

## Caughman Road Elementary School SIC Members

### ***Elected Parent Members:***

*Megan Green*

*Corinne Hanna*

### ***Appointed Community Members:***

*Karen Gay*

*Taren Moody*

### ***Elected Staff Members:***

*Melissa Moultrie*

*Lindsey Sightler*

### ***Ex-officio Member:***

*David Thorpe, Principal*

*Tabitha Brown, FES*

**Purpose of the Report** *“This Report is issued by the Caughman Road Elementary School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

## Caughman Road Elementary School Annual School Improvement Council “Report to the Parents” 2024-2025



7725 Caughman Road  
Columbia, SC 29209  
(803)783-5534

*Caughman Road Elementary enhances the lifelong knowledge of all its students by determining areas of interest and sharpening those interests through the introduction of 21st century literacy skills, Science, Technology, Engineering, and Math for all grade levels.*

## SIC Annual Goals

The School Improvement Council is working to support the school's strategic plan. Our focus for the 2024-2025 school year includes continued development of the arts, inclusion opportunities for Special Education students, and school climate to include upholding the five core peace values, as Caughman Road is an International Peace Site. This council is dedicated to supporting Caughman Road Elementary and helping in any way possible to help them meet the goals in their strategic plan to the best of our abilities.

Reading, Writing, and Mathematics are important skills for our students to develop, but developing their interests in the arts is also important. Some students excel in the arts, while others just love to create. Our students' interest in the arts must be developed. To grow the fine arts program at Caughman Road Elementary School, the School Improvement Council is looking at the Distinguished Arts Program Grant. This grant will allow the school to bring in Artists in Residence to provide students with experiences in the arts that they would not normally get. This could include instruction in dance, theatre, and creative writing. Also included in the process would be the

opportunity for teachers to learn more about arts integration to be able to incorporate visual and performing arts into their instruction.

For increasing inclusion opportunities for our students with disabilities, the School Improvement Council is looking for opportunities both in and outside of school for students to participate and their parents to see their students develop in a safe positive environment. The Caughman Road School Improvement Council is looking for our students to participate in a Unified Physical Education Program. This program gives our students with special needs the chance to participate in activities they may not normally be able to do independently but also gives them the opportunity to make new friends. Our students without special needs can help their peers, develop a better understanding of some of the challenges students face daily, and have the opportunity to make new friends. Our hope is for Caughman Road Elementary School to be able to send a team to the next Special Olympics in Columbia. The School Improvement Council is also looking at other opportunities for students with and without disabilities to form friendships, including a sensory friendly event outside of school.

Information pertaining to the Strategic Plan, the Annual Report to the Community, and the School Mission Statement is posted on the school's website. Agendas are kept on record from Faculty, Parent Teacher Organizations, and School Improvement Council meetings. Plans and goals are reviewed annually and as often as necessary. School leadership and staff share values on the educational beliefs communicated through our Mission Statement, which is focused on student success.

Caughman Road Elementary School takes the necessary steps to ensure student success by encouraging various academic and social structures. Positive academic and social structure is promoted through goal setting and acknowledgment of Goal Achievements. Weekly, teachers promote Daily Action Plans in classroom meetings; they have implemented visible learning school-wide, and school-wide expectations are posted throughout the building. According to SC Ready testing results in the Spring of 2024 Caughman Road had 37.8% of students who met or exceeded in Reading, and 28.2% who met or exceeded in Math. STAR reading results in the Winter showed that 47% of students met the state proficiency

benchmark for Reading and 51.4% of students met the state proficiency benchmark for Math.

We are working to help Caughman Road raise their achievement scores through our efforts in promoting literacy by giving students many ways to access books, encouraging them to read through various events, and engaging with parents to get whole families excited about books and reading.

**“Today a reader, tomorrow a leader.”  
- Margaret Fuller**

*For more information, you may view Caughman Road Elementary School’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).*

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## **Additional Information**

There are 745 students enrolled at Caughman Road Elementary School.

Caughman Road offers a variety of programs including Multilanguage Learners, Intellectual Disabled, Learning

Disabled, Preschool (4K), and  
Montessori.