School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Debora Varn- Principal Mr. Dorinda Chambers- Chair

COUNCIL MEMBERS

Brianna Oakes Kimberly Douglas Andrienne Ross

ABOUT THIS REPORT.....

The school Improvement council of Hopkins Elementary School has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2014-2015, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Ms. Debora Varn, Principal, or Mrs. Dorinda Chambers, SIC Chair at (803) 738-5541

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

Chorus Strings Safety Patrol WHES Morning News Show RAP Time

SPECIAL PROGRAMS:

Recycling Team

Step Team

Expectations

MISSION STATEMENT:

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Hopkins Elementary School



2014 - 2015 SIC ANNUAL REPORT TO PARENTS

6120 Cabin Creek Road Hopkins, South Carolina 29061 Office (803) 783-5541 Fax (803) 783-5869 School Hours: 7:30 a.m. – 3:15 p.m. Hopkins Elementary Students are on the RISE!

Ready to learn

In control of our choices

Showing respect for self and others

Empowering our dreams

School Highlights

Hopkins Elementary is an award –winning school where we believe that everything we do is "all about the children." We believe through collegial and cooperative efforts within the school community, we will be able to educate the whole child and bring about sustained academic excellence for every child. Passion and commitment are traits that are emphasized throughout our school community and students know that excellence is expected.

High expectations, active engagement, reflection, sharing, relevant learning and student accountability are the conditions set forth for students.

Although we are not where we want to be, we are making gains overall in student achievement. We will continue to strive for excellence daily.

School Demographics

Total Enrollment - 353 89. % African American 5. % White 7 % Other 33 Classroom teachers 13 Classified Staff 23 District Approved Volunteers

Test Information

SC Palmetto Assessment of State Standards Percentage of students who score Met or Exemplary on 2014 SCPASS

		2014.	
English –Language Arts			
Grade	3	4	5
District	72.8	71.2	74.9
HES	70.8	66.7	67.2
Mathematics			
Grade	3	4	5
District	63.3	63.5	63.5
HES	43.1	50.0	32.8
Science			
Grade	3	4	5
District	49.6	57.6	54.6
HES	48.5	46.3	51.5
Social Studies			
Grade	3	4	5
District	73.3	76.8	65.2
HES	62.5	79.6	61.8
Writing			
Grade	3	4	5
District	72.8	71.9	75.1
HES	67.2	69.2	66.7
School Report Card Absolute Rating			
2012	2013		2014
Average	Average		Average
Growth Rating			
2012	2013		2014
Average	Average		At Risk

TECHNOLOGY

All rooms have Smart Boards, computers and internet access. Title One Funds were utilized to purchase document cameras and IPADS to increase student engagement. MAJOR GRANTS RECEIVED Fresh Fruits and Vegetables Grant

Strong School Grant

Goals for Next Year

- Increase student achievement in ELA, Mathematics, Science and Social Studies by 5 points.
- Continue to provide the staff with high quality professional development in best practices in instruction.
- Continue to provide students with field study experiences to improve academic achievement in all content areas.
- Utilize Title One funds to implement the Leader in Me process based on the 7 habits of Highly Effective Kids.
- Schedule parent universities to share South Carolina State Standards information and build home/school relationships.
- Ensure all staff members are highly qualified.
- Continue to improve school climate and home/school/community relations.

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in it programs or activities.