### Annual Report (2010-11)...... School Renewal Plan:

Logan received \$75,000.00 in Intervention & Assistance funds to implement our School Renewal Plan developed in conjunction with the School Improvement Council. During 2010-11, funds were used to provide a science coach to work with teachers, an .5 additional teaching position to reduce class size, a parent educator/liaison and tutoring during the school day for 3<sup>rd</sup> -5<sup>th</sup> grade students. A full list of activities conducted is available upon request.

## TRIBES®:

### School Agreements:

Attentive Listening – listen with your ears, your eyes and your heart

Appreciations/No Put Downs – we support one another in what we say and do

Mutual Respect – respect for yourself, respect for others, respect for your school

Right to Pass/Right to Participate – we work to ensure each other both rights

• Community Circle was scheduled in for each homeroom every day

• All students set goals each nine weeks that were consistent with TRIBES® principles

• Development of a sense of belonging, valuing differences and working together for success

• Discipline referrals continued to be lower than before we started the program resulting in more time on instruction due to less time spent on discipline

### **Professional Development:**

Staff members participated in a number of activities designed to strengthen classroom instruction. Activities included:

- Training for classroom teachers in "Principals of Learning"
- Development of the pacing guides/lesson plans for ELA
- Planning sessions with the science coach

• Participation on grade level in the Plan, Do, Check, Act process focusing on math instruction

- Training for Arts Residency with USC
- Sessions on "Empowering Writers"

• Technology sessions on Smart Boards , digital cameras and internet resources

• Collaborative planning sessions for arts integrated instruction

• Collaborative planning to develop common lesson plans and assessments

- A faculty book study of "Spirit Whisperers"
- Began a self-study with NAEYC accreditation

- Math strategy session with district consultant
- Training for CBM testing for special education teachers

### **Community Service:**

• Students participated in the district Martin Luther King Food Drive to collect canned goods for harvest Hope Food Bank

• Students raised over \$1600 for Jump Rope For Heart

• Students participated in our annual Mitten & Sock Tree before the winter holidays, delivering two boxes of mittens, socks and caps to Cooperative Ministries

• Montessori students visited a local senior citizen facility, taking gifts and singing songs

• Logan fifth grade students formed a recycling team, collecting used paper, cardboard, plastic bottles and cans each week

• Logan fourth and fifth grade students served as Safety Patrol members sponsoring recognition of students wearing seatbelts and managing a school store.

### **Celebrations:**

- Logan maintained its "average" rating on the South Carolina Report Card for 2010
- Logan made Adequate Yearly Progress for our 2010 PASS scores
- Six Logan students qualified for and participated in the annual Punt, Pass & Kick competition at the state level and every one placed with one student coming in first at the state level in his division
- Logan students spent time meeting with Mayor Steve Benjamin (Primary Montessori classes) and with state Representative Bakari Sellars, House District 90 (fourth and fifth grade students)
- A number of Logan students had works of art exhibited at the State Fair this year and one third grade student won third place in the 2-D division
- Three Logan second grade students had writings chosen for inclusion in the district "Carnival of the Animals " publication and four had art work chosen for inclusion in the program presented
- The Logan Archery Team participated in the annual state competition of the National Archery in Schools Program (NASP), scoring a higher score than any of our past teams, with a team total of 2258 points
- Logan was again the recipient of a Distinguished Arts School grant
- Two Logan students placed 2nd and Honorable Mention (continued on page 2)



Logan Elementary 815 Elmwood Ave Columbia, SC 29201 (803) 343-2915

Welcome



# Logan Elementary

# **Leopards Rule!**

Dr. Richard E. Moore, Principal Main Office- 803-343-2915 Fax-803-929-3896 Attendance- 803-733-3028 Nurse- 803-255-2240 Guidance-803-733-6281 logan.richlandone.org ANNUAL REPORT 2010-11

# History of Logan.....

In 1904, Charles Logan gave four acres and \$40,000.00 for the erection of a school in the City of Columbia, to be named the Logan School. The land and money were to be released to the school board upon the death of his wife Louise. Mrs. Logan survived her husband for a number of years and in 1912 released the land and money, so that her late husband's dream could be realized.

The architects appointed to design the building discovered the construction costs exceeded the \$40,000.00. The board then turned to the City of Columbia, which agreed to pay additional costs not to exceed another \$40,000.00. The cornerstone of Logan was laid on June 23, 1913, and classes began in December, 1913. Logan School marked an advance in school architecture. It is in the Italian Renaissance style and has a seal of the City of Columbia above the main doorway. The new school's equipment was of the best quality to promote high educational standards. It also was the first elementary school in Columbia to build a standardized library, due primarily to the efforts of Bessie Davis, former teacher, librarian, and assistant principal of the school. A.C. Flora was the first principal of Logan and later served as superintendent of the Columbia Public Schools for 22 years. Arnev R. Childs served as principal beginning in 1928 and later served as dean of women at USC until she retired. Other early principals included Carolina Voight and Charlie G. Williams, who later became state superintendent of education.

Logan School became overcrowded in less than two years after it opened. Two, four-classroom wings were added to the school. Another addition was made in 1930. The school's auditorium was converted into a cafetorium, and a kitchen was added in 1952.

Logan was converted to an alternative school in 1975 and served as an adult learning center from 1980 to 1997. Richland One has renovated the school to reclaim its original use as an elementary school and to bring it up to current educational standards, while carefully preserving its historical integrity.

Students from McCants Elementary School moved to Logan in January, 2000. John DeFelice was principal at the time of the move.

### Logan Today.....

Logan currently has an enrollment of 296 students from child development classes through fifth grade.

Current principal Richard Moore is in his tenth year at Logan. Logan offers the full complement of programs available in Richland One elementary schools including instruction in art, music, physical education and foreign language (Spanish), special education classes, the Academically Advanced Program, guidance, parenting programs and internet access in all classrooms. Logan is also an Arts in the Basic Curriculum (ABC) site and the recipient of a Distinguished

Arts School grant. As a result the Logan Fine Arts Program includes dance instruction, piano keyboarding instruction, a partnership with Vibrations Dance Company, A second collaboration with the USC Theater Department, theater instruction, a steel drum band, three dance ensembles, three choruses and visual arts experiences including murals for the school and other art work throughout the community. Our PE program boasts an elementary archery team. Logan's current campus features two memorial gardens planted by Leopard students & staff and a greenhouse funded partially through recycling funds and the PTA. Logan is one of four schools in District One offering Montessori instruction with two primary classes (3-5 year old students), two lower elementary classes (1<sup>st</sup>-3<sup>rd</sup> grades) and one upper elementary class ( $4^{th} \& 5^{th}$  grades). 

#### **<u>Celebrations:</u>** (continued from back)

in their divisions of the district VLF Technology/ Video Contest

- Five Logan fourth grade students received two honorable mentions, two second places and a first place in the district VLF Editorial Cartoon Contest
- Logan hosted the second annual Logan Elementary Choir Festival with five District One schools and one school from Kershaw County participating.
- Logan Singers and Honors Choir received "Superior" ratings and the Logan Cubs received an "Excellent" rating
- The Logan Fine Arts Program presented the third annual Leopards Live! concert at Freddie Grace Theater
- 19 Logan students qualified for the Duke TIP Scholars program with their 2010 scores, with four students participating the year before

#### School Improvement Council 2010-11

Rhonda Tucker, parent Queen Bell-Lawton, parent **Dorothy Watkins, parent** Dr. E. Sutton, parent Christale Spain, parent Dr. Tracy Schoonover-Young, parent Angela Jacobs. staff **Robyn Washington, staff** Angela Bennett, staff Chandra Zeigler, staff Erik Rutherford, community Moryah Jackson, community Rev. Tula Henderson, community David Roberts, community Shelia E. Washington, staff (ex-officio) Nan Gray, staff (ex-officio) Mattie Wheeler, staff (ex-officio)

<u>Student Achievement:</u> PACT/PASS Scores for students tested grades 3 <sup>rd</sup> -5 <sup>th</sup>			
	lute Rating		
	th Rating		
New PASS	Ratings: Be		
		asic & Profic	
Advanced—Exemplary			
ELA	2008 PACT	2009 PASS	2010 PASS
Below Basic	36.6%	28.7%	27.4%
Basic	40.6%	42.6%	28.3%
Proficient	20.8%	NA	NA
Advanced	2.0%	28.7%	44.3%
Math	2008 PACT	2009 PASS	2010 PASS
Below Basic	45.5%	31.5%	37.7%
Basic	36.6%	48.1%	34.0%
Proficient	11.9%	NA	NA
Advanced	5.9%	20.4%	28.3%
Science	2008 PACT	2009 PASS	2010 PASS
Below Basic	47.1%	35.6%	39.4%
Basic	35.7%	53.4%	48.5%
Proficient	11.4%	NA	NA
Advanced	5.7%	11.0%	12.1%
Social Studies	2008 PACT	2009 PASS	2010 PASS
Below Basic	42.0%	26.4%	30.4%
Basic	43.5%	58.3%	46.4%
Proficient	5.8%	NA	NA
Advanced	8.7%	14.3%	23.2%
Writing	2008 PACT	2009 PASS	2010 PASS
Below Basic	NA	34.3%	29.2%
Basic	NA	38.9%	38.7%
Proficient	NA	NA	NA
Advanced	NA	26.9%	32.1%

Student Achievement

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