



SCHOOL ACHIEVEMENTS AND CELEBRATION

Below are some of the many achievements of students, faculty, staff, and the school as a whole.

Mayor Steve Benjamin proclaimed March 22, 2021 to be A.J. Lewis Greenview Elementary Literacy Celebration Day in the City of Columbia.

Ms. Richelle Sinkler is the 2020-2021 Richland One District Teacher of the Year.

Ms. Tanya Werts is the 2020-2021 Greenview Elementary Classified Employee of the Year.

Ms. Mukkaramah Smith received the prestigious Donald H. Graves Award for Excellences in the Teaching of Writing, awarded by the National Council of English Teachers.

Ms. Terri Washington and Ms. Lakeysha McKnight were selected to participate in the 2020-2021 Richland One Model Teacher Program.

2018 USDA Healthier School Gold Award Recipient

2017-2018 Odyssey of the Mind_State Champions (State winners for 17 years)

2018 Odyssey of the Mind_World Champions

2005-2006 Dick & Tunky Riley School Improvement Council Award Recipient

2003-2006 Red Carpet School



SIC MEMBERS

La'Tanya Wilson, Chair
Shawnita Abernathy, Vice-Chair
Jonathan Abernathy, Member
Heather Abney, Teacher
Terri Washington, Teacher
Deanna Lott, Member
Georgette Hare, Member
Virginia Petersen, Member
Willa Garner, Member



BUSINESS PARTNERS

Palmetto GBA
Cocoa Cola Company
Junior League of Columbia
Staples Distribution Center



PURPOSE OF THE REPORT

"This Report is issued by the Myschool School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year."



A.J. Lewis



Greenview Elementary "Where Excellence is Expected"



Annual School Improvement Council "Report to the Parents" 2021-2022

726 Easter Street
Columbia, South Carolina 29203
(803) 735-3417

Dr. LaShaunda Evans, Principal
Ms. Shannon Adams, Assistant Principal
Ms. Deneen Middleton, School Counselor

MISSION STATEMENT

SIC ANNUAL GOALS

The Mission of A. J. Lewis Greenview Elementary School is to develop competent, secure, responsible students, who are life-long learners, and productive members of society by creating a safe, nurturing environment, and providing challenging learning experiences that enhance each student's character and promote academic excellence with the cooperation of the school, family, and community.



SCHOOL BELIEFS

- All students can learn and succeed.
- All students learn in different ways.
- Each person has the right to be treated with dignity.
- Challenging expectations increase individual student performance.
- Teachers, parents, and the community share the responsibility for the support of the school's mission.

Goal One: To increase the number of business partnership in our school.

- Solicit local grocery stores in the school community to establish a partnership.
- Invite local community business leadership to apply as mentors/lunch buddies.
- Join and participate in local stores in the "Partners for Education".

Goal Two: Continue Emphasis on Community Out-Reach.

- Continue Adopt-A-Family Program through the student council.
- Continue to community service projects with the GEMS and Gentlemen's Clubs to assist the needy.

Goal Three: Develop and implement a Parent University to educate families, the community, and other stakeholders.

- Develop a technology workshop for parents.
- Provide networking resources for parents who are supporting the elderly.
- Develop and implement an empowerment workshop for our parents.



STUDENT

ACHIEVEMENT

SCREADY & SCPASS

SCReady and SCPASS is administered to students in grades 3 through 8. Percent of students meeting grade level standards are given below.



MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2017 percent of student making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2015	2016	2017	2YR Chg	5YR Chg	Numeracy Rating / Index	2016	2017	2YR Chg	5YR Chg
Alliteration	NA	40.9	69.0	28.1	NA	Oral Counting	NA	69.0	NA	NA
Picture Naming	NA	22.7	59.5	36.8	NA	Number Naming	NA	57.1	NA	NA
Rhyming	NA	18.2	50.0	31.8	NA	Quantity Comparison	NA	47.6	NA	NA
Sound Identification	NA	22.7	33.3	10.6	NA	1-to-1 Correspondence Ct.	NA	81.0	NA	NA
Which One Doesn't Belong	NA	13.6	45.2	31.6	NA					

DRA2+

The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systemically observes, record, and evaluates changes in student reading performance. Percent at or above level on the spring test are given below.

Performance Level	2015	2016	2017	2YR Chg	5YR Chg
% At or Above Benchmark	NA	86.5	75.6	-10.9	NA