



CONCORD ELEMENTARY SCHOOL
An International Baccalaureate World School
 2018 - 2019
 Annual Report to Parents
 "Continuing a Tradition of Excellence"



<div style="background-color: black; color: white; text-align: center; padding: 5px; font-weight: bold; font-size: 1.2em;">DISTRICT MISSION STATEMENT</div> <p>The mission of Anderson School District Five is to educate students who are college and career-ready and will positively contribute to an ever-changing world.</p> <div style="background-color: black; color: white; text-align: center; padding: 5px; font-weight: bold; font-size: 1.2em;">CONCORD MISSION STATEMENT</div> <p><i>The mission of Concord Elementary School is to develop life-long learners who demonstrate the IB Learner Profile in order to become contributing citizens of a global society.</i></p>	<p style="text-align: center;">CONCORD ACCOMPLISHMENTS AND ACTIVITIES</p> <ul style="list-style-type: none"> ▪ Ambassadors ▪ BeeLine (parent newsletter) ▪ Concord Connector(student newspaper) ▪ Writers' Guild ▪ Student-Led Conferences ▪ Class Buddies ▪ Safety Patrol ▪ Library Helpers ▪ Student Led School Store ▪ Terrific Kids ▪ Archery Club ▪ Book Club ▪ Character Club ▪ Engage Club ▪ Honors Choir ▪ Running Club ▪ Science Club ▪ Spanish Club ▪ Robotics Club ▪ Volleyball Club ▪ Giving Tree at Christmas ▪ Caroling at Christmas ▪ United Way ▪ YMCA fund ▪ Fun Run Boosterthon ▪ Spanish Olympics Grades 3-5 ▪ Expert Projects Grades K-2 ▪ Exhibition Grade 5 	<p style="text-align: center;"><u>FAST FACTS</u></p> <ul style="list-style-type: none"> ✓ Concord opened in 1954 ✓ Student Enrollment Average 605 ✓ Yearly Attendance 97% ✓ 47 Certified Staff ✓ 9 Classified Staff ✓ 17,000+ Volunteer Hours ✓ Active and Supportive PTA ✓ 50 years Southern Association of Colleges and Schools Accreditation 										
<p style="text-align: center;">IB Ambassadors</p> <p>Grade Three:</p> <ul style="list-style-type: none"> • Graham Moorhead--Finley • Reese Hall-Herbert • Eliza Smith-Meares • Rachael Maslo-VandeWeghe • Anna Rose Burden-Wilkinson <p>Grade Four:</p> <ul style="list-style-type: none"> • Adie Ehlert-Bikas • Georgia Giron-Clary • Brooke Sakovich-Kilgallon • Talon Hall-Massengale • Karis Kim-Miller <p>Grade Five:</p> <ul style="list-style-type: none"> • Ella Grace Clary-Hilliard • A'yanna Geer-Hunsinger • Ellie House-Meredith • Logan Rice-Pettigrew • Lyla Pickens-VanHeule 	<p style="text-align: center;"><u>AWARDS TO CONCORD</u></p> <ul style="list-style-type: none"> ❖ Authorized as an IB World School ❖ Magnet School status granted by Anderson Five Board of Trustees ❖ Palmetto Gold Award 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015 x 2: <ol style="list-style-type: none"> 1) General Performance 2) Closing the Achievement Gap ❖ Palmetto's Finest Award 2003 ❖ South Carolina Exemplary Writing Award 2004 	<p style="text-align: center;"><u>Business Partners</u></p> <p style="text-align: center;">BB & T Fatz Cafe' McDonald's Restaurant Medshore Ambulance Palmetto Bank Pizza Buffet Outback Steakhouse Sonic Texas Roadhouse The Clock Upstate Automotive West Small Business Service</p>										
		<p style="text-align: center;"><u>New Hires</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 30%;">Grade One</td> <td>Alexis Hartman Kristen Lopez</td> </tr> <tr> <td>Grade Three</td> <td>Chandler Herbert Nicole Meares</td> </tr> <tr> <td>Grade Five</td> <td>Amy Hilliard Allison Pettigrew</td> </tr> <tr> <td>Strings</td> <td>Olivia Done</td> </tr> <tr> <td>ITSA</td> <td>Lisa Godwin</td> </tr> </table>	Grade One	Alexis Hartman Kristen Lopez	Grade Three	Chandler Herbert Nicole Meares	Grade Five	Amy Hilliard Allison Pettigrew	Strings	Olivia Done	ITSA	Lisa Godwin
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2018-2019 PRIORITIES

To develop internationally minded life-long learners:

- Provide services for Early Reading Intervention - K-3/I-Station
- Provide opportunities for authors' visits
- Provide support for English Speakers of Other Languages (ESOL)
- Enrich all content through literature by providing literature links
- Integrate standards into IB units
- Increase inquiry based instruction through IB units
- Continue guided/shared/independent reading on a daily basis for all grade levels
- Provide opportunities for students in Spanish (Grades K-5)
- Plan field trips which enrich IB units of study
- Analyze I-station data to determine instructional needs
- Analyze MAP data to determine instructional needs
- Promote and support research
- Utilize technology in classrooms, media center, and computer lab

To enhance communication between school and community:

- Continue communication between school and home by providing parents a weekly calendar/agenda for the upcoming week that includes specific information on content
- Continue to use School Messenger for important announcements and emergency information
- Continue school and teacher web pages
- Continue programs that recognize students for Learner Profile attributes
- Continue Student-Led Conferences K-5

To promote teachers as life-long learners:

- Provide professional development on district initiatives through Summer Institute
- Provide professional development on IB Primary Years Programme through workshops, on-site and My IB(online Curriculum Center)
- Provide quality mentoring experiences for new teachers
- Provide collaboration through weekly Grade Level Planning
- Provide opportunities for weekly professional development at Tuesday faculty meetings

Employees of the Year

<i>Teacher of the Year: Fran Clary</i>
<i>Instructional Employee: Lisa Ethington</i>
<i>Non-Instructional Employee: Dawn Gray</i>
<i>Custodial Employee: Carmen Ocasio</i>
<i>Food Service Employee: Ellie Preshler</i>

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<http://concord@anderson5.net>
Beryl C. Barclay, Principal
Jenny Pray, SIC Chair*

Concord encourages family and community involvement and volunteers.