School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal Mrs. Vonika Brown - Chair Ms. Serenity Anderson – Co-Chair Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

Te'Shaye Artiss
Suzanne Woodard

Michelle Moorehead Linda Bynum

ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2019-2020, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Mrs. Vonika Brown, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Morning News Show Crew
Girls and Pearls
Tucker Project
Student Government
Chorus
Hummers and Drummers
Art Club
Fitness Club
DARE
Good News Club
Interest Clubs

School Programs & Specialized Course Offerings

Pre-K
Technology Lab
Spanish
Strings
AVID
Leader in Me
Career Awareness Magnet

Community Partners

Eastminster Presbyterian (Lunch Buddies) Grace Church (Good News Club) Grace Fellowship Church



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.





2019-2020 SIC Annual Report to Parents

Bradley Elementary School "From Ideas to Careers...Success Starts Here"

Principal: Kezia Myers kmyers@richlandone.org 3032 Pine Belt Circle Columbia, SC 29204 Office: 803-738-7200 Fax: 803-738-7346

School Hours: 7:30-2:30 http://bradley.richlandone.org/

2019-2020 in Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdis, SC Ready, SC PASS, Reading Inventory (RI), Math Inventory (MI), DRA 2, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is being used to improve reading and math achievement scores.

Awards & Other Points of Pride

- Interest Clubs Held for Every Student
- Interactive Whiteboards in every classroom
- Two National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades 2-5
- Ipads in grades PreK-1st
- MSAP Recipient
- Leader in Me Implementation

School Demographics

Total	AA	White	Hispanic	Other
425	90%	4%	4%	2%

Test Information

2019 SC READY ELA Summary

Grade	Not Meet Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations	
3rd	39.7%	20.7%	22.4%	17.2%	
4th	29.2%	27.1%	16.7%	27.1%	
5th	38.3%	28.3%	25.0%	8.3%	

2018 SC READY Math Summary

Grade	Not Meet Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations	
3rd	22.4%	19.0%	22.4%	36.2%	
4th	39.6%	27.0%	25.0%	8.3%	
5th	46.7%	30.0%	18.3%	5.0	

SC PASS-Science

4th grade SC PASS Science data shows that students were strong in the area of Weather and Climate while struggling with Forms of Energy. Out of the entire 4th grade 37.5% not met, 29.2% approaching, 22.9% met, and 10.4% exemplary.

SCPASS-SS

61 students took the SC PASS Social Studies assessment. T area of strength is Developments Since 1989 and the area of weakness is the Westward Expansion. Out of the entire 5th grade 48.3% not met, 36.7% met, and 15% exemplary.

Winter 2020 Math Inventory	Winter 2020 Reading		
	Inventory		

	Below	Basic	Proficient	Advanced	Below	Basic	Proficient	Advanced
	Basic				Basic			
1 st Grade	44%	26%	23%	7%	0%	27%	64%	9%
2 nd Grade	46%	29%	16%	0%	29%	24%	29%	18%
3 rd Grade	36%	21%	34%	9%	31%	26%	28%	16%
4 th Grade	33%	21%	20%	26%	31%	25%	26%	15%
5 th Grade	37%	31%	22%	9%	22%	35%	28%	15%

Goals for Next Year

- To provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies scores.
- Continue Project Based Learning.
- Continue Leader in Me (Schoolwide).
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC graduate.
- To increase our students' scores on the state assessments in each content area by 10% or more.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.