2015-2016 Annual Report to Parents

SIC Members

Dorinda Chambers, Chairperson

Debora Varn , Principal

Briana Oakes Hamilton Jacobs

Lakesha Daniels Natalya Goodwin

School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement of their local school.

Leader in Me™

Debora Varn, Principal Telephone: 803-783-5541

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Mission Statement

We are Richland School District One and Hopkins Elementary School, leaders in transforming lives through education, empowering all students to achieve their potential and dreams. The Hopkins Elementary Hippos are on the rise! We are ready to learn, in control of our choices, and show respect for ourselves and others. We are empowering our dreams!

Demographics

Total Enrollment - 332

92 % African American

3% White

5% Other

32 Classroom teachers

14 Classified Staff

HOPKING





Hopkins Elementary School 6120 Cabin Creek Road Hopkins, SC 29061

About this report.....

• The School Improvement Council of Hopkins Elementary School has prepared this annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2015-2016, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Ms. Debora Varn, Principal, or Mrs. Dorinda Chambers, SIC Chair at (803) 738-5541

Hopkins Elementary is a Leader in Me School. All staff members and students are taught Stephen Covey's 7 Habits of Highly Effective People. We have seen a significant decrease in the number of discipline referrals as compared to the same time frame last year. We expect that practicing these habits will also yield an increase in student achievement, increase in accountability, and engagement among all stakeholders.

High expectations, active engagement, reflection, sharing, relevant learning, and student accountability are the conditions set forth for students. We have created a digital learning environment in every classroom to enhance instruction and engagement. We are confident this will have a positive impact on student achievement and empower them to achieve their highest potential and dreams.

Percentage of students who score Met or Exemplary on

2016 SC READY and SCPASS

| SC READY English –Language Art |
|--------------------------------|
|--------------------------------|

| Grade | 3 | 4 | 5 | |
|-----------------------|------|------|------|--|
| District | 35.2 | 34.0 | 33.5 | |
| HES | 25.5 | 35.5 | 14.1 | |
| | | | | |
| SC READY Mathematics | | | | |
| Grade | 3 | 4 | 5 | |
| District | 42.6 | 32.6 | 35.5 | |
| HES | 32.7 | 18 | 12.7 | |
| SCPASS Science | | | | |
| Grade | | 4 | 5 | |
| District | | 52.9 | 56.2 | |
| HES | | 42 | 37.1 | |
| SCPASS Social Studies | | | | |
| Grade | | 4 | 5 | |

Technology

District

HES

All rooms have Smart Boards, computers, and internet access. Title One funds were utilized to purchase document cameras and IPADS to increase student engagement. The Richland One Digital Learning Environment roll out provided laptops to all students in grades 3-5. Title One funds provided one to one device K-2

74.4

58

65.3

57.1

MAJOR GRANTS RECEIVED

Fresh Fruits and Vegetables Grant

Whole Foods School Garden Grant

Recycling Grant

Clubs and Activities:

Chorus

Strings

Safety Patrol

Step Team

WHES Morning News Show

RAP Time

School Garden

Student Lighthouse Team

Goals for Next Year

Increase student achievement in ELA, Mathematics, Science and Social Studies by 5 points.

Continue to provide the staff with high quality professional development in best practices in instruction.

Continue to provide students with field study experiences to improve academic achievement in all content areas.

Continue to implement the Leader in Me process based on the 7 habits of Highly Effective Kids.

Schedule parent universities to share South Carolina State Standards information and build home/school relationships.

Ensure all staff members are highly qualified.

Continue to improve school climate and home/school/community relations.

Continue implementation of our school-wide Reading Plan