

Mission Statement

We are Richland School District One and Hopkins Elementary School, leaders in transforming lives through education, empowering all students to achieve their potential and dreams. The Hopkins Elementary Hippos are on the rise! We are ready to learn, in control of our choices, and show respect for ourselves and others. We are empowering our dreams!

Demographics

- Total Enrollment - 297
- 90% African American
- 5% White
- 1% Hispanic
- 3% Other
- 28 Classroom teachers
- 11 Classified Staff
- 23 District Approved Volunteers

SIC Members

- | | | |
|----------------|----------------|------------------|
| Angel Sumter | Jasmine Brooks | Veronica Gilmore |
| Briana Oakes | Tony Webb | Tremaine Malone |
| Michelle Scott | | George Patterson |

School Improvement Council (SIC) serves the school principal and faculty in an advisory role, bringing together parents, educators, students, and community stakeholders to collaborate on the improvement of their local school.



Hopkins Elementary School
 6120 Cabin Creek Road
 Hopkins, SC 29061

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About this report.....

The School Improvement Council of Hopkins Elementary School has prepared this annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2016-2017 as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Ms. Debora Varn, Principal, or

Mrs. Angel Sumter, SIC Chair at (803) 783-5541

Hopkins Elementary is a Leader in Me/AVID School. All staff members and students are taught Stephen Covey's 7 Habits of Highly Effective People. In 2017-2018, we began implementation of AVID to prepare students for college and career readiness. We have seen a significant decrease in the number of discipline referrals as compared to the same time frame last year. We expect that practicing the 7 habits and AVID strategies will also yield an increase in student achievement, increase in accountability, and engagement among all stakeholders.

High expectations, active engagement, and student accountability are the conditions set forth for students, faculty, and staff. We have created a digital learning environment in every classroom to enhance instruction and engagement. We are confident this will have a positive impact on student achievement and empower them to achieve their highest potential and dreams.

Percentage of students who score Met or Exemplary on 2017 SC READY and SCPASS

SC READY English –Language Arts

Grade	3	4	5
District	36.5	32.2	28
HES	29.2	18.9	18

SC READY Mathematics

Grade	3	4	5
District	35.7	32.6	26.6
HES	18.8	18	11.8

PASS Science

Grade	4	5
District	35.6	33.6
HES	17	31.4

PASS Social Studies

Grade	4	5
District	72.6	59.9
HES	49.1	68.6

Technology

All rooms have Smart Boards, computers, and internet access. Title One funds were utilized to purchase document cameras and IPADS to increase student engagement. The Richland One Digital Learning Environment roll out provided laptops to all students in grades 3-5. Title One funds provided one to one devices in K-2.

Clubs and Activities:

Chorus

Strings

Step Team

Recycling Team

School Garden

Student Lighthouse Team

Habit 7: Sharpen the Saw Clubs: Exercise, Track, Cooking, Fashion, Etiquette, Kick ball, Board Games, Arts and Crafts, Girls with Pearls, Think B.I.G., Latin Dance, etc.

Goals for Next Year

- Increase student achievement in ELA, Mathematics, Science and Social Studies by at least 5 percentage points
- Continue to provide the staff with high quality professional development in best practices in instruction
- Continue to provide students with field study experiences to improve academic achievement in all content areas
- Continue to implement the Leader in Me process based on the 7 habits of Highly Effective Kids and AVID
- Schedule parent universities to share South Carolina State Standards information and build home/school relationships
- Ensure all staff members are highly qualified.
- Continue to improve school climate and home, school, and community relations
- Continue implementation of our school-wide Reading Plan