

School Organization

SCHOOL IMPROVEMENT COUNCIL OFFICERS

Alexandria Davis - Chair

COUNCIL MEMBERS

Shannon Adams, Principal
Miranda Williams, Assistant Principal
Melissa Acuna, Multilingual Learner Specialist
Jessica Moye, Parent
Marylou Abalo, Teacher of the Year
Shanna Brown, Teacher
Mary Jade Haney, Librarian
Chris Fleming, Community
Jennifer Strickland-Poole, Community

ABOUT THIS REPORT . . .

The School Improvement Council of Horrell Hill Elementary has prepared the annual report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals (2023-2024) on SC Ready (ELA/MATH) and SC PASS (Science). You will see priority goals for student achievement (2024-2025). If you have any questions about the information summarized here, please contact: **Mrs. Shannon Adams**, Principal, or **Ms. Alexandria Davis**, SIC Chair at (803) 783-5545.

Extra-Curricular Activities

We Can't Hide Our Eagle Pride

Clubs, Engagements, and Partnerships

- Multilingual Learners Family Night
- Community & Faith-based Partnerships
- Palmetto Health Partnership (Telehealth)
- Comprehensive Remediation Program (CRP)
- PTO / Family Engagements
- Richland County Public Library Collaboration
- Champions for Our Children (Advocacy)
- Eagle Choir (Grade: 3- 5)
- Literacy Live 365: Inquiry-Based Learning
- STAR-BASE (Grade:5)
- Fifth Grade Strings (Grade: 5)
- PBIS Celebrations
- Award/Promotion Ceremonies (Pre-K-Grade 5)
- Book Stack Challenge
- Club Day (Pre-Kindergarten – Grade 5)
- Cultural Celebrations
- Beyond the Walls – Field Studies
- 100 Women Reading/100 Men Reading

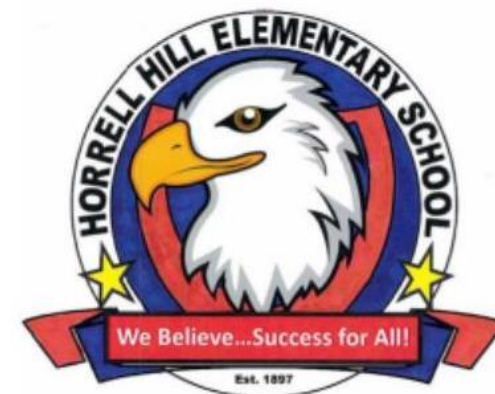
MISSION STATEMENT

We are Horrell Hill Elementary School in Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Stay Connected!

Facebook @HHESEagles

517 Horrell Hill Road, Hopkins... shannon.adams@richlandone...
(803) 783-5545 richlandone.org/Domain/20



#MountUp#WatchUsSoar

G.R.O.W.ing
Our Future Leaders Today

HORRELL HILL ELEMENTARY SCHOOL

2023 – 2024
SIC ANNUAL REPORT TO PARENTS

SHANNON ADAMS, PRINCIPAL

MIRANDA WILLIAMS, ASSISTANT PRINCIPAL
TAKENYA WARREN, ASSISTANT PRINCIPAL
TRACEE WALKER, CRT
KIMBERLY DOUGLAS, READING COACH

517 HORRELL HILL ROAD
HOPKINS, SOUTH CAROLINA 29061

School Highlights and Awards

- Professional Development School Partnership (USC) (34 Years)
- Learning Pato Upgrade
- Library Renovations and Furniture
- Club Day (Pre-K through Grade 5)
- Conference Presenters (State, National and International)
- Camp Discovery STEAM Academy (Interdisciplinary Summer Literacy Camp)
- Classified Employee of the Year Finalist

School Demographics

Total Enrollment **607**
11% White
65% African American
17% Hispanic
7% Other

76 Faculty & Staff

Test Information

2023 SC READY SUMMARY

DATA – MEETING OR EXCEEDING

	GRADE	ELA	MATH
District	3	45.0	43.6
HES	3	29.6	43.7
District	4	46.8	32.9
HES	4	27.2	27.2
District	5	44.2	31.2
HES	5	36.8	18.4

2023 SC PASS SUMMARY

GRADE 4 DATA – MEETING OR EXCEEDING

	SCIENCE
District	30.6
HES	12.3

Technology

All Classrooms have Smart Boards or Smart Panels with internet access for students and teachers. All certified teachers have lap top computers. All students in grades Pre-Kindergarten through Grade 5 have one-to-one access with laptops and ClassLink (App).

Goals for 2023-2024

Student Outcomes

- By 2024-2025: At least 35% of students in (ELA) grades 3-5 will score met or exceeds in English Language Arts as measured by SC Ready. At least 30% of students in Mathematics will score met or exceeds as measured by SC READY. At least 30% of students in grade 4 will score met or exceeds as measured by SC PASS if applicable.

Instructional Leadership

Reading, Writing and Mathematics Across the Curriculum

- Continue integrating the Richland School District One Curriculum (standards) with innovative instructional strategies that will engage students in literacy/numeracy skills through a Balanced Literacy Framework with Response to Intervention, small group differentiation, and integration across content areas and social-emotional learning.

Partnerships

(Parent, Family, and Community)

- Continue our Professional Development School Partnership with the University of South Carolina.
- Continue our parents, family, school, community initiatives through face-to-face and virtual formats integrated with the (John Hopkins) National Network for Partnership Schools (NNPS).
- Continue collaborating with our Faith-based Partners to support literacy/numeracy teaching, learning and leading.

