

MISSION STATEMENT

We are Hopkins Elementary, a subsidiary of Richland School District One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

VISION STATEMENT

In collaboration with an engaged community, Hopkins Elementary is committed to ensuring that each learner achieves his/her potential in a safe, caring, academically challenging, and diverse learning environment that will develop productive citizens for a changing world.

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Kedra Baker, Chairperson/Parent

Aurelle Gregory, Chairperson/Parent

Hazel Adams, Community Member

Dawn Scott, Community Member

Sharon Harris, Parent & Family Engagement Specialist

Angela Eadon, Teacher

Lusungu Sibande-Simwinji, Teacher

Lemanuel Chandler, Assistant Principal

Audrey White-Garner, Principal

The School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement on their local school.

ANNUAL REPORT TO THE PARENTS 2023-2024



Hopkins Elementary School

6120 Cabin Creek Road
Hopkins, SC 29061

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Fax: 803-783-5869

Audrey White-Garner, Principal

Lemanuel Chandler, Assistant Principal

Angela Eadon, CRT

Lusungu Sibande-Simwinji, Reading Coach

ABOUT THIS REPORT...

The School Improvement Council of Hopkins Elementary School has prepared this annual school report for parents and the community. This report reviews the progress and growth made last year, including last year's test scores, and describes plans for improvement this year.

Enclosed, you will find an account of our progress toward accomplishing targeted goals and the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, don't hesitate to contact Mrs. Audrey White-Garner, Principal, Mrs. Kedra Baker or Mrs. Aurelle Gregory, SIC Co-Chairpersons at 803-783-5541.

Hopkins Elementary has a shared language of learning. We believe that for students to grow as learners, they should exhibit the following dispositions: engagement, critical thinking, collaboration, evaluation, and determination. This, coupled with students understanding what they are learning and how they know when they have learned it, will positively impact student achievement and empower them to achieve their highest potential and dreams.

HOPKINS ELEMENTARY ADVOCACY PROGRAM

As a part of Richland School District One's strategic plan, all schools are responsible for developing a school-wide advocacy program that includes 100% of each school's total population. Hopkins Elementary is in its second year of implementation. Each child is assigned a HOUSE based on the child's needs. The HOUSES are the House of Amistad (Friendship), the House of Altruismo (Givers), the House of Isibindi (Courage), and the House of Reveur (Dreamers). In each HOUSE, the students have an advocate they meet with twice a month in their advocacy groups. Students requiring additional support are also assigned to the school's social-emotional groups, Brother's Keepers and Sister's Circle. Tier 3 supports are provided through daily check-in and out with assigned advocates.

ASSESSMENT DATA

SC READY ENGLISH LANGUAGE ARTS			
Grade/Year	3	4	5
2016-2017	29.2%	18.9%	18%
2017-2018	31.8%	26.7%	25%
2018-2019	24.4%	40.9%	30.2%
2020-2021	30%	26.0%	17.9%
2021-2022	33.3%	27.3%	24%
2022-2023	57.9%	29%	50%

SC READY MATHEMATICS			
Grade/Year	3	4	5
2016-2017	18.8%	18%	11.8%
2017-2018	29.5%	20%	26.9%
2018-2019	33.3%	22.7%	14%
2020-2021	30%	30%	27.5%
2021-2022	53.3%	30.3%	36%
2022-2023	68.4%	25.8%	43.8%

SC PASS SCIENCE			
Grade/Year	3	4	5
2016-2017	N/A	17%	N/A
2017-2018	N/A	27.3%	31.4%
2018-2019	N/A	29.5%	N/A
2020-2021	N/A	20.0%	N/A
2021-2022	N/A	33.3%	N/A
2022-2023	N/A	25.8%	N/A

GOALS FOR NEXT YEAR

- By spring 2024, 75% of students in all grades will meet their growth targets in reading and math as measured by the universal screener.
- By spring 2024, 60% of students in all grades will meet or exceed projected proficiency in reading and math as measured by the universal screener.
- During the 2023-2024 school year, 100% of all students will participate in the school-wide advocacy initiative to ensure all students have an advocate.