



SCHOOL ACHIEVEMENTS AND CELEBRATION

Below are some of the many achievements of students, faculty, staff, and the school as a whole.

Mayor Steve Benjamin proclaimed March 22, 2019 to be A.J. Lewis Greenview Elementary Literacy Celebration Day in the City of Columbia.

2018 USDA Healthier School Gold Award Recipient

2018-2019 Odyssey of the Mind_State Champions (State winners for 17 years)

2018 Odyssey of the Mind_World Champions

Mr. Terry GeFellers is the 2018-2019 Greenview Elementary Teacher of the Year.

Ms. Tina Sandoval is the 2018-2019 Greenview Elementary Classified Employee of the Year.

2005-2006 Dick & Tunky Riley School Improvement Council Award Recipient

2003-2006 Red Carpet School



SIC MEMBERS

La'Tanya Wilson, Chair
Jonathan Abernathy, Member
Shawnita Abernathy, Member
Heather Abney, Teacher
Terri Washington, Teacher
Deanna Lott, Member
Georgette Hare, Member
Virginia Petersen, Member



BUSINESS PARTNERS

Palmetto GBA
Coca Cola Company
Junior League of Columbia
Staples Distribution Center



PURPOSE OF THE REPORT

"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



A.J. Lewis
Greenview Elementary
"Where Excellence is Expected"



Annual
School Improvement Council
"Report to the Parents"
2018-2019

726 Easter Street
Columbia, South Carolina 29203
(803) 735-3417

Dr. LaShaunda Evans, Principal
Mr. Eddie Whack, Assistant Principal

"Building Champions. Every Scholar. Every Day. Whatever It Takes."



MISSION STATEMENT

The Mission of A. J. Lewis Greenview Elementary School is to develop competent, secure, responsible students, who are life-long learners, and productive members of society by creating a safe, nurturing environment, and providing challenging learning experiences that enhance each student's character and promote academic excellence with the cooperation of the school, family, and community.

- Invite local community business leadership to apply as mentors/lunch buddies.

Goal Two: Continue Emphasis on Community Out-Reach.

- Continue Adopt-A-Family Program through the student council.
- Continue to community service projects with the GEMS and Gentlemen's Clubs to assist the needy.

Goal Three: Develop and implement a Parent University to educate families, the community, and other stakeholders.

- Develop a technology workshop for parents.
- Provide networking resources for parents who are supporting the elderly.
- Develop and implement an empowerment workshop for our parents.

MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2018 percent of student progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2016	2017	2018	2YR Chg	5YR Chg
Alliteration	40.9	69	59.5	-9.5	NA
Picture Naming	22.7	59.5	73	13.5	NA
Rhyming	18.2	50	51.4	1.4	NA
Sound Identification	22.7	33.3	48.6	15.3	NA
Which One Doesn't Belong	13.6	45.2	63.9	18.7	NA



SCHOOL BELIEFS

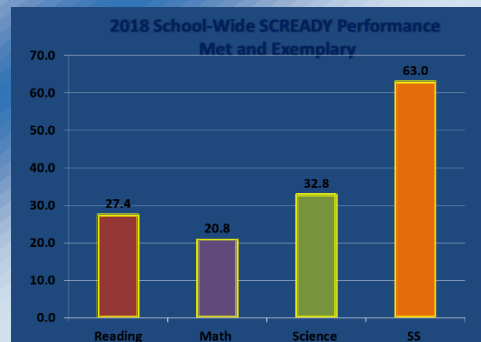
- All students can learn and succeed.
- All students learn in different ways.
- Each person has the right to be treated with dignity.
- Challenging expectations increase individual student performance.
- Teachers, parents, and the community share the responsibility for the support of the school's mission.



STUDENT ACHIEVEMENT

SCREADY & SCPASS

SCReady and SCPASS is administered to students in grades 3 through 8. Percent of students meeting grade level standards are given below.



SIC ANNUAL GOALS

Goal One: To increase the number of business partnership in our school.

- Solicit local grocery stores in the school community to establish a partnership.

Numeracy Rating / Index	2016	2017	2018	2YR Chg	5YR Chg
Oral Counting	NA	69	67.6	-1.4	NA
Number Naming	NA	57.1	62.2	5.1	NA
Quantity Comparison	NA	47.6	56.8	9.2	NA
1-to-1 Correspondence Ct.	NA	81	78.4	-2.6	NA

Kindergarten Readiness Assessment (KRA)

The Kindergarten Readiness Assessment is a readiness tool administered at the beginning of the school year that allows teachers to measure each child's school readiness across multiple domains. Percent by readiness levels are given below.

Performance Level	2016	2017	2018	2YR Chg	5YR Chg
Emerging	NA	25	NA	NA	NA
Approaching	NA	50	NA	NA	NA
Demonstrating	NA	25	NA	NA	NA