

## MISSION STATEMENT

We are Hopkins Elementary, a subsidiary of Richland School District One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

## VISION STATEMENT

Hopkins Elementary, in collaboration with an engaged community, is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

## SCHOOL IMPROVEMENT COUNCIL MEMBERS

Dzama Johnson, Chairperson/Parent

Daysha Robinson, Chairperson/Parent

Hazel Adams, Community Member

Dawn Scott, Community Member

Sharon Harris, Parent & Family Engagement Specialist

Erica Mitchell, Teacher

Lusungu Sibande-Simwinji, Teacher

Lemanuel Chandler, Assistant Principal

Audrey White-Garner, Principal

*The School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement on their local school.*

## ANNUAL REPORT TO THE PARENTS 2022-2023



**Hopkins Elementary School**

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Hopkins, SC 29061

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**Audrey White-Garner**, Principal

**Tony Webb**, Assistant Principal

**Angela Eadon**, CRT

**Lusungu Sibande-Simwinji**, Reading Coach

## ABOUT THIS REPORT...

The School Improvement Council of Hopkins Elementary School has prepared this annual school report for parents and the community. Each year this report reviews the progress and growth made last year which includes last year's test scores, and describes plans for improvement this year. During the 2019-2020 school year all schools in the state of South Carolina experienced school closures as mandated by Governor Henry McMaster as a result of COVID-19. Through-out the 2020-2021 school year the students experienced several modalities of learning to include virtual, hybrid and face-to-face. This year students received a second full year of face-to-face instruction.

Enclosed you will find an account of the progress we made toward accomplishing targeted goals as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Mrs. Audrey White-Garner, Principal or Mrs. Dzama Johnson or Mrs. Daysha Robinson, SIC Co-Chairpersons at 803-783-5541.

Hopkins Elementary has a shared language of learning. We believe that in order for students to grow as learners they should exhibit the following dispositions: engagement, critical thinking, collaboration, evaluation and determination. This coupled with students having an understanding of what they are learning and how they know when they have learned it will have a positive impact on student achievement and empower them to achieve their highest potential and dreams.

## TECHNOLOGY

Each classroom at Hopkins Elementary is equipped with a SMART Board, computers and/or laptops with internet access in order to increase student engagement and 21<sup>st</sup> century skills. Students in prekindergarten through fifth grades have access to laptops. As a result we are 100% school wide.

## ASSESSMENT DATA

SC READY ENGLISH LANGUAGE ARTS			
Grade/Year	3	4	5
2016-2017	29.2%	18.9%	18%
2017-2018	31.8%	26.7%	25%
2018-2019	24.4%	40.9%	30.2%
2020-2021	30.0%	26.0%	17.9%
2021-2022	33.3%	27.3%	24.0%

SC READY MATHEMATICS			
Grade/Year	3	4	5
2016-2017	18.8%	18%	11.8%
2017-2018	29.5%	20%	26.9%
2018-2019	33.3%	22.7%	14%
2020-2021	30.0%	30.0%	27.5%
2021-2022	53.3%	30.3%	36.0%

SC PASS SCIENCE			
Grade/Year	3	4	5
2016-2017	N/A	17%	N/A
2017-2018	N/A	27.3%	31.4%
2018-2019	N/A	29.5%	N/A
2020-2021	N/A	20.0%	N/A
2021-2022	N/A	33.3%	N/A

## GOALS FOR NEXT YEAR

- By spring 2023, 75% of students in all grades will meet their growth targets in reading as measured by the universal screener.
- By spring 2023, 75% of students in all grades will meet their growth targets in mathematics as measured by the universal screener.
- By spring 2023, students with severe and chronic absences will decrease by 50% through shared expectations, shared support and shared accountability by all stakeholders (parents, students and school staff)