

School Organization and Contact

School Improvement Council Members

Ms. Angela Burns - Principal
Mr. Brian Morris - Chair

Council Members

Mr. Stephen Lincoln	Ms. Allison Rashley
Ms. Arianne Booker	Ms. Crystal Sims
Mr. Patrick McElderry	Mr. Terry Sims
Mr. John Hane	Ms. Leah Kososki
Mr. Mac Atkins	

About This Report

This Report is issued by the Crayton Middle School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.

Enclosed you will find an account of the progress made toward accomplishing targeted goals in 2018-2019, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Ms. Angela Burns, Principal, or Mr. Brian Morris, SIC Chair at (803) 738-7224.

Extra-Curricular Activities

Clubs and Activities

Math Counts
STEM Team
Student Council
Football
Volleyball
Basketball
Track
Cheerleading
Yearbook Club
National Junior Honor Society
Middle School Scholars
Robotics
Recycling Club
Mock Trial
Fellowship Christian Athletes (FCA)
Over 60 additional student clubs

Special Programming

Making Middle Grades Work
Schools to Watch® Designation
National Healthier Generation
Bronze Winner

Mission Statement

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Crayton Middle School

2018-2019 SIC Annual Report to Parents

5000 Clemson Avenue
Columbia, South Carolina 29206
Office (803) 738-7224
Fax (803) 738-7901
School Hours: 8:45 a.m. – 3:45 p.m.

We are Crayton Middle, where high expectations and positive relationships increase the achievements of all stakeholders.

"Give your Best, Expect the Best, Be the Best!"

School Highlights & Awards

- Top performing middle school in Richland One in all grade levels and all subject areas
- National Schools to Watch®
- National Healthier Generation Bronze School
- National Let's Move Active School Award
- District Football/Volleyball/Boys' Basketball/7th and 8th Girls' Track Champions
- 119 South Carolina Junior Scholars 8th grade
- 91 Middle School Scholars 8th grade
- Band students received a Superior Rating at the State Jazz Festival and an Excellent Rating at the State Festival
- Art students received 1st, 2nd and 3rd place at the District Art Show
- 28 students earned spots on the District Honors Chorus
- 21 students accepted into the National Honors Society for Dance Arts
- 7 students selected for the District Honors Dance
- 37 students selected for the District Honors Band
- 370 students took the PSAT

School Demographics

Total Enrollment
 47% White
 40% African American
 6% Hispanic
 7% Other
 86 Certified Staff
 7 National Board Teachers

Test Information

Percentage of Students Scoring Met or Exemplary on 2018 SC READY/SC PASS

	Math	ELA	Science	Social Studies
All Students	48.8%	53.4%	59.7%	76.8%
White	73.6%	80.9%	89.9%	92.3%
African American	23.2%	26.9%	32.9%	56.0%
Hispanic	31.6%	31.6%	40.3%	71.4%
Students with Disabilities	11.5%	9.4%	18.4%	25.5%

National Schools to Watch®

Crayton Middle School was named a National Schools to Watch® in 2017 by the National Forum to Accelerate Middle School Reform. The rigorous selection process includes showing academic excellence, developmental responsiveness, social equity, and strong organization. A Schools to Watch® School is a school that is conscientiously moving to meet fully the nationally endorsed criteria for high-performing middle schools, one that has made marked progress in meeting all of the criteria, including measurable gains in the academic achievement of all students over time. Crayton Middle School is one of twenty Schools to Watch® in the state of South Carolina.

Goals for Next Year

- 90% of students in grades 6-8 will score “approaches” or above on SC READY ELA and 80% of students in grades 6-8 will score “approaches” or above on SC READY Math
 - Use data and grade-level indicators to drive instruction
 - Department and grade-level teams use common planning to tap the strengths of each team member and promote collaboration to improve teaching strategies
 - Common assessments are created by teams for uniform measurement
- 100% of teachers will be trained in Social Emotional Learning
 - Professional learning communities allow for sharing and growth among teachers
 - Professional development in Social Emotional Learning to help build a culture of caring
- During the 2019-2020 school year, 100% of the 6th -8th grade students in the ESOL program scoring 4.0 or above will be removed and mainstreamed into the general education classroom

Richland One School District does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.