

## STUDENT RECOGNITION

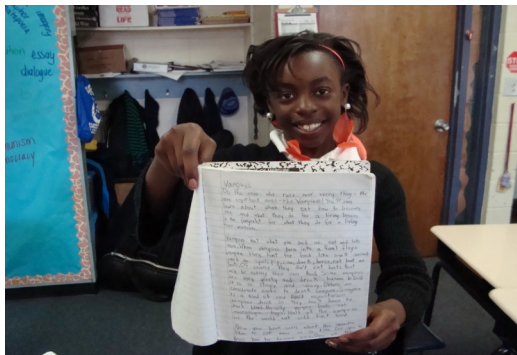
The No Child Left Behind Act (NCLB) is a U.S. federal law aimed at improving the performance of U.S. schools by increasing the standards of accountability. It promotes an increased focus on reading and math. The intent of NCLB is for all students to meet state academic achievement standards and reach their full academic potential through improved programs.

Meadowfield student groups met the attendance and rigorous proficiency requirements for all 21 objective categories and made Adequate Yearly Progress (AYP) on the PASS tests that were administered in May of 2011. Meadowfield is recognized as a SC Palmetto Gold Award winner for improved performance on the PASS tests.

### Congratulations to Meadowfield students and staff!

Meadowfield students in grades three through five, who earned A's and B's on their report cards, were recognized at the end of each grading period. These students received a medal, a certificate of achievement, free meal coupons from business partners, and had their names displayed on the school honor board.

Students participated in the Richland One Visual Literacy Contests. Billie Claire Scott won 1<sup>st</sup> place in the photography contest. Students Rashard Brown, Trevon Dreher, Paris Hampton, Damario Jones, and Dalan Solomon won first place in video production. Will Bishop, Ryan Campbell, and John Croom won 2nd place and Callie Reid an Honorable Mention in the Book Production Contest.



Fifth grader Tyona Bowman (pictured above) was selected by Richland School District One to participate in the South Carolina Young Writer's Conference.



Meadowfield students won the Reading with the Lady Gamecocks competition. Grade level winners were recognized at the basketball game.

Kindergarten: Alyssa Roy; 1<sup>st</sup> Grade: Micah Elliott; 2<sup>nd</sup> Grade: Joshua Elliott; 3<sup>rd</sup> Grade: Jomiylah Kimble; 4<sup>th</sup> Grade: Callie Reid; 5<sup>th</sup> Grade: Tyona Bowman

Students were recognized for service to the school by their participation in Mustang Chorus, Art Club, Archery Club, Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, Book Buddies, Computer Lab Assistants and Media Managers programs.

## REPORT TO THE PEOPLE

*The School Improvement Council (SIC) in conjunction with the Parent-Teacher Organization (PTO) and staff of Meadowfield Elementary has prepared this brochure to highlight the goals, strategies, and achievements accomplished in the five-year School Renewal Plan.*



**MEADOWFIELD**  
NATIONAL PAIDEIA CENTER  
MODEL SCHOOL

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**MEADOWFIELD**  
NATIONAL PAIDEIA CENTER  
MODEL SCHOOL

## REPORT TO THE PEOPLE



**SCHOOL RENEWAL PLAN,  
GOALS, STRATEGIES,  
AND ACHIEVEMENTS**

**2011 – 2012**

# REPORT TO THE PEOPLE

## PAIDEIA



The Paideia learning model consists of a comprehensive, rigorous academic agenda that challenges students to: 1)utilize critical thinking and reasoning skills, 2) coherently communicate

learning verbally and in writing, 3) work cooperatively and independently, and 4) own their learning, which is demonstrated through Paideia Seminars, Coached Project presentations and an academic portfolio presentation for Student-Led conferences. Students are encouraged through interaction and feedback from teachers, peers, parents and community resources. Students participate monthly in school-wide seminars centered on character education themes. They prepare and share Coached Projects and content seminars, which are highlighted in their academic portfolios, each nine weeks at Student-Led Conferences.

## GOAL 1: INCREASING STUDENT ACHIEVEMENT

Students worked diligently toward comprehension and application of the SC Curriculum Standards which were posted, acknowledged and discussed daily in each classroom. A school-wide focus on literacy was prevalent.



- Teachers utilized the Daily Five literacy model and CAFÉ reading strategy assessment system along with the Empowering Writers curriculum to facilitate individual student progress in reading and writing.
- All students were provided opportunities to practice reading at their designated independent reading level using a variety of literary texts from the Leveled Literacy Library and through the Accelerated Reader program.
- A reading specialist and a reading interventionist provided instruction to small groups of students needing intensive intervention in literacy skills.

- Students participated in the Columbia Blowfish Reading Challenge, a Family Literacy Night, and a school-wide Book Character Parade.
- The Comprehensive Remediation Program operated after school for three days each week, serving students needing extra assistance in mastering curriculum standards.
- An intervention period was established within the master school schedule to address the instructional needs of each student.
- To further increase achievement in reading and math, an intervention teacher operated the Success Maker lab.

## GOAL 2: ENHANCING TEACHER AND ADMINISTRATOR QUALITY

- The faculty included eight National Board Certified teachers.
- The Professional Development School (PDS) partnership with the University of South Carolina offered teachers the opportunity to participate in the PDS Network. Teachers supervised the assignments of undergraduate practicum students as well as the internships of future educators.
- Teachers met weekly in Professional Learning Communities to collaborate, plan, and assess student learning.
- Professional development sessions for faculty were devoted to Paideia training and development, literacy instruction, conceptual math training, and common core standards instruction.
- First grade teacher Paige Satcher served as the school lead teacher in math and provided professional development for the implementation of the Common Core Math Standards.
- A District technology coordinator provided curricular support and technology training for all teachers.
- The Common Core literacy and math standards were fully implemented in kindergarten.
- The Common Core Math District Pacing Guide was created by kindergarten teacher, Jamison Browder.
- Kindergarten teacher Jamison Browder created "Schoolology," a social, learning group webpage providing District kindergarten teachers a forum to exchange resources and ideas. The site contains over 20 Breakthrough-to-Literacy and content-related Smartboard files created by kindergarten teacher Elisabeth Fisher.
- Jamison Browder will provide an overview of "Schoolology" at the NAEYC Summer Professional Institute.
- Third grade teachers were selected to present two sessions at the National Paideia Conference.



## GOAL 3: CREATING A POSITIVE SCHOOL ENVIRONMENT

### Volunteers and Partnerships

Parents and community members served as mentors, tutors, readers, presenters, class helpers, library helpers, chaperones, and event workers.

First Baptist Church of Columbia sponsored an after school Good News Club.

Shandon Baptist Church continued to serve as an active faith based partner. Volunteers from the church provided school uniforms, revitalized the courtyard on "Beautification Day," provided classroom volunteers and weekly reading partners, and served on the School Improvement Council. Shandon volunteers will operate a Mother's Day shop providing gifts at no charge for students to present to their mothers. Shandon donated the proceeds of the church Souper Bowl for Caring project to the MeadowFEED Weekend Backpack Program.

Greenlawn Baptist Church and Bible Way Church of Atlas Road pledged to support the MeadowFEED program.

### Parent-Teacher Organization (PTO)

An active PTO contributed to the positive learning environment by sponsoring many family-centered events including a New Parent Breakfast, Chick-fil-A Nights, Sonic Night, Book Fair, Hearts Hop Dance, Prospective Parent Meetings, Bingo Night, a Family Reading Night, Spring Carnival, and Field Day. To recognize the staff, the PTO provided a monthly Faculty Meeting snack throughout the year and honored teachers with gifts and treats during Teacher Appreciation Week.

### Family Involvement

Prospective Parent meetings were held to share information, encourage conversation among parents, and answer questions about the school. SIC and PTO members, along with school staff and students, conducted the meetings.

Prospective kindergarten students and their parents visited the school, met the teachers and staff and observed the kindergarten classes during "Welcome to Kindergarten Day."

Families participated in service learning projects, including the Mustang Trot, a Thanksgiving Food Drive benefiting Meadowfield families, Pennies for Patients, and the Box Tops for Education program.

Families participated in "Library Night" held at the Richland County Public Library.

Families enjoyed Paideia Seminar Nights and Paideia & Pastries.