

School Achievements

- District Volleyball Champions
- 2012 Palmetto Gold Recipient for Closing the Achievement Gap
- 2012 Palmetto Gold Recipient for outstanding academic performance
- Designated as a Red Carpet School 2010-2013
- Continuing participation in NASA downlink with the International Space Station
- 15 Students inducted in the National Junior Honor Society who maintained a GPA of 3.75 for 2 consecutive years.
- Crayton has 141 Middle School Scholars
- Richland One Art Show Awards in all categories
- First in the State for the number of winning entries at the State Fair Art Exhibit
- Record number of students selected for District (33), Region (8), and All State(1) Honor Band and Honor Orchestra
- 6 students selected for 2013 Richland One Middle Honor Chorus
- Excellent Rating for the Concert Band at the State Festival
- Excellent Rating for the Jazz Band at the State Jazz Festival
- Excellent Rating for Orchestra at the State Concert Festival
- Crayton has 11 National Board Certified Teachers
- Won Teacher Innovation Grant
- 2 students selected for 2012 District Honors Dance Company
- District Champions for 6th grade girls track
- 2nd place boys track



Crayton Middle School SIC Members

Chair: Mrs. Helen Russell, Parent
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 Vice-Chair: Ms. Kelly Gillespie, Parent
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 Principal: Ms. Susan Childs
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 Secretary: Ms. Jacy Barry, Faculty
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 Ms. Karen Wilson, Parent
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Mr. Joe White, Community/SRO
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 Ms. Regina Brown, Community
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 Ms. Presley Hogue, Parent
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 Ms. Ann Carbone, Faculty
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 Mr. Ben Satcher, Jr., Parent
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Administration

Susan G. Childs, Principal
 Herbert Andrews, Assistant Principal
 Angela Burns, Assistant Principal
 Cheryl Taylor, Assistant Principal

Purpose of the Report

"This Report is issued by Crayton Middle School in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



Crayton Middle School An Award-winning Richland One School

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<http://crayton.richlandone.org>

2012-2013 Report to the Parents & Community



Mission

Crayton will prepare every student to be a successful, contributing citizen in a global society by providing an effective and high-quality education.



SIC Annual Goals

PERFORMANCE GOAL ONE

To increase annually the percentage of students who meet or exceed state standards in the content areas assessed by PASS.

- Used data and grade-level indicators to drive instruction
- Made students aware of that data to increase personal accountability and ownership
- Monitored student performance through MAP and Benchmark testing
- Expectations are posted in classrooms and around the school
- Common assessments are created by teams for uniform measurement of academic progress
- Continuing rotation schedule for core classes
- Provided daily academic intervention time during school day
- Maintained restructured course levels to allow students in ACE classes to promote higher rigor for all students
- Classes are inclusive of special needs students to aide in meeting grade level objectives
- Allowed more students to re-do assignments
- Increased participation in Science, Technology, Engineering, and Math (STEM) based curriculum
- Continuing focus on writing by implementing Empowering Writers
- Use of literacy strategies throughout the school
- Continued use of Accelerated Reader
- Additional resources available for student centered activity based learning (AIMS books)
- Continued use of engaging, rigorous, and differentiated instructional strategies that allow each student to maximize his or her academic potential
- Continued use of after-school remediation program
- Ongoing use of technology throughout the school: Smartboards, QUIA, COW, distance learning, Senteo, E-2020, Fast Math, Read 180, and Study Island, System 44
- Increased amount of mobile technology(laptops, I-Pads, Nooks)
- Increased small group instruction for specific needs

PERFORMANCE GOAL TWO

To ensure that faculty and staff are knowledgeable, competent, and productive.

- Teachers used Professional Development for targeting student strengths/deficiencies, formulating strategies to improve academic performance, and increasing their knowledge and skills
- Teachers used Professional Development opportunities to take graduate credit courses to increase knowledge and skills and pursue degree certifications
- Faculty Goal Based Evaluation (GBE) addressing student achievement
- Teacher presentation by Dr. Jennifer Coleman of RSD1 Research and Development on AYP data and assessment
- Department and grade-level teams used common planning to tap the strengths of each team member and promote collaboration to improve teaching strategies
- Southern Regional Education board (SREB) coaches provided training for teachers in Language Arts and Science
- Faculty used TestView to monitor reading percentiles, past test scores, and view student progress
- Teachers and staff used Benchmark, MAP, and PASS data to inform instruction and define student strengths and weaknesses by grade level and class
- Special Education teachers met regularly with grade level teachers to keep special education curriculum on track with standards and objectives
- Read 180, System 44, and Accelerated Reader data used to identify and improve student reading levels
- Team and Department meetings weekly to discuss vertical articulation, improve teaching strategies, and sharing information
- Identified students within 15 point range from MET on PASS “bubble kids”, to target for student gains
- Continuation of the rotating bell schedule to increase teacher and student productivity

Crayton Receives the Palmetto Gold Award

Crayton was awarded the Palmetto Gold Award for outstanding academic performance. Crayton received the award based on high levels of absolute performance and high rates of growth. Award winners are selected based on school report card ratings and students’ scores on the PASS

School Report Card Rating:
Absolute Rating = Excellent
Growth Rating = Excellent

Only middle school in district to receive Palmetto Gold for Closing the Achievement Gap

PERFORMANCE GOAL THREE

To create, maintain, and enhance a school environment that is child centered, safe, and promotes healthy behaviors.

- PBIS-Positive Behavioral Intervention System
- Crayton Cavalier Character Traits
- Monthly Grade Level Incentives
- Cavalier Coupon Program
- Continuing Crayton Girls Leadership Development Program
- Held Parent Community Open Forum at Gonzales Gardens
- Parent orientation meeting held for Leadership Development Program
- Parent Workshops held for scheduling Rising 6th, 7th and 8th Graders
- Annual Family Community Cookouts
- Earned Red Carpet Award 2010-2013
- Male Leadership Development groups-Boys to Men, 100 Black Men, Real Talk
- Expansion of the Teen Talk Program
- Student mentor program

Percentage of Students Scoring Met or Exemplary on PASS 2012

	Math	ELA	Science	Social Studies
All Students	77.0%	77.0%	80.0%	81.4%
White	91.9%	93.1%	94.8%	92.8%
African American	57.9%	56.0%	62.1%	67.7%
Asian	100%	90.9%	87.5%	100%
Hispanic	77.6%	80.9%	72.2%	79.3%
Students with Disabilities	45.0%	36.0%	41.0%	50.5%
Free/Reduced Meals	60.8%	58.3%	63.6%	68.7%

