

Volunteers and Partnerships

Parents and community members actively served as mentors, tutors, readers, presenters, class helpers, library helpers, chaperones, event workers and also provided clerical assistance. Shandon Baptist Church continued to serve as a faith based partner. Volunteers from the church stocked a uniform clothes closet, sponsored a school-wide "Beautification Day", provided classroom volunteers and weekly reading partners, and served on the School Improvement Council. An after school Good News Club was sponsored by First Baptist Church of Columbia. Additionally, community volunteers participated in Career Day.

STUDENT RECOGNITION

Meadowfield students in grades three through five who earned A's and B's on their report cards were recognized at the end of each grading period. These students received a medal, a certificate of achievement, free meal coupons from business partners, had their names displayed on the school honor board, and had their achievements recognized in the local newspaper.

- Students participated in the Richland One Visual Literacy Contests. Tyler Kendrick won 1st place in the Puppetry Contest. Markel Townsend won 1st place and Taniyah Thomas won 2nd place in the photography contest.
- Anna Boesl's art entry in the Richland One "Miss School, Miss Out" contest won 2nd place.
- Fifth grader, Brionna Burton (below), received the Gordon-Reagan McAndrew Award for her entry in the Richland One District Art Show. The award, a long-standing Richland One tradition, fosters the artistic achievements of an outstanding student in the Visual Arts. Brionna's painting becomes part of the permanent art collection at Meadowfield Elementary.



•Meadowfield students participated in the Reading with the Lady Gamecocks state competition. Joshua Elliot, grade 1, and Micah Elliot, kindergarten, were the state winners for their grade level. Our class winners included:

- Kindergarten: Theodore Jackson, Micah Elliot, Shamyarion Porter, Zyon Williams-Hayes, Jason Durant
- 1st Grade: Joycelyn Scott, Andrew Vance, Mariah Harris, Joshua Elliot, Makell Pack
- 2nd Grade: Victorious Bright, Luke Walden, Jomiylah Kimble, Kevin Slade, Darius Warren
- 3rd Grade: India Dortch, Gloria Smith, Will Bishop
- 4th Grade: CeCe Johnson, Madelyn Smith, Barry Edmunds, Anna Boesl
- 5th Grade: Mikayla Cunningham, Tyler Williams, Joseph Cammarata, William Ferrell, Daryuana Simpson

•Students were recognized for service to the school by participating in Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, Book Buddies, Computer Lab Assistants and Media Managers programs.

REPORT TO THE PEOPLE

The School Improvement Council (SIC) in conjunction with the PTO and staff of Meadowfield Elementary has prepared this brochure to highlight the goals, strategies and achievements accomplished in the five-year School Renewal Plan.



MEADOWFIELD
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MODEL SCHOOL

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MEADOWFIELD
NATIONAL PAIDEIA CENTER
MODEL SCHOOL

REPORT TO THE PEOPLE



**SCHOOL RENEWAL PLAN,
GOALS, STRATEGIES,
AND ACHIEVEMENTS**

2010 – 2011

REPORT TO THE PEOPLE

PAIDEIA



The Paideia learning model consists of a comprehensive, rigorous academic agenda that challenges students to: 1) utilize critical thinking and reasoning skills, 2) coherently communicate learning verbally and in writing, 3) work cooperatively and independently, and 4) own their learning, which is demonstrated through

Paideia Seminars, Coached Project presentations and an academic portfolio presentation for Student-Led conferences. Students are encouraged through interaction and feedback from teachers, peers, parents and community resources. Students participate monthly in school-wide seminars centered on character education themes. Students prepare and share Coached Projects and content seminars, which are highlighted in their academic portfolios, each nine weeks at Student-Led Conferences.

GOAL 1: INCREASING STUDENT ACHIEVEMENT



Students worked diligently toward comprehension and application of the SC Curriculum Standards which were posted, acknowledged and discussed daily in each classroom. A school-wide focus on literacy was prevalent.

- Teachers utilized the Daily Five literacy model and CAFÉ reading strategy assessment system along with the Empowering Writers curriculum to facilitate individual student progress in reading and writing.

- All students were provided opportunities to practice reading at their designated independent reading level using a variety of literary texts and through the Accelerated Reader program.
- A reading specialist and a reading interventionist provided instruction to small groups of students needing intensive intervention in literacy skills.
- Cocky's Reading Express visited grades K-2. USC students and Cocky helped children understand the importance of reading. Each child received a take home book from Cocky.
- A Reading Rally featuring the Columbia Blowfish mascot was held for grades 3, 4, & 5. The Blowfish provided students with the opportunity to earn free tickets to a Blowfish game as an incentive to increase reading and improve study habits.
- In February students participated in a Love of Reading Campaign.
- A school-wide Book Character Parade was held in April.
- A science specialist teacher, in conjunction with classroom teachers, provided students with materials and resources for science investigations using the FOSS science curriculum.
- Students requiring extra assistance in mastering standards were provided tutoring programs during and after-school.



GOAL 2: ENHANCING TEACHER AND ADMINISTRATOR QUALITY

- 100% of the faculty was rated as highly qualified under the No Child Left Behind Act.
- The faculty included eight National Board Certified teachers.
- The staff was supported by conscientious parents and community volunteers.



- The Professional Development School (PDS) commitment with the University of South Carolina, offered teachers the opportunity to participate in the PDS Network. Teachers supervised the assignments of undergraduate practicum students as well as the internship of four future educators.
- Teachers met weekly in Professional Learning Communities to collaborate, plan and assess student learning.

- Professional development sessions for faculty were devoted to Paideia training and development, literacy instruction, math, and writing.
- Smart Board acquisition nears completion. Five remaining classrooms will be equipped with Smart Boards during the summer.
- A technology coach was provided by the District through a technology grant to provide curricular support and technology training.

GOAL 3: CREATING A POSITIVE SCHOOL ENVIRONMENT

Parent Teacher Organization (PTO)

An active PTO contributed to the positive learning environment by sponsoring many family-centered events including a New Parent Coffee, Paideia Family Nights, Chick-fil-A Nights, a Book Fair, Paideia and Pastries for Parents, Hearts Hop Dance, Prospective Parent Meetings, Bingo Night, a Family Reading Night, San Jose Night, Spring Carnival, and Field Day. To recognize teacher contributions, the PTO provided snacks throughout the year and honored teachers during Teacher Appreciation Week with gifts and treats.

Family Programs

- Fun and fellowship was enjoyed by families during the monthly CiCi's Pizza Nights.
- Prospective Parent meetings were held to share information, encourage conversation among parents, and answer questions about the school. SIC and PTO members, along with school staff and students, conducted the meetings and provided school tours.
- Prospective kindergarten students and their parents visited the school, met the teachers and staff and observed the kindergarten classes during "Welcome to Kindergarten Day".
- Families participated in service learning projects, including the Mustang Trot, a Thanksgiving Food Drive benefiting Meadowfield families, Pennies for Patients, and the Box Tops for Education program.
- Families participated in "Library Night" held at the Richland County Public Library and parents were invited to Literacy Intervention Workshops held during Student-Led Conferences.

