

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Mrs. Kezia Myers - Principal

Mrs. Dallas Thomas - Chair

Mrs. Cindy Andre-Noel – Co-Chair

Ms. Wilma McQueen - Secretary

COUNCIL MEMBERS

Te'Shaye Artiss

Millie Flateau

Dom Francis

Bill Crews

Dr. Walette Johnson

Samaria Edmonds

ABOUT THIS REPORT.....

The School Improvement Council of Bradley Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2023-2024, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Kezia Myers, Principal, or Mrs. Dallas Thomas, SIC Chair at (803) 738-7200.

Extra-Curricular Activities

Disc Golf
Morning News Show Crew
Student Leadership Team Chorus
Strings
Bradley Gents
Student Advocacy Groups
Fitness Club
Recycling Club
DARE

School Programs & Specialized Course Offerings

Pre-K
Spanish
AVID
Career Awareness Magnet

Community Partners

Eastminster Presbyterian
Grace Church
Grace Fellowship Church
Midtown Fellowship Church
Christ Covenant
Trenholm Road United
Methodist
21st Century Leaders
G.L.O.W. Girls



MISSION STATEMENT: We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



RICHLAND ONE
ENGAGE • EDUCATE • EMPOWER



2023-2024

SIC Annual Report to Parents

Bradley Elementary School

"From Ideas to Careers...Success Starts Here"

Principal: Kezia Myers

kmyers@richlandone.org

3032 Pine Belt Circle

Columbia, SC 29204

Office: 803-738-7200

Fax: 803-738-7346

School Hours: 7:30-2:30

<http://bradley.richlandone.org/>

Test Information

2023-24 in Review

- A balanced literacy/response to intervention block was established for all grade-levels. This 30 minute block is scheduled during the school day to provide teachers with additional time to work with students one-on-one and in small differentiated groups on areas of weakness as identified by MyIgdiss, SC Ready, SC PASS, STAR Reading and Math, BAS, Fountas and Pinnell and other assessments.
- A data room was created in which a data card for every student is maintained. All faculty members are able to assess how students are doing on common assessments and state testing administration. Student data cards are also used.
- Teachers analyze assessment data via Mastery Connect and mapped students' performance from the beginning of the school year to the years' end in effort to determine students' growth and as a means for providing targeted lesson based on students' academic needs. Students were also provided feedback on their performance.
- Continuous implementation of Lexia Core 5 and DreamBox is being used to improve reading and math achievement scores.

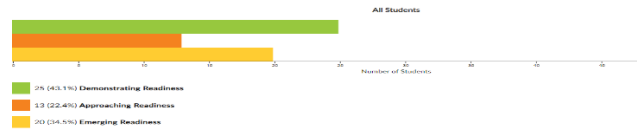
Awards & Other Points of Pride

- Interactive Whiteboards in every classroom
- Three National Board Certified Faculty Members
- 100% Highly Qualified Teaching Staff
- 1:1 Computing in grades prek-5
- MSAP Recipient

School Demographics

Total 403	AA 80%	White 6%	Hispanic 9%	Other 5%
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Kindergarten Readiness Assessment



SC Ready Reading

	Does Not Meet	Approaches	Meets	Exemplary
All Grades	28.2	25.0	26.6	20.2
3 rd Grade	26.7	23.3	20.0	30.0
4 th Grade	32.8	24.6	23.0	19.7
5 th Grade	25.4	26.9	35.8	11.9

STAR Reading

	Urgent	Intervention	On Watch	At/Above
ALL	24.9	13.7	9.3	52.0
1 st	18.4	24.5	10.2	46.9
2 nd	25.5	12.8	8.5	53.2
3 rd	27.8	14.8	9.3	48.1
4 th	30.6	9.7	9.7	50.0
5 th	30.9	18.2	14.5	36.4

SC Ready Math

	Does Not Meet	Approaches	Meets	Exemplary
All Grades	36.7	31.4	19.1	12.8
3 rd Grade	23.3	25	30	21.7
4 th Grade	54.1	27.9	9.8	8.2
5 th Grade	32.8	40.3	17.9	9

STAR Math

	Urgent	Intervention	On Watch	At/Above
ALL	18.2	13.5	7.9	60.4
K	9.4	26.4	9.4	54.7
1 st	10.6	12.8	8.5	68.1
2 nd	17	8.5	2.1	72.3
3 rd	18.5	13	11.1	57.4
4 th	24.6	9.8	3.3	62.3
5 th	26.8	10.7	12.5	50

Science

	Does Not Meet	Approaches	Meets	Exemplary
4 th Grade	54.1%	18%	24.6%	3.3%

Goals for Next Year

- Ensure greater reading skills by continuing our balanced literacy approach and necessary interventions based on data.
- Provide greater opportunities for hands-on learning in science by refurbishing our FOSS kits and ensuring the use of FOSS kits and Discovery learning in all science classes.
- Ensure greater numeracy skills of our students by fostering a love of math through games, competitions, and increased critical thinking skills.
- Ensure the use of United Streaming videos and Social Studies Weekly as a means for improving Social Studies skills.
- Continue Service Based Learning.
- Continue Career Awareness Program.
- Increase student and parental awareness of the profile of a SC Graduate.
- Increase our students' scores on the state assessments in each content area by 10% or more.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.