



## SCHOOL ACHIEVEMENTS AND CELEBRATIONS

Below are some of the many achievements of students, faculty, staff, and the school as a whole.

2018 USDA Healthier School  
Gold Award Recipient

2017-2018 Odyssey of the Mind  
State Champions  
(State winners for 17 years)

2018 Odyssey of the Mind  
World Champions

*Althreasa Precia is the 2017-2018 Richland  
One District Classified Employee of the  
Year.*

*Dr. Belinda Willis is the 2017-2018 Greenview  
Elementary Teacher of the Year.*

*Dr. Belinda Willis is the recipient of the  
October H&R Block  
"Top Teacher on the Block" Award.*

2005-2006 Dick & Tunky Riley School  
Improvement Council Award Recipient

2003-2006 Red Carpet  
School



## SIC MEMBERS

La'Tanya Wilson, Chair  
Shawnita Abernathy, Vice-Chair  
Jonathan Abernathy, Member  
Herman Middleton, Member  
Heather Abney, Teacher  
Terri Washington, Teacher  
Georgette Hare, Community Member  
Virginia Peterkin, Community Member  
Willia Garner, PTA Representative



## BUSINESS PARTNERS

PEBA Retirement Center  
Staples Shared Services Center  
Northminster Presbyterian Church



## PURPOSE OF THE REPORT

*"This Report is issued by the School Improvement Council in accordance with South Carolina law to share information on the school's progress in meetings, various goals and objectives, the work of the SIC, and other accomplishments during the school year."*



**A.J. Lewis**  
**Greenview Elementary**  
**"Where Excellence is Expected"**



## Annual School Improvement Council "Report to the Parents" 2017-2018

726 Easter Street  
Columbia, South Carolina 29203  
(803) 735-3417

Mrs. Delores Gilliard, Principal  
Dr. LaShaunda Evans, Assistant Principal  
Ms. Deneen Middleton, School  
Counselor



## MISSION STATEMENT

The Mission of A. J. Lewis Greenview Elementary School is to develop competent, secure, responsible students, who are life-long learners, and productive members of society by creating a safe, nurturing environment, and providing challenging learning experiences that enhances each student's character and promotes academic excellence with the cooperation of the school, family, and community.



## SCHOOL BELIEFS

- All students can learn and succeed.
- All students learn in different ways.
- Each person has the right to be treated with dignity.
- Challenging expectations increase individual student performance.
- Teachers, parents, and the community share the responsibility of supporting the school's mission.



## SIC ANNUAL GOALS

**Goal One: To increase the number of business partnerships in our school.**

- Solicit local grocery stores in the school community to establish a partnership.
- Invite local community business leadership to apply as mentors/lunch buddies.
- Join and participate with local stores in the "Partners for Education".

**Goal Two: Continue Emphasis on Community Out-Reach.**

- Continue Adopt-A-Family Program through the student council.
- Continue to do community service projects with the GEMS and Gentlemen's Club to assist the needy.

**Goal Three: Develop and implement a Parent University to educate families, the community, and other stakeholders.**

- Develop a technology workshop for parents.
- Provide networking resources for parents who are supporting the elderly.
- Develop and implement an empowerment workshop for our parents.



## STUDENT ACHIEVEMENT

### SCREADY & SCPASS

SCReady and SCPASS is administered to students in grades 3 through 8. Percent of students meeting grade level standards are given below.



### MyIGDIs

Individual Growth & Development Indicators (IGDIs) - early childhood assessments and school-readiness screening tools for literacy and numeracy. Spring 2017 percent of students making strong progress on the five assessment domains for literacy and the four domains for numeracy are shown below.

Literacy Rating / Index	2015	2016	2017	2YR Chg	5YR Chg	Numeracy Rating / Index	2016	2017	2YR Chg	5YR Chg
Alliteration	NA	40.9	69.0	28.1	NA	Oral Counting	NA	69.0	NA	NA
Picture Naming	NA	22.7	59.5	36.8	NA	Number Naming	NA	57.1	NA	NA
Rhyming	NA	18.2	50.0	31.8	NA	Quantity Comparison	NA	47.6	NA	NA
Sound Identification	NA	22.7	33.3	10.6	NA	1-to-1 Correspondence Ct.	NA	81.0	NA	NA
Which One Doesn't Belong	NA	13.6	45.2	31.6	NA					

### DRA2+

The Developmental Reading Assessment, Second Edition PLUS (DRA™2+) is a formative reading assessment through which teachers systematically observe, record, and evaluate changes in student reading performance. Percent at or above level on the spring test are given below.

Performance Level	2015	2016	2017	2YR Chg	5YR Chg
% At or Above Benchmark	NA	86.5	75.6	-10.9	NA