

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Dr. Felicia Richardson - Principal
Mrs. Ashley Subia - Chair
Mr. Terrance Riddick – Co-Chair

COUNCIL MEMBERS

Mrs. Bonnie Stronach
Mrs. Janis Scriven
Mrs. Gloria Jaramillo
Mrs. Dionne Boyd

Ms. Nancy Archie
Mrs. Veronica Hopkins
Mrs. Lucy Turner

ABOUT THIS REPORT.....

Welcome to Annie Burnside Elementary....Home of the BEES, where we **B**elieve, **E**ncourage, **E**ngage, and **S**upport every student, everyday! The School Improvement Council of Annie Burnside Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2016-2017, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Felicia Richardson, Principal, or Mrs. Ashley Subia, SIC Chair at (803) 783-5530.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

- Junior Lighthouse
- Over 20 Leadership Clubs
- All Health Basketball
- Student Safety Patrol
- Girls on the Move
- Girl Power
- Junior Achievement
- Cheerleading



SPECIAL PROGRAMS:

- Leader in Me
- Brag Tag Awards Day Assemblies
- Attitude, Behavior, & Character (ABC) Celebrations
- Dads and Books (DAB Day)
- Moms and Math (Yes MaM)
- Grandparent's Breakfast
- Daily Live Student News Program
- School Wide Grade Level Performances



Annie Burnside Elementary School



2016 – 2017 SIC ANNUAL REPORT TO PARENTS

7300 Patterson Rd.
Columbia, South Carolina 29209
Office (803) 783-5530
Fax (803) 783-5594
School Hours: 7:30 a.m. – 2:30 p.m.

MISSION STATEMENTS:

The mission of Annie Burnside Elementary is to *encourage*, *engage* and *support* all students in achieving their potential and dreams.

School Highlights & Awards

The Burnside BEES:

“Believe, Encourage, Engage, & Support”

- Leader in Me School
- 2014 Excellent Growth Rating on SC Annual School Report Card
- Recipient of 2012-2013 Palmetto Silver Award from the South Carolina Department of Education
- Positive Community Partnerships
- Interactive whiteboards in every classroom
- Document cameras in every classroom
- 100% of teaching staff is highly qualified
- Pre-K – 1st iPads
- 2nd – 5th Laptops

School Demographics

Students

329 students in grades Pre-K - 5th

- 80% African American
- 14% Hispanic
- 6% Caucasian/Mixed Race

Average class size: 21

Faculty/Staff

28 Certified Staff
10 Classified Staff
65% of certified staff with advanced degrees

Test Information

Burnside | 2016 ELEMENTARY SNAPSHOT

Richland One 2016

DEMOGRAPHIC CHARACTERISTICS	2012	2013	2014	2015	2016	2YR Chg	5YR Chg
Demographic Characteristics							
45-Day Average Daily Membership	244	246	248	271	265	-6	21
Teacher Attendance	95.9	92.9	95.0	94.4	96.9	2.5	1.0
Student Attendance	95.8	95.0	95.9	95.9	95.9	0.0	0.1
Percent Ethnicity - Black	77.4	79.5	84.6	83.7	80.3	-3.4	2.9
Percent Ethnicity - White	4.8	4.7	3.3	1.9	1.9	0.0	-2.9
Percent Ethnicity - Other	17.9	15.7	12.2	14.4	17.8	3.4	-0.1
Percent Poverty Index	96.1	96.4	97.0	93.6	92.5	-1.1	-3.6
Percent Special Education	17.1	16.9	15.9	13.7	13.3	-0.4	-3.8
Percent Limited English Proficient	14.7	13.0	11.2	12.2	15.2	3.0	0.5
Retention Rate	5.2	5.1	0.0	0.0	0.4	0.4	-4.8
Suspension Rate	30.0	25.7	16.0	23.6	11.3	-12.3	-18.7

ASPIRE

ACT Aspire^{1,2} includes English language arts (writing, English, reading) and mathematics. Student performance classify into four categories that are tied to readiness levels for the ACT for grade 11. Percent of readiness levels are given below.

Performance Level	2015	2016	2YR Chg	5YR Chg
English				
In Need of Support	9.2	NA	NA	NA
Close	30.0	NA	NA	NA
Ready	38.3	NA	NA	NA
Exceeding	22.5	NA	NA	NA
Reading				
In Need of Support	54.2	NA	NA	NA
Close	26.7	NA	NA	NA
Ready	15.8	NA	NA	NA
Exceeding	3.3	NA	NA	NA
Writing				
In Need of Support	23.9	NA	NA	NA
Close	53.8	NA	NA	NA
Ready	20.5	NA	NA	NA
Exceeding	1.7	NA	NA	NA
Math				
In Need of Support	13.3	NA	NA	NA
Close	42.5	NA	NA	NA
Ready	40.0	NA	NA	NA
Exceeding	4.2	NA	NA	NA

¹ Completed by students in grades 3-8.
² Ready + Exceeding = Met ACT Readiness Benchmark

MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Percent of student making strong progress on the five assessment domains are shown at right.

Rating / Index	2015	2016	2YR Chg	5YR Chg
Alliteration	NA	85.7	NA	NA
Picture Naming	NA	85.7	NA	NA
Rhyming	NA	50.0	NA	NA
Sound Identification	NA	64.3	NA	NA
Which One Doesn't Belong	NA	64.3	NA	NA

Abbreviation Key:
NA=Not Applicable or Not Available

If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 231-7450

Updated 1/10/2017

SCREADY

SC Ready replaced ACT Aspire assessment in spring 2016 and includes English language arts and mathematics. Student performance classify into four categories and administered to students in grades 3 through 8. Percent by readiness levels are given below.

Performance Level	2015	2016	2YR Chg	5YR Chg
English				
Does Not Meet	NA	33.9	NA	NA
Approaches	NA	44.1	NA	NA
Meets	NA	16.1	NA	NA
Exceeds	NA	5.9	NA	NA
Math				
Does Not Meet	NA	33.9	NA	NA
Approaches	NA	28.0	NA	NA
Meets	NA	32.2	NA	NA
Exceeds	NA	5.9	NA	NA

DRA2+

The Developmental Reading Assessment, Second Edition PLUS (DRA²⁺) is a formative reading assessment through which teachers systematically observes, record, and evaluates changes in student reading performance. Percent at or above level on the spring test are given below.

Performance Level	2014	2015	2016	2YR Chg	5YR Chg
% At or Above Benchmark	NA	NA	74.5	NA	NA

Goals for Next Year

- Decrease class sizes to 17:1
- Increase technology uses through Blended Learning
- Decrease student referrals by 20%
- Increase extracurricular programs targeting boys
- Increase student achievement in all subject areas
- Increase vocabulary by providing more field experiences



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.