

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal

Mrs. Vonika Brown - Chair

Ms. Lauren Sumpter – Co-Chair

Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

Francine Johnson
Suzanne Woodard
Linda Bynum

Michelle Moorehead
Reginald Byrden
Ken Givens

ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2018-2019, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Mrs. Vonika Brown, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Morning News Show Crew

Girls and Pearls

Tucker Project

Student Government

Chorus

Hummers and Drummers

Art Club

Fitness Club

DARE

Good News Club

Interest Clubs

School Programs & Specialized Course Offerings

Pre-K

Technology Lab

Spanish

Strings

AVID

Leader in Me

Career Awareness Magnet

Community Partners

Eastminster Presbyterian (Lunch Buddies)

Grace Church (Good News Club)

Grace Fellowship Church



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



RICHLAND ONE
ENGAGE • EDUCATE • EMPOWER



2018-2019 SIC Annual Report to Parents

Bradley Elementary School

"From Ideas to Careers... Success Starts Here"

Principal: Kezia Myers

kmyers@richlandone.org

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Columbia, SC 29204

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School Hours: 7:30-2:30

<http://bradley.richlandone.org/>

School Highlights & Awards

2018-2019 In Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdhis, SC Ready, SC PASS, Reading Inventory (RI), Math Inventory (MI), DRA 2, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is being used to improve reading and math achievement scores.

Awards & Other Points of Pride

- USDA Fresh and Vegetables Grant
- Fifth year of implementation of the Positive Behavior Intervention Support Program (PBIS)
- Interest Clubs Held for Every Student
- Interactive Whiteboards in every classroom
- Two National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades 3-5
- Laptops in grade 2
- Ipads in grades PreK-1st
- MSAP Recipient
- Leader in Me Implementation

School Demographics

Total 434	AA 88%	White 4%	Hispanic 4%	Other 4%
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Test Information

2018 SC READY ELA Summary

Grade	Not Meet Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations
3rd	12.8%	21.3%	27.7%	38.3%
4th	34.1%	14.8%	19.7%	11.5%
5th	44.4%	29.6%	23.5%	2.5%

2018 SC READY Math Summary

Grade	Not Meet Expectations	Approaching Expectations	Meets Expectations	Exceeds Expectations
3rd	19.1%	21.3%	38.3%	21.3%
4th	44.3%	26.2%	16.4%	13.1%
5th	42%	33.3%	19.8%	4.9%

Percentage of Students Scoring "Met or Exemplary" in science and social studies

	Science	Social Studies
2016	41.9%	66.70%
2017	60%	70%
2018	59%	59.2%

Reading and Math Inventory Results by Grade Level (Winter)

	Math Inventory 2018-19 (Winter)				Reading Inventory 2018-2019 (Winter)			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
1 st Grade	24%	34%	29%	12%	0%	69%	31%	
2 nd Grade	19%	56%	22%	3%	22%	22%	44%	11%
3 rd Grade	34%	31%	33%	2%	36%	27%	29%	8%
4 th Grade	49%	29%	18%	4%	27%	24%	41%	8%
5 th Grade	63%	16%	21%		42%	18%	29%	11%

Goals for Next Year

- To increase our students' scores on the state assessments in each content area by 20% or more.
- To provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies scores.
- Continue Project Based Learning.
- Continue Leader in Me (Schoolwide).
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC graduate.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.