

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Shawn Hall– Principal
Mary Winemiller - Chair

COUNCIL MEMBERS

Mary Winemiller
Shawn Hall
Susan Susan Crawford

Johnnetta Tucker
Allyson Rudolph
Precious Glover

ABOUT OUT THIS REPORT.....

The school Improvement council of Caughman Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2017-2018, as well as the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Shawn Hall, Principal, or SIC members at (803) 783-5534.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

- Girls on the Run
- Hip Hop Dance Club
- Chorus
- STEP team
- Morning News Crew
- R.I.S.E Gardening Club
- Composting Club
- Friendship Club
- Extreme Sports Club
- KS3 Boy mentoring
- STEAM Team
- Basketball Boy Mentor Program
- Girls on the Run

SPECIAL PROGRAMS:

- Montessori Program
- Full-Day Child Development Class
- Student Government/Principal Advisory Council
- Dance
- Spanish
- Strings
- Parent Educator
- CRP-After School Tutoring Program
- Principal's Ambassadors
- DARE
- STEAM Team (Grades 3-5)
- Project Lead the Way
- Action based Learning Lab

CAUGHMAN ROAD ELEMENTARY SCHOOL



MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



2017 – 2018 SIC ANNUAL REPORT TO PARENTS

7725 Caughman Road
Columbia, South Carolina 29209
Office (803) 783-5534
Fax (803) 783-5537
School Hours: 7:30 a.m. – 2:30 p.m.

School Highlights & Awards

School

- ❖ Montessori Program (3 year olds- 5th Grade)
- ❖ Project Lead the Way/ STEAM² based instruction
- ❖ Community partnerships: Walmart, USC, BB&T, Bi-Lo, Panera, Trinity Church, LSD Eagle Scout Troop76
- ❖ 2017 Walmart Outdoor Active Learning Environment \$35,000.00 recipient
- ❖ 2018 \$1,000.00 Green School Award Recipients
- ❖ One-to-One Digital Learning Environment: ** Laptops for grades 3-5**
- ❖ All classrooms have SMART Boards
- ❖ iPads labs for classroom use
- ❖ Success Maker Laptop Check-Out Program
- ❖ Computer Labs

Teachers

- ❖ 7 National Board Certified Teacher
- ❖ 100% of Teachers Highly Qualified
- ❖ 70% of teachers have advanced degrees
- ❖ 2018-2019 Teacher of the Year: Rebecca Byrd
- ❖ 2017-2018 Classified Employee of the Year – Patricia Pringle

School Demographics

Student Enrollment: 683
Attendance Rate: 94.6%
Non-Title I School

Test Information

2014 ESEA School Report Card Grade

| | |
|-----------|---------------------|
| 2012 | 97.2 (A) |
| 2013 | 98.0 (A) |
| 2014 | 85.8 (B) |
| 2016-2018 | SC-ESEA waiver year |

| CAUGHMAN ROAD 2017 ELEMENTARY SNAPSHOT | | Region One | | 2017 | | | |
|------------------------------------------|------|------------|------|------|------|---------|---------|
| DEMOGRAPHIC CHARACTERISTICS | 2013 | 2014 | 2015 | 2016 | 2017 | 2YR Chg | 5YR Chg |
| 45-Day Average Daily Membership | 574 | 616 | 617 | 580 | 589 | 9 | -15 |
| Teacher Attendance | 94.0 | 92.7 | 94.4 | 91.7 | 93.5 | 1.8 | -0.5 |
| Student Attendance | 95.9 | 96.0 | 95.8 | 96.3 | 95.8 | -0.5 | -0.1 |
| Percent Ethnicity - Black | 80.7 | 82.1 | 80.1 | 82.1 | 83.7 | 1.6 | 3.0 |
| Percent Ethnicity - White | 10.8 | 13.1 | 15.8 | 14.2 | 11.6 | -2.6 | 0.8 |
| Percent Ethnicity - Other | 8.5 | 4.9 | 4.1 | 3.8 | 4.7 | 0.9 | -3.8 |
| Percent Poverty Index | 89.1 | 88.0 | 80.9 | 75.7 | 76.9 | 1.2 | -12.2 |
| Percent Special Education | 10.9 | 10.4 | 12.0 | 14.0 | 14.8 | 0.8 | 3.9 |
| Percent Limited English Proficient | 1.0 | 1.1 | 1.0 | 1.0 | 0.7 | -0.3 | -0.3 |
| Retention Rate | 1.2 | 1.9 | 0.8 | 0.2 | 0.5 | 0.3 | -0.7 |
| Suspension Rate | 8.9 | 6.0 | 12.5 | 7.6 | 7.3 | -0.3 | -1.6 |

DRA2+

The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systematically observe, record, and evaluate changes in student reading performance. Percent at or above level on the spring test are given below.

| Performance Level | 2015 | 2016 | 2017 | 2YR Chg | 5YR Chg |
|-------------------------|------|------|------|---------|---------|
| % At or Above benchmark | NA | 78.0 | 70.5 | -7.5 | NA |

MyIGDIs

Individual Growth & Development Indicators (IGDIs) – early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2017 percent of student making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

| Literacy Rating / Index | 2015 | 2016 | 2017 | 2YR Chg | 5YR Chg |
|--------------------------|------|------|------|---------|---------|
| Alliteration | NA | 70.4 | 76.3 | 5.9 | NA |
| Picture Naming | NA | 63.0 | 57.6 | -5.4 | NA |
| Rhyming | NA | 29.6 | 45.8 | 16.2 | NA |
| Sound Identification | NA | 40.7 | 40.7 | 0.0 | NA |
| Which One Doesn't Belong | NA | 64.8 | 50.8 | -14.0 | NA |

SC READY

SC Ready replaced ACT Aspire assessment in spring 2016 and includes English language arts and mathematics. Student performance classify into four categories and administered to students in grades 3 through 8. Percent by readiness levels are given below.

| Performance Level | 2015 | 2016 | 2017 | 2YR Chg | 5YR Chg |
|-------------------|------|------|------|---------|---------|
| English | | | | | |
| Does Not Meet | NA | 32.6 | 38.8 | 6.2 | NA |
| Approaches | NA | 36.7 | 35.4 | -1.3 | NA |
| Meets | NA | 22.2 | 20.2 | -2.0 | NA |
| Exceeds | NA | 8.5 | 5.6 | -2.9 | NA |
| Math | | | | | |
| Does Not Meet | NA | 33.9 | 48.8 | 14.9 | NA |
| Approaches | NA | 41.1 | 32.0 | -9.1 | NA |
| Meets | NA | 18.7 | 14.3 | -4.4 | NA |
| Exceeds | NA | 6.3 | 5.0 | -1.3 | NA |

| Numeracy Rating / Index | 2016 | 2017 | 2YR Chg | 5YR Chg |
|--------------------------|------|------|---------|---------|
| Oral Counting | NA | 55.9 | NA | NA |
| Number Naming | NA | 40.7 | NA | NA |
| Quantity Comparison | NA | 40.7 | NA | NA |
| 1-to-1 Correspondence Ct | NA | 69.5 | NA | NA |

SC PASS

PASS (Palmetto Assessment of State Standards) is aligned to state standards and, as of 2015, only includes science and social studies for students in grades 4 through 8. Percent results below exclude students who tested with non-standard accommodations.

| PASS | 2013 | 2014 | 2015 | 2016 | 2017 | 2YR Chg | 5YR Chg |
|-----------------|------|------|------|------|------|---------|---------|
| Special Studies | | | | | | | |
| Not Met | 21.0 | 25.0 | 21.9 | 31.3 | 35.2 | 3.9 | 14.2 |
| Met | 43.0 | 35.6 | 48.0 | 45.1 | 50.2 | 5.1 | 7.2 |
| Exemplary | 36.0 | 39.4 | 30.1 | 23.6 | 14.5 | -9.1 | -21.5 |

Abbreviation Key: NA=Not Applicable or Not Available. If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 231-7400. Updated 12/14/2017

2018-2019 Goals

To nurture tomorrow's leaders through:

- ✚ The continuation of the long standing tradition of providing students with high quality, personalized instruction.
- ✚ Increasing the percentage of students meeting or exceeding state reading standards.
- ✚ Improving family, school, and home relations.



Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.