

School Organization

SCHOOL IMPROVEMENT COUNCIL OFFICERS

Mr. Mario James - Chair

COUNCIL MEMBERS

Ms. Parthenia Satterwhite, Principal
Mrs. Melissa Acuna, Spanish Teacher
Ms. Heather Barefoot, Parent
Mrs. Shanna Brown, Teacher
Ms. Mary Jade Haney, Librarian
Mr. Emmanuel Padilla, ESOL Teacher
Mr. Ronald Richardson, Community
Mrs. Jennifer Strickland-Poole, Community

ABOUT THIS REPORT . . .

The School Improvement Council of Horrell Hill Elementary has prepared the annual school report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2021-2022, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact: **Ms. Satterwhite**, Principal, or **Mr. James**, SIC Chair at (803) 783-5545.

Extra-Curricular Activities

We Can't Hide Our Eagle Pride

Clubs, Engagements, and Partnerships
(Pre-COVID-19)

- International Cultures Expo
- Palmetto Health Partnership (Telehealth)
- Comprehensive Remediation Program
- PTO / Family Literacy Nights
- Richland County Public Library Collaboration
- Girls and Boys Leadership Clubs (Grades 5)
- Eagle Explorers Math & Science Club (Grades: 3-5)
- Student Council (Grades: 3-5)
- Literacy Live 365: Inquiry-Based Learning
- DARE & STAR-BASE (Grade:5)
- Fifth Grade Strings (Grade: 5)
- PBIS Celebrations (
- Award/Promotion Ceremonies
- 100 Book Challenge
- College & Career Day
- Beyond the Walls – Field Studies
- 100 Women Reading/100 Men Reading

MISSION STATEMENT

We are Horrell Hill Elementary School in Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

HORRELL HILL ELEMENTARY SCHOOL

517 Horrell Hill Road
Hopkins, South Carolina 29061
Office (803) 783-5545
Fax (803) 783-5593
School Hours: 7:15 – 2:30



"We Can't Hide Our Eagle Pride"

Making a Difference
with
EXCELLENCE

HORRELL HILL ELEMENTARY SCHOOL

2021 – 2022
SIC ANNUAL REPORT TO PARENTS

517 HORRELL HILL ROAD
HOPKINS, SOUTH CAROLINA 29061

Parthenia Satterwhite, Principal
Quincy Samuel, Assistant Principal
Miranda Williams, Assistant Administrator

School Highlights and Awards

- Professional Development School Partnership (USC)
(32 Years)
- SIC Dick & Tunky Riley Honor Roll
- 12 International Teachers
- 3 National Board Certified Teachers
- 00 Read to Succeed Literacy Endorsed Teachers
- 1 - Read to Succeed Literacy Coach
- 4 – Interventionists (Math and Reading)
- Conference Presenters
(State, National and International)
- Camp Discovery STEAM Academy
(Interdisciplinary Summer Literacy Camp)
- Healthier US Challenge Gold Awards
- Common Planning Time/ PLCs

School Demographics

Total Enrollment 533
11% White
71% African American
15% Hispanic
7% Other

Test Information

2021 SC READY SUMMARY DATA – MEETING OR EXCEEDING

	ELA	MATH
District	31.9	25.0
HHS	15.2	17.0

*COVID-19 - Transitional Data Analysis (Grade 3-5) Literacy & Numeracy

2021 SC PASS SUMMARY DATA – MEETING OR EXCEEDING

	SCIENCE
District	32.4
HHS	18.0

*COVID-19 - Transitional Data Analysis (Grade 4) Science

Technology

All Classrooms have SmartBoards/Smart Panels and internet access for students and teachers. All teachers have laptops for professional use with access to printers and copiers. All students in grades Pre-K through Grade 5 have one-to-one access with laptops.

Goals for 2021-2022

Student Outcomes

- By 2021-2022 at least **40%** of students in grades 3-5 will score met or above in English Language Arts and **40%** in Mathematics as measured by SC READY/Science **50%** (Grade 4) SC PASS.

Instructional Leadership

Reading and Writing Across the Curriculum

- Continue integrating the Richland School District One Curriculum (state standards) with innovative instructional strategies that will engage students in literacy/numeracy skills through a Balanced Literacy Framework with Response to Intervention, small group differentiation across content areas and social-emotional learning.

Partnerships

(Parent, Family, and Community)

- Continue our Professional Development School Partnership with the University of South Carolina.
- Continue our parent, family, school, community initiatives through face-to-face and virtual formats integrated with the (John Hopkins) National Network for Partnership Schools (NNPS).
- Continue collaborating with our Faith-based Partners to support literacy teaching, learning and leading.