

MISSION STATEMENT

We are Hopkins Elementary, a subsidiary of Richland School District One, a leader in transforming lives through education, empowering all students to achievement their potential and dreams.

VISION STATEMENT

In collaboration with an engaged community, Hopkins Elementary is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging and diverse learning environment that will develop productive citizens for a changing world.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Kedra Baker, Chairperson/Parent

Bilrentheus Johnson, Chairperson/Parent

Hazel Adams, Community Member

Annette Davidson, Community Member

Sharon Harris, Parent & Family Engagement Specialist

Angela Eadon, Teacher

Lusungu Sibande-Simwinji, Literacy Specialist

Beatrice Backmon, School Counselor

Dr. LaSonya Stewart Haynes, Assistant Principal

Audrey White-Garner, Principal

ANNUAL REPORT TO THE PARENTS 2024-2025



Hopkins Elementary School

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Hopkins, SC 29061

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Audrey White-Garner, Principal
Dr. LaSonya Stewart-Hayes, Assistant Principal
Angela Eadon, CRT
Lusungu Sibande-Simwinji, Literary Specialist
Beatrice Backmon, School Counselor

ABOUT THIS REPORT...

The School Improvement Council of Hopkins Elementary School has prepared this annual school report for parents and the community. This report reviews the progress and growth made last year, including last year's test scores, and describes plans for improvement this year.

Enclosed, you will find an account of our progress toward accomplishing targeted goals and the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, don't hesitate to contact Mrs. Audrey White-Garner, Principal Mrs. Kedra Baker or Mrs. Dzama Johnson, SIC Co-Chairpersons.

Hopkins Elementary has a shared language of learning. We believe that for students to grow as learners, they should exhibit the following dispositions: engagement, critical thinking, collaboration, evaluation, and determination. This, coupled with students understanding what they are learning and how they will know when they have learned it, has positively impacted student achievement which empowers our students to achieve their potential and dreams.

The School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement on their local school.

ASSESSMENT DATA

SCREADY ENGLISH LANGUAGE ARTS			
Grade/Year	3	4	5
2016-2017	29.2%	18.9%	18%
2017-2018	31.8%	26.7%	25%
2018-2019	24.4%	40.9%	30.2%
2020-2021	30%	26%	17.9%
2021-2022	33.3%	27.3%	24%
2022-2023	57.9%	29%	50%
2023-2024	35.9%	69.7%	41.4%

SCREADY MATHEMATICS LANGUAGE ARTS			
Grade/Year	3	4	5
2016-2017	18.8%	18%	11.8%
2017-2018	29.5%	20%	26.9%
2018-2019	33.3%	22.7%	14%
2020-2021	30%	30%	27.5%
2021-2022	53.3%	30.3%	36%
2022-2023	68.4%	25.8%	43.8%
2023-2024	61.5%	78.8%	44.8%

GOALS FOR NEXT YEAR

- By the end of the 2024-2025 school year, at least 50% of fourth grade students will meet or exceed the projected proficiency in Reading as measured by our district's universal screener, STAR.
- By the end of the 2024-2025 school year, at least 75% of students in grades 3K-5 will give and receive feedback using the school-wide feedback model, TAG.
- By the end of the 2024-2025 school year, at least 75% of students served with Special Services will reach their growth target as measured by our district's assessments, STAR and/or I-Ready.