

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Dr. Danielle Reilly - Principal
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Ms. Ashanda Merritt- AP
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Ms. Katina Blackmon- Chair
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Ms. Barbara Tiller – Parent/SIC Chair
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Ms. Michelle Ritchie- Community Member
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Ms. Tammy Coleman – PFES
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ABOUT THIS REPORT.....

The School Improvement Council (SIC) of Hyatt Park Elementary School has prepared the annual school report for you and the community. Enclosed you will find an account of the progress made toward accomplishing targeted goals for 2025-26, in addition to the desired results for student learning that continues to be a priority. If you have questions about the information provided, please contact Dr. Danielle Reilly, Principal at (803) 735-3421.

Extra-Curricular Activities

CLUBS AND ACTIVITIES:

3rd -5th Grade Chorus
RCA House Leaders
HPES News Show
DARE Program
Safety Patrol
Fitness Club
Girls on the Run
Girl Scouts
Basketball Team

SPECIAL PROGRAMS:

Ron Clark House System
Digital Learning Environment Program (K-5)
Comprehensive Remediation Program
Afterschool Basketball and Tennis
Be Great Academy - After-school Program
Fort. Jackson Veterans Academy
Enrichment Academy
Visible Learning Practices

COMMUNITY PARTNERSHIPS:

Scout Motors
Fort Jackson Veterans' Mentoring Group
Midlands Reading Consortium
Reading Matters
Boys & Girls Club
Columbia College
University Of South Carolina
Columbia International University
Absolute Total Care
PRISMA Health
United Way of the Midlands
Foster Grandparents
Reading Matters Tutors

Hyatt Park Elementary School



2025-26 School Improvement Council ANNUAL REPORT TO PARENTS

4200 N. Main Street Columbia, SC 29203
Office (803) 735-3421
School Hours: 7:30 a.m. – 3:00 p.m.

Dr. Danielle Reilly, Principal
Ms. Ashanda Merritt, Assistant Principal
Ms. Denise Serrano, Assistant Principal

Mission Statement

We are Hyatt Park where we foster respect, encourage social emotional learning, inspire academic achievement, and promote safety and community responsibility for all.

School Highlights & Awards

2025- Increased 3 points on School Report Card
2025- Good Student Progress Rating on School Report Card
2025- Excellent Rating in School Culture on School Report Card
2025- Awarded a Visible Learning Certified Plus School

Healthier US School Challenge Award

2022-2025 America's Healthiest School Recipient

School Demographics

Total Enrollment: 230
Grades Served – 3k-5th grade
98% African American
<2% Other

30 Certified Staff Persons
9 Classified Paraprofessionals
Poverty Index – 91.8%

2025-2026 School Goals

- Goal #1 – Reading/Literacy: By the end of the 2025-2026 school year, 75% of our students will meet or exceed the expected growth targets based on the district's interim assessment (STAR).
- Goal #2 – Math: By the end of the 2025-2026 school year, 75% of our students will meet or exceed the expected growth targets based on the district's interim assessment (I-Ready)

2025-2026 Visible Learning Goals

- ✓ 100% of our staff uses clear learning intentions and success criteria for teacher and student clarity.
- ✓ 100% of our students are exposed to our learner dispositions daily: Students at Hyatt Park are engaged, persevere, and take ownership of their work.
- ✓ Students at Hyatt Park are assessment capable learners that self-evaluate and offer feedback to peers.

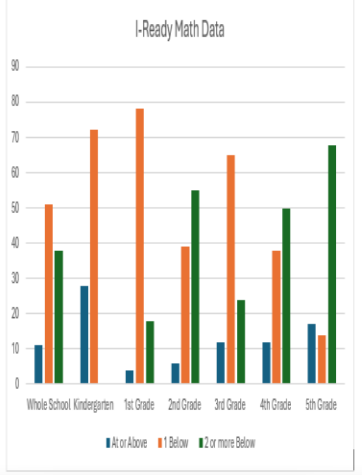
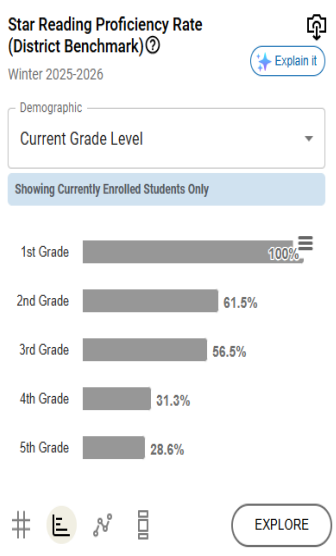
Test Information

Star Reading Grades K--5th

The Star Reading test results for the 2025-2026 school year reveals that a little more than 44.1% of the students at Hyatt Park is performing on or at/above grade level. Results also show 63.3% of students scored at or above their growth goal. Students who are performing below grade level is more than 25%. These students are provided intensive tier 3 instructional support in the area of Reading based on this data.

Star Math Grades K- 5th

The I-Ready Math test results for the 2025-2026 school year reveals that 11% of the students at Hyatt Park are performing on or at/above grade level math There are 51% of students that are one grade level below. We have a total of 38% of students two or more grade levels below average. Students who need math intervention receive tier 2 instruction and are served by the interventionist and qualify for the Comprehensive Remediation Program.



For more information and school data, please view our School Report card at www.ed.sc.gov/data/report-cards

Richland One School District does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in its programs or activities.