

## School Organization and Contact

### SCHOOL IMPROVEMENT COUNCIL MEMBERS:

**Dr. Felicia Richardson - Principal**  
**Mrs. Ashley Subia - Chair**  
**Mr. Terrance Riddick – Co-Chair**

### COUNCIL MEMBERS

Mrs. Bonnie Stronach  
Mrs. Janis Scriven  
Mrs. Gloria Jaramillo  
Mrs. Dionne Boyd

Ms. Nancy Archie  
Mrs. Veronica Hopkins  
Mrs. Lucy Turner

### ABOUT THIS REPORT.....

Welcome to Annie Burnside Elementary....Home of the BEES, where we **B**elieve, **E**ncourage, **E**ngage, and **S**upport every student, everyday! The School Improvement Council of Annie Burnside Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2017-2018, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Felicia Richardson, Principal, or Mrs. Ashley Subia, SIC Chair at (803) 783-5530.

## Extra-Curricular Activities

### CLUBS AND ACTIVITIES:

- Junior Lighthouse
- Over 20 Leadership Clubs
- Voices of Victory Choir
- Student Safety Patrol
- Basketball and Bowties
- Girl Power
- Junior Achievement
- Cheerleading



### SPECIAL PROGRAMS:

- Leader in Me
- AVID
- Brag Tag Awards Day Assemblies
- Attitude, Behavior, & Character (ABC) Celebrations
- Dads and Books (DAB Day)
- Moms and Math (Yes MaM)
- Grandparent's Breakfast
- Daily Live Student News Program
- School Wide Grade Level Performances



## Annie Burnside Elementary School



### 2017 – 2018 SIC ANNUAL REPORT TO PARENTS

7300 Patterson Rd.  
Columbia, South Carolina 29209  
Office (803) 783-5530  
Fax (803) 783-5594  
School Hours: 7:30 a.m. – 2:30 p.m.

### MISSION STATEMENTS:

The mission of Annie Burnside Elementary is to *encourage*, *engage* and *support* all students in achieving their potential and dreams.

## School Highlights & Awards

*The Burnside BEES:*

***“Believe, Encourage, Engage, & Support”***

- Leader in Me School
- Healthier US Schools Gold Award
- Recipient of 2012-2013 Palmetto Silver Award from the South Carolina Department of Education
- Positive Community Partnerships including Junior League
- Interactive whiteboards in every classroom
- Document cameras in every classroom
- 100% of teaching staff is highly qualified
- Pre-K – 1<sup>st</sup> iPads
- 2<sup>nd</sup> – 5<sup>th</sup> Laptops

## School Demographics

### Students

365 students in grades Pre-K - 5th

- 80% African American
- 14% Hispanic
- 6% Caucasian/Mixed Race

Average class size: 21

### Faculty/Staff

32 Certified Staff  
10 Classified Staff  
65% of certified staff with advanced degrees

## Test Information

BURNSIDE   2017 ELEMENTARY SNAPSHOT								Richland One	2017
DEMOGRAPHIC CHARACTERISTICS	Demographic Characteristics		2013	2014	2015	2016	2017	2YR Chg	5YR Chg
	45-Day Average Daily Membership		246	248	271	265	250	-15	4
	Teacher Attendance		92.9	95.0	94.4	96.9	95.0	-1.9	2.1
	Student Attendance		95.0	95.9	95.9	95.9	94.7	-1.2	-0.3
	Percent Ethnicity - Black		79.5	84.6	83.7	80.3	78.7	-1.6	-0.8
	Percent Ethnicity - White		4.7	3.3	1.9	1.9	4.5	2.6	-0.2
	Percent Ethnicity - Other		15.7	12.2	14.4	17.8	16.9	-0.9	1.2
	Percent Poverty Index		96.4	97.0	93.6	92.5	89.3	-3.2	-7.1
	Percent Special Education		16.9	15.9	13.7	13.3	9.9	-3.4	-7.0
	Percent Limited English Proficient		13.0	11.2	12.2	15.2	12.5	-2.7	-0.5
Retention Rate		5.1	0.0	0.0	0.4	0.0	-0.4	-5.1	
Suspension Rate		25.7	16.0	23.6	11.3	13.7	2.4	-12.0	

  

DRA2+					
The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systematically observes, record, and evaluates changes in student reading performance. Percent at or above level on the spring test are given below.					
Performance Level	2015	2016	2017	2YR Chg	5YR Chg
% At or Above Benchmark	NA	74.5	84.6	10.1	NA

  

MyIGDIs					
Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2017 percent of student making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.					
Literacy Rating / Index	2015	2016	2017	2YR Chg	5YR Chg
Aliteration	NA	85.7	89.5	3.8	NA
Picture Naming	NA	85.7	89.5	3.8	NA
Rhyming	NA	50.0	84.2	34.2	NA
Sound Identification	NA	64.3	47.4	-16.9	NA
Which One Doesn't Belong	NA	64.3	94.7	30.4	NA

  

SCREADY					
SC Ready replaced ACT Aspire assessment in spring 2016 and includes English language arts and mathematics. Student performance classify into four categories and administered to students in grades 3 through 8. Percent by readiness levels are given below.					
Performance Level	2015	2016	2017	2YR Chg	5YR Chg
English					
Does Not Meet	NA	33.9	45.7	11.8	NA
Approaches	NA	44.1	34.6	-9.5	NA
Meets	NA	16.1	16.0	-0.1	NA
Exceeds	NA	5.9	3.7	-2.2	NA
Math					
Does Not Meet	NA	33.9	38.3	4.4	NA
Approaches	NA	28.0	37.0	9.0	NA
Meets	NA	32.2	18.5	-13.7	NA
Exceeds	NA	5.9	6.2	0.3	NA

  

Literacy Rating / Index						Numeracy Rating / Index					
	2015	2016	2017	2YR Chg	5YR Chg		2016	2017	2YR Chg	5YR Chg	
Oral Counting	NA	63.2	NA	NA	NA	Number Naming	NA	73.7	NA	NA	
Quantity Comparison	NA	100	0	NA	NA	1-to-1 Correspondence Ct.	NA	84.2	NA	NA	

  

SCPASS												
PASS (Palmetto Assessment of State Standards) is aligned to state standards and, as of 2015, only includes science and social studies for students in grades 4 through 8. Percent results below exclude students who tested with non-standard accommodations.												
PASS	2013	2014	2015	2016	2017	2YR Chg	5YR Chg	PASS	2016	2017	2YR Chg	5YR Chg
Social Studies								Science				
Not Met	33.3	28.8	38.6	35.6	39.6	4.0	6.3	Does Not Meet	NA	34.7	NA	NA
Met	54.7	60.3	42.9	54.8	46.5	-8.3	-8.2	Approaches	NA	33.7	NA	NA
Exemplary	12.0	11.0	18.6	9.6	13.9	4.3	1.9	Meets	NA	19.8	NA	NA
								Exceeds	NA	11.9	NA	NA

Abbreviation Key: NA=Not Applicable or Not Available      If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 251-7450      Updated 12/14/2017

## Goals for Next Year

- Increase AVID instructional strategies school-wide
- Increase technology uses through Blended Learning
- Decrease student referrals by 20%
- Increase extracurricular programs targeting boys
- Increase student achievement in all subject areas
- Increase vocabulary by providing more field experiences



**RICHLAND ONE**  
ENGAGE • EDUCATE • EMPOWER

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.