state law, schools will not be rated for state accountability purposes until Fall 2017.*

## Centerville Elementary School

Centerville is helping all students develop the world class skills and life and career characteristics of the [Profile of the SC Graduate](#) by creating authentic opportunities for students to move “beyond the basics” as they embrace the 4C’s (creativity, collaboration, communication, and critical thinking) as defined by the [Partnership for 21st Century Skills](#).

By integrating the 4C’s and giving students the opportunities to use their knowledge in a project or problem-based learning environment, we are able to assist our students in developing the skills needed to be successful in this every-changing, global society. A genuine respect for others, an appreciation of diverse viewpoints, and an ability to solve conflicts peacefully are the bi-products of our instructional process that stresses collaboration and puts the responsibility for learning back on the students. Our goal is that students become confident, independent, and reflective thinkers who have the perseverance, work ethic, and interpersonal skills commonly found in successful graduates.