

## School Organization and Contact

### SCHOOL IMPROVEMENT COUNCIL MEMBERS

**Mark Shea- Principal, Ex-Officio**  
**Alicia Lyles - Assistant Principal, Ex-Officio**  
**Monica Lawton - Assistant Administrator**  
**Hilary Dickerson – President**  
**Caroline Scott – Secretary**

### COUNCIL MEMBERS

Alexandria Fogle	Stephanie Blackmon
Ben Riddle	Derek Davis
Elizabeth Lafitte	Drew Painter
Jack McKenzie	Jeff Manning
Ainsley Rhame	Scott Paluszkiwicz
Laura Voyles	Katie Atkinson

### ABOUT THIS REPORT....

This report from the School Improvement Council represents Brennen's accomplishments and progress toward goals in the 2020-2021 school year, as required by ACT 135 passed by the S.C. General Assembly in 1993.

### What's new at Brennen, 2020-2021?

- ❖ Ron Clark Academy House System (4<sup>th</sup>/5<sup>th</sup> Grades)
- ❖ CERDEP 4K Program
- ❖ Parenting Partners Workshops with our Hispanic Families
- ❖ STAR Testing (Reading/Math) to monitor student progress
- ❖ New murals in cafeteria and throughout the school
- ❖ New laptops in PK4-2<sup>nd</sup>
- ❖ Playground for K5 partially funded by district and PTO

## Extra-Curricular Activities

### CLUBS AND ACTIVITIES

Art Club  
Bulldogs On-Watch Mentoring & Book Club (4<sup>th</sup>/5<sup>th</sup> Grade)  
Chorus/District Chorus  
Orchestra  
Good News Club  
Disc Golf Team  
3<sup>rd</sup>/5<sup>th</sup> Drama Plays  
Fitness Bowl Team  
Table Talks with Non-Hearing and Hearing Community

### SPECIAL PROGRAMS

ESOL  
Moderate Disability Classes  
Deaf Education  
CERDEP 4K

### DISTRICT MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



## Brennen Elementary

### 2020-2021 SIC ANNUAL REPORT TO PARENTS



4438 Devereaux Road  
Columbia, SC 29205  
Office (803) 738-7204  
Fax (803) 738-7904  
School Hours: 7:30am-3:30pm

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**#ProgressNOTPerfection**



## School Highlights & Awards

Over the last thirteen years, Brennen has achieved nine Excellent ratings and four Good ratings on the SC School Report Card. Elementary and Secondary Act (ESEA), which is part of the No Child Left Behind (NCLB) Act of 2001 is federal legislation that promotes student achievement through school and district reform. Brennen's 2019 School Report Card based on the ESEA was **EXCELLENT** in achievement and **GROWTH**. Brennen has also received the Palmetto Gold and Silver award in 11 of the past 13 years. For the fourth year in a row, Brennen has won the district's Elementary Fitness Bowl.

### SCHOOL AWARDS

SC Palmetto Gold & Silver Awards for Achievement and Growth

### School Demographics

Total Enrollment: 756

54% White

29% African-American

12% Hispanic

5% Other

66 Certified Staff Members

30% of all faculty are National Board Certified, 2 hold a doctorate degree, and 45 hold Masters or higher levels of coursework

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.

## Test Information

### \*Exceeding, Meeting, and Approaching Expectations

SC Ready/SCPASS	2019	2020
English Language Arts	87%	NA
Math	88%	NA
Science (4 <sup>th</sup> -SC PASS)	71%	NA
Social Studies (5 <sup>th</sup> SC PASS)	89%	NA

### Goals for Next Year

#### **GOAL 1: Increase Student Achievement**

The school used MyIGDIS, KRA, STAR, District Benchmark Assessments, and Common Formative Assessments to monitor and guide instruction. We continue to use STAR Early Literacy, STAR Reading and Math universal screeners in all grade levels. These assessments provides us with student data three times a year (Fall, Winter, and Spring). In addition we utilize our reading interventionist to provide additional support for students scoring in the 25<sup>th</sup> percentile or below on STAR Early Literacy and STAR Reading.

To increase student achievement in all subject areas, Brennen will continue to implement programs designed to increase student achievement and progress in English Language Arts, Math, Science, and Social Studies.

Daily classroom instruction is infused with current technology such as SMART Boards/Panels, laptops, iPAD Charging Carts, and iPADS. We continue to provide one-to-one laptops for all students in grades PK4-5<sup>th</sup>. Our Parent Teacher Organization (PTO) continues to maintain our awarding winning outdoor classrooms for hands-on lessons in science.

#### **GOAL 2: Increase Parent Involvement**

PTO, SIC and the volunteer network provides a wide variety of events and opportunities to allow anyone to become an active member, as well as being informed regarding school events.

Typical events include the Back-to-School Bash. Harvest Happenings, Very Important Person Day, Bingo Night, Sweetheart Dance. Mother/Son Night, General Membership meetings, dinner for Deaf ED Table Talk, staff appreciation throughout the school year, and the Brennen Auction that regularly draws hundreds of attendees.

Getting accurate, timely information to families is critical, which may consist of the following communication channels include weekly classroom newsletters. weekly school messenger call, weekly email blasts, and new online student registration process. Our PTO also utilizes various social media platforms such as FACEBOOK and TWITTER to push information out to parents and our communities.

#### **GOAL 3: Increase Teacher Quality**

Educators continued to increase their professional development that promotes team curriculum writing to integrate standards across subjects, effective instructional strategies, culturally responsive teaching, and establishing and maintaining relationships with families and the community.

Teachers attend professional development workshops, enhancing their ability to integrate the SC college and Career Ready standards and stay ahead of changes in education. Teachers also receive recertification credits through the district.

Teachers continue to work collaboratively in Professional Learning Communities to integrate John Hattie's Visible Learning Research to increase student achievement. In addition they also serve as professional development presenters to faculty and staff.

