



SCHOOL ACHIEVEMENTS AND CELEBRATION

Below are some of the many achievements of students, faculty, staff, and the school as a whole.

Mayor Steve Benjamin proclaimed March 22, 2021 to be A.J. Lewis Greenview Elementary Literacy Celebration Day in the City of Columbia.

Ms. Richelle Sinkler is the 2020-2021 Richland One District Teacher of the Year.

Ms. Tanya Werts is the 2020-2021 Greenview Elementary Classified Employee of the Year.

Ms. Mukkaramah Smith received the prestigious Donald H. Graves Award for Excellences in the Teaching of Writing, awarded by the National Council of English Teachers.

Ms. Terri Washington and Ms. Lakeysha McKnight were selected to participate in the 2020-2021 Richland One Model Teacher Program.

2018 USDA Healthier School Gold Award Recipient

2017-2018 Odyssey of the Mind_State Champions (State winners for 17 years)

2018 Odyssey of the Mind_World Champions

2005-2006 Dick & Tunky Riley School Improvement Council Award Recipient

2003-2006 Red Carpet School



SIC MEMBERS

Ernest Yarborough, Chair
Shavonne Leonard, Vice-Chair
Natalie Brown, Teacher
Dominique Cochran, Member
Willa Garner, Member
Georgette Hare, Member
Mike Jamison, Member
Tanya King, Member
Lakeysha McKnight, Teacher
Virginia Petersen, Member
Terri Washington, Teacher
Willa Garner, Member



BUSINESS PARTNERS

Cocoa Cola Company
Javis Income Tax Services
Red Rooster Sports Bar and Grill



PURPOSE OF THE REPORT

“This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”



A.J. Lewis

Greenview Elementary

“Where Excellence is Expected”



**Annual
School Improvement Council
“Report to the Parents”
2020-20201**

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Dr. LaShaunda Evans, Principal
Ms. Sheliah Burnette, Assistant Principal
Ms. Glenda Wright, Parent and Family Engagement Specialist
Ms. Deneen Middleton, School Counselor



MISSION STATEMENT

The Mission of A. J. Lewis Greenview Elementary School is to develop competent, secure, responsible students, who are life-long learners, and productive members of society by creating a safe, nurturing environment, and providing challenging learning experiences that enhance each student's character and promote academic excellence with the cooperation of the school, family, and community.



SCHOOL BELIEFS

- All students can learn and succeed.
- All students learn in different ways.
- Each person has the right to be treated with dignity.
- Challenging expectations increase individual student performance.
- Teachers, parents, and the community share the responsibility for the support of the school's mission.



SIC ANNUAL GOALS

Goal One: To increase the number of business partnership in our school.

- Solicit local grocery stores in the school community to establish a partnership.
- Invite local community business leadership to apply as mentors/lunch buddies.
- Join and participate in local stores in the "Partners for Education".

Goal Two: Continue Emphasis on Community Out-Reach.

- Continue Adopt-A-Family Program.
- Install a digital marquee to increase communication with parents and the greater Greenview community.

Goal Three: Develop and implement a Parent University to educate families, the community, and other stakeholders.

- Provide on-going technology workshops for parents.
- Develop and implement an empowerment workshop for our parents.



STUDENT ACHIEVEMENT

SCREADY & SCPASS

SCReady and SCPASS is administered to students in grades 3 through 8. Percent of students meeting grade level standards are given below.



MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2017 percent of student making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Category	2015	2016	2017	2YR Chg	5YR Chg
Literacy Rating / Index	NA	40.9	69.0	28.1	NA
Numeracy Rating / Index	NA	69.0	57.1	-11.9	NA
Oral Counting	NA	69.0	NA	NA	NA
Picture Naming	NA	22.7	59.5	36.8	NA
Number Naming	NA	57.1	NA	NA	NA
Rhyming	NA	18.2	50.0	31.8	NA
Quantity Comparison	NA	47.6	NA	NA	NA
Sound Identification	NA	22.7	33.3	10.6	NA
1-to-1 Correspondence Ct.	NA	81.0	NA	NA	NA
Which One Doesn't Belong	NA	13.6	45.2	31.6	NA

DRA2+

The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systematically observes, record, and evaluates changes in student reading performance. Percent at or above level on the spring test are given below.

Performance Level	2015	2016	2017	2YR Chg	5YR Chg
% At or Above Benchmark	NA	86.5	75.6	-10.9	NA