# School Organization and Contact

### SCHOOL IMPROVEMENT COUNCIL MEMBERS: Mrs. Kezia Myers - Principal Mrs. Vonika Brown - Chair Ms. Yashonda Robinson – Co-Chair Ms. Wilma McQueen - Secretary

#### **COUNCIL MEMBERS**

Te'Shaye Artiss Millie Flateau Linda Bynum Michelle Moorehead Jada English Robert McCray

#### ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2020-2021, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Mrs. Vonika Brown, SIC Chair at (803) 738-7200.

## Extra-Curricular Activities

Morning News Show Crew Chorus After School Program

School Programs & Specialized Course Offerings

> Pre-K Technology Lab Spanish Strings AVID Leader in Me Career Awareness Magnet

Community Partners Eastminster Presbyterian Grace Church Grace Fellowship Church



**MISSION STATEMENT:** We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.





2020-2021 SIC Annual Report to Parents

Bradley Elementary School "From Ideas to Careers...Success Starts Here"

> Principal: Kezia Myers kezia.myers@richlandone.org 3032 Pine Belt Circle Columbia, SC 29204 Office: 803-738-7200 Fax: 803-738-7346 School Hours: 7:30-2:30 http://bradley.richlandone.org/

#### 2020-2021 in Review

- A balanced literacy/response to intervention block was • established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdis, KRA, STAR Reading and Math.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped student performance from the beginning of the school year to the end of the year in effort to determine students' growth and as a means for providing targeted lesson based on the academic needs of the students. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is ٠ being used to improve reading and math achievement scores.

#### **Awards & Other Points of Pride**

- Interest Clubs Held for Every Student
- Interactive Whiteboards in every classroom
- Three National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades pre-K-5
- Ipads in grades PreK-1st
- **MSAP** Recipient
- Leader in Me Implementation

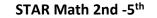
# School Demographics

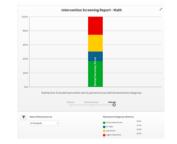
Total	AA	White	Hispanic	Other
374	90%	4%	4%	2%

### **Test Information**

### K-2<sup>nd</sup> Early Literacy







Fall 2020 STAR Math					Fall 2020 STAR Reading			
	Urgent Intervention	Intervention	On Watch	At/ Or Above	Urgent Intervention	Intervention	On Watch	At/Or Above
Kindergarten					14.9%	23.4%	14.9%	46.8%
1 <sup>st</sup> Grade					24.6%	31.6%	7%	36.8%
2 <sup>nd</sup> Grade	25.5%	29.1%	10.9%	34.6%	36.4%	18.2%	25.5%	20%
3 <sup>rd</sup> Grade	33.3%	18.8%	18.8%	29.2%	35.4%	20.8%	14.6%	29.2%
4 <sup>th</sup> Grade	21%	27.4%	6.5%	45.2%	30.7%	12.9%	21%	35.5%
5 <sup>th</sup> Grade	25.4%	20.3%	18.6%	35.6%	24%	43%	24%	8%

Winter 2020 STAR Math					Winter 2020 STAR Reading			
	Urgent Intervention	Intervention	On Watch	At/Or Above	Urgent Intervention	Intervention	On Watch	At/Or Above
Kindergarten					15.2%	8.7%	19.6%	56.5%
1 <sup>st</sup> Grade	15.3%	11.9%	15.3%	57.6%	15.3%	22%	13.6%	49.2%
2 <sup>nd</sup> Grade	20.4%	22.2%	13%	44.4%	29.6%	13%	18.5%	28.9%
3 <sup>rd</sup> Grade	24.5%	20.4%	16.3%	38.8%	30.6%	10.2%	18.4%	40.8%
4 <sup>th</sup> Grade	27.7%	16.9%	10.8%	44.6%	29.2%	16.9%	9.2%	44.6%
5 <sup>th</sup> Grade	25.4%	15.3%	17%	42.4%	37.3%	18.6%	11.9%	32.2%

### Goals for Next Year

- To provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes. Also, provide opportunities for students to participate in MakerSpace opportunities.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Continue Project Based Learning.
- Continue Leader in Me (Schoolwide).
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC graduate.
- To increase our students' scores on the state assessments in each content area by 10% or more.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.