

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Dr. Felicia Richardson - Principal
Mrs. Alexia Clark - Chair
Mr. Lamar Anderson – Co-Chair

COUNCIL MEMBERS

Ms. Victoria Gadson
Mrs. Janis Scriven
Ms. Lacey Delbridge
Mrs. Dionne Boyd

Ms. Nancy Archie
Mrs. Veronica Hopkins
Mrs. Lucy Turner

ABOUT THIS REPORT.....

Welcome to Annie Burnside Elementary....Home of the BEES, where we **B**elieve, **E**ncourage, **E**ngage, and **S**upport every student, everyday! The School Improvement Council of Annie Burnside Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2018-2019, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Felicia Richardson, Principal, or Mrs. Ashley Subia, SIC Chair at (803) 783-5530.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

- Junior Lighthouse
- Over 20 Leadership Clubs
- Burnside Brotherhood
- Student Safety Patrol
- Stylish Steppers
- Girl Power
- Junior Achievement
- Cheerleading



SPECIAL PROGRAMS:

- Leader in Me
- AVID
- Brag Tag Awards Day Assemblies
- Attitude, Behavior, & Character (ABC) Celebrations
- Dads and Books (DAB Day)
- Moms and Math (Yes MaM)
- Grandparent's Breakfast
- Daily Live Student News Program
- School Wide Grade Level Performances



Annie Burnside Elementary School



2018 – 2019 SIC ANNUAL REPORT TO PARENTS

7300 Patterson Rd.
Columbia, South Carolina 29209
Office (803) 783-5530
Fax (803) 783-5594
School Hours: 7:30 a.m. – 2:30 p.m.

MISSION STATEMENTS:

The mission of Annie Burnside Elementary is to *encourage*, *engage* and *support* all students in achieving their potential and dreams.

School Highlights & Awards

The Burnside BEES:

“Believe, Encourage, Engage, & Support”

- Leader in Me Lighthouse School Award
- Healthier US Schools Gold Award
- Highest Student Growth Reading and Math
- Positive Community Partnerships
- Interactive whiteboards in every classroom
- Document cameras in every classroom
- 100% of teaching staff is highly qualified
- Pre-K – 1st iPads
- 2nd – 5th Laptops

School Demographics

Students

404 students in grades Pre-K - 5th

- 81% African American
- 14% Hispanic
- 5% Caucasian/Mixed Race

Average class size: 21

Faculty/Staff

32 Certified Staff
 10 Classified Staff
 65% of certified staff with advanced degrees

Test Information

Burnside | 2018 ELEMENTARY SNAPSHOT
Richland One 2018

DEMOGRAPHIC CHARACTERISTICS	2014	2015	2016	2017	2018	2YR Chg	5YR Chg
45-Day Avg. Daily Membership	248	271	265	250	332	82	84
Teacher Attendance	95	94.4	96.9	95	94.7	-0.3	-0.3
Student Attendance	95.9	95.9	95.9	94.7	94	-0.7	-1.9
Percent Ethnicity - Black	84.6	85.7	80.3	78.7	77.1	-1.6	-7.5
Percent Ethnicity - White	3.3	1.9	1.9	4.5	4.4	-0.1	1.1
Percent Ethnicity - Other	12.2	14.4	17.8	16.9	18.5	1.6	6.3
Percent Poverty Index	97	93.6	92.5	89.3	91.6	2.3	-5.4
Percent Special Education	15.9	13.7	13.3	9.9	10.6	0.7	-5.3
Percent Limited English Proficient	11.2	12.2	15.2	12.5	12.5	0	1.3
Suspension Rate	16	23.6	11.3	13.7	9.5	-4.2	-6.5

KRA

The Kindergarten Readiness Assessment replaced the Developmental Reading Assessment, Second Edition PLUS (DRA™2+) in 2018. KRA is a readiness tool administered at the beginning of the school year that allows teachers to measure each child's school readiness across multiple domains. Percent by readiness levels are given below.

Performance Level	2016	2017	2018	2YR Chg	5YR Chg
Emerging	NA	44.8	43.6	-1.2	NA
Approaching	NA	41.4	30.9	-10.5	NA
Demonstrating	NA	13.8	25.5	11.7	NA

MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring percent of students making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2016	2017	2018	2YR Chg	5YR Chg
Alliteration	85.7	89.5	95	5.5	NA
Picture Naming	85.7	89.5	85	-4.5	NA
Rhyming	50	84.2	75	-9.2	NA
Sound Identification	64.3	47.4	65	17.6	NA
Which One Doesn't Belong	64.3	94.7	95	0.3	NA

SCREADY

SC Ready replaced ACT Aspire assessment in spring 2016 and includes English language arts and mathematics. Student performance classify into four categories and administered to students in grades 3 through 8. Percent by readiness levels are given below.

Performance Level	2016	2017	2018	2YR Chg	5YR Chg
English					
Does Not Meet	33.9	45.7	37.4	-8.3	NA
Approaches	44.1	34.6	32.2	-2.4	NA
Meets	16.1	16	22.4	6.4	NA
Exceeds	5.9	3.7	8	4.3	NA
Math					
Does Not Meet	33.9	38.3	31	-7.3	NA
Approaches	28	37	28.7	-8.3	NA
Meets	32.2	18.5	27.6	9.1	NA
Exceeds	5.9	6.2	12.6	6.4	NA

Numeracy Rating / Index	2016	2017	2018	2YR Chg	5YR Chg
Oral Counting	NA	63.2	80	16.8	NA
Number Naming	NA	73.7	80	6.3	NA
Quantity Comparison	NA	100	85	-15	NA
1-to-1 Correspondence	NA	84.2	85	0.8	NA

SCPASS

PASS (Palmetto Assessment of State Standards) is aligned to state standards and, as of 2015, only includes science and social studies for students in grades 4 through 8. Percent results below exclude students who tested with non-standard accommodations.

PASS	2014	2015	2016	2017	2018	2YR Chg	5YR Chg
Social Studies							
Not Met	28.8	38.6	35.6	39.6	46	6.4	17.2
Met	60.3	42.9	54.8	46.5	34.9	-11.6	-25.4
Exemplary	11	18.6	9.6	13.9	19	5.1	8
Science							
Does Not Meet	NA	34.7	43.6	8.9	NA		
Approaches	NA	33.7	25.5	-8.2	NA		
Meets	NA	19.8	23.6	3.8	NA		
Exceeds	NA	11.9	7.3	-4.6	NA		

Abbreviation Key: NA=Not Applicable or Not Available

If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 231-7450

Updated 12/10/2018

Goals for Next Year

- Increase AVID instructional strategies school-wide
- Increase technology uses through Blended Learning
- Decrease student referrals by 20%
- Increase extracurricular programs targeting boys
- Increase student achievement in all subject areas
- Increase vocabulary by providing more field experiences



RICHLAND ONE
 ENGAGE • EDUCATE • EMPOWER

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.