

MISSION STATEMENT

We are Hopkins Elementary, a subsidiary of Richland School District One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

VISION STATEMENT

Hopkins Elementary, in collaboration with an engaged community, is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Hazel Adams, Chairperson/Parent

Dzama Johnson, Chairperson/Parent

Mary Kirkland, Community Member

Dawn Scott, Community Member

Erica Mitchell, Teacher

Lusungu Sibande-Simwinji, Teacher

Tony Webb, Assistant Principal

Audrey White-Garner, Principal

The School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement on their local school.

ANNUAL REPORT TO THE PARENTS 2019-2020



Hopkins Elementary School

6120 Cabin Creek Road
Hopkins, SC 29061

Telephone: 803-783-5541

Fax: 803-783-5869

Audrey White-Garner, Principal

Tony Webb, Assistant Principal

Angela Eadon, CRT

Lusungu Sibande-Simwinji, Reading Coach

ABOUT THIS REPORT...

The School Improvement Council of Hopkins Elementary School has prepared this annual school report for parents and the community. Each year this report reviews the progress and growth made last year which includes last year's test scores, and describes plans for improvement this year. During the 2019-2020 school year all schools in the state of South Carolina experienced school closures as mandated by Governor Henry McMaster as a result of COVID-19.

Enclosed you will find an account of the progress we made toward accomplishing targeted goals as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Audrey White-Garner, Principal or Mrs. Hazel Adams or Mrs. Dzama Johnson, SIC Co-Chairpersons at 803-783-5541.

Hopkins Elementary is an AVID School. AVID strategies will also yield an increase in student achievement, increase in accountability, and engagement among all stakeholders. High expectations, active engagement, and student accountability are the conditions set forth for students, faculty, and staff. We have created a digital learning environment in every classroom to enhance instruction and engagement. We are confident this will have a positive impact on student achievement and empower them to achieve their highest potential and dreams.

TECHNOLOGY

Each classroom at Hopkins Elementary is equipped with a SMART Board, computers and/or laptops with internet access in order to increase student engagement and 21st century skills. Students in Pre-Kindergarten through first grade have access to individual i-pads while students in second through fifth grades have laptops. As a result we are 100% school wide.

ASSESSMENT DATA

| SC READY ENGLISH LANGUAGE ARTS | | | |
|--------------------------------|-------|-------|-------|
| Grade/Year | 3 | 4 | 5 |
| 2016-2017 | 29.2% | 18.9% | 18% |
| 2017-2018 | 31.8% | 26.7% | 25% |
| 2018-2019 | 24.4% | 40.9% | 30.2% |

| SC READY MATHEMATICS | | | |
|----------------------|-------|-------|-------|
| Grade/Year | 3 | 4 | 5 |
| 2016-2017 | 18.8% | 18% | 11.8% |
| 2017-2018 | 29.5% | 20% | 26.9% |
| 2018-2019 | 33.3% | 22.7% | 14% |

| SC PASS SCIENCE | | | |
|-----------------|-----|-------|-------|
| Grade/Year | 3 | 4 | 5 |
| 2016-2017 | N/A | 17% | N/A |
| 2017-2018 | N/A | 27.3% | 31.4% |
| 2018-2019 | N/A | 29.5% | N/A |

| SC PASS SOCIAL STUDIES | | | |
|------------------------|-----|-------|-------|
| Grade/Year | 3 | 4 | 5 |
| 2016-2017 | N/A | 49.1% | 68.6% |
| 2017-2018 | N/A | N/A | 55.8% |
| 2018-2019 | N/A | N/A | 58.1% |

GOALS FOR NEXT YEAR

- Increase student achievement in ELA, Mathematics and Science by at least 5 percentage points.
- Continue to provide the staff with high quality professional development in best practices for visible learning.
- Continue to improve the school climate and home, school and community relations.