

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal
Dr. Walette Johnson - Chair
Ms. Samaria Edmonds – Co-Chair
Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

| | |
|-----------------|--------------------|
| Te'Shaye Artiss | Michelle Moorehead |
| Jada English | Linda Bynum |
| Robert McCray | Millie Flateau |

ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2021-2022, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Dr. Walette Johnson, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Morning News Show Crew
Student Leadership Advisory Team
Chorus
Fitness Club
DARE

School Programs & Specialized Course Offerings

Pre-K
Technology Lab
Spanish
Strings
AVID
Leader in Me
Career Awareness Magnet

Community Partners

Eastminster Presbyterian
Grace Church
Grace Fellowship Church



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



RICHLAND ONE
ENGAGE • EDUCATE • EMPOWER



2021-2022 SIC Annual Report to Parents

Bradley Elementary School

"From Ideas to Careers... Success Starts Here"

Principal: Kezia Myers
kezia.myers@richlandone.org
Assistant Principal: John Greene
john.greene@richlandone.org
3032 Pine Belt Road
Columbia, SC 29204
Office: 803-738-7200
Fax: 803-738-7346
School Hours: 7:30-2:30
<http://bradley.richlandone.org/>

2021-2022 in Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIGdis, SC Ready, SC PASS, STAR Reading and Math, BAS, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is being used to improve reading and math achievement scores.

Awards & Other Points of Pride

- Interactive Whiteboards in every classroom
- Three National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 computing in all grades
- MSAP Recipient
- Leader in Me Implementation

School Demographics

| | | | | |
|-------|-----|-------|----------|-------|
| Total | AA | White | Hispanic | Other |
| 375 | 78% | 5% | 11% | 6% |

Test Information

Fall 2021 Pre-Kindergarten MyIGDis Early Literacy Teacher Report
Richland School District One, Office of Accountability, Assessment, Research and Evaluation - November 4, 2021

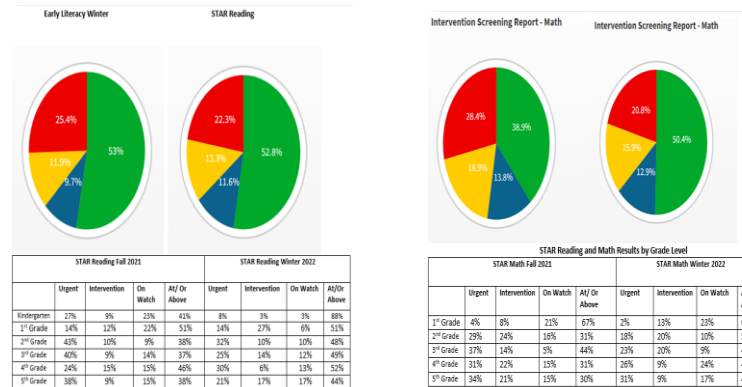
~ Bradley ~

| School | Teacher | Picture Naming | | | Rhyming | | | Sound Identification | | | Which One Doesn't Belong? | | |
|---------|--------------------|-----------------|-----------------|------------------------------|-----------------|-----------------|------------------------------|----------------------|-----------------|------------------------------|---------------------------|-----------------|------------------------------|
| | | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress |
| Bradley | Akomolafe Carleta | 4 | 0.0 | 100.0 | 4 | 0.0 | 100.0 | 4 | 25.0 | 75.0 | 4 | 0.0 | 100.0 |
| Bradley | Bradley | 57 | 3.5 | 96.5 | 57 | 0.0 | 100.0 | 57 | 5.3 | 94.7 | 57 | 0.0 | 100.0 |
| Bradley | Collins Ayesha | 20 | 5.0 | 95.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 |
| Bradley | Fashion Patrice | 13 | 7.7 | 92.3 | 13 | 0.0 | 100.0 | 13 | 15.4 | 84.6 | 13 | 0.0 | 100.0 |
| Bradley | Sewell-James Kenya | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 |

Fall 2021 Pre-Kindergarten MyIGDis Early Numeracy Teacher Report
Richland School District One, Office of Accountability, Assessment, Research and Evaluation - November 4, 2021

~ Bradley ~

| School | Teacher | Oral Counting | | | Number Naming | | | Quantity Comparison | | | 1-to-1 Correspondence Counting | | |
|---------|--------------------|-----------------|-----------------|------------------------------|-----------------|-----------------|------------------------------|---------------------|-----------------|------------------------------|--------------------------------|-----------------|------------------------------|
| | | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress | Students Tested | Strong Progress | At-Risk or Moderate Progress |
| Bradley | Bradley | 57 | 12.3 | 87.7 | 57 | 8.8 | 91.2 | 57 | 1.8 | 98.2 | 57 | 17.5 | 82.5 |
| Bradley | Akomolafe Carleta | 4 | 25.0 | 75.0 | 4 | 25.0 | 75.0 | 4 | 0.0 | 100.0 | 4 | 25.0 | 75.0 |
| Bradley | Collins Ayesha | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 |
| Bradley | Fashion Patrice | 13 | 46.2 | 53.8 | 13 | 23.1 | 76.9 | 13 | 7.7 | 92.3 | 13 | 69.2 | 30.8 |
| Bradley | Sewell-James Kenya | 20 | 0.0 | 100.0 | 20 | 5.0 | 95.0 | 20 | 0.0 | 100.0 | 20 | 0.0 | 100.0 |



SC Ready 2020-2021

| School | ELA | | | | | | Math | | | | | |
|---------|------|------|------|-----|------|------|------|------|------|-----|------|------|
| | % DN | % A | % M | % E | % ME | Rank | % DN | % A | % M | % E | % ME | Rank |
| Bradley | 42.4 | 25.0 | 24.2 | 8.3 | 32.6 | 8 | 45.5 | 34.3 | 13.4 | 6.7 | 20.1 | 14 |

Please Note: The scores were in the year of the pandemic and parents could opt out of testing.

Goals for Next Year

- Provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes. Students will utilize the MakerSpace room.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies scores.
- Continue Project Based Learning.
- Continue Leader in Me (Schoolwide).
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC Graduate.
- Increase our students' scores on the state assessments in each content area by 10% or more.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.