

School Organization and Contacts

SCHOOL IMPROVEMENT COUNCIL MEMBERS

Dr. Christine LeBlanc - Principal
Ms. Shalonda Hook - Chair
Ms. Marsha Tipton- Vice Chair
Mrs. Christi Hinson - Secretary

COUNCIL MEMBERS

Terry Cagle	Cynthia Pierce
Bill McLean	Linda MacDonald
Scott Gvozdaz	Nancy Stoudemire
Andrea Reynolds	NyKeeia Heath
Antoine Jackson	Travis Burt
Stephanie Vaught	Pamela Gillam
Elizabeth Burt	Laura Haney
Lisa Levinson	Jennifer Andrade
	Linda Roberts



About this report.....

The School Improvement Council of Meadowfield Elementary has prepared the annual school report for you and the community. The report reviews the previous year's progress and growth, reviews the previous year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals in 2016-2017, as well as, the desired results for student learning that have been made a priority for this school year. If you have any questions about the information summarized here, please contact Dr. Christine LeBlanc, Principal, or Ms. Shalonda Hook, SIC Chair at (803) 783-5549.

Extra-Curricular Activities

CLUBS AND ACTIVITIES

Paideia Council
Art Club
Chorus
Mustang Milers
Archery Club
Basketball Club
Orchestra
Hip Hop and Tap Class
Mustang News Crew
Bucket Band

SPECIAL PROGRAMS/COMMUNITY SERVICE & FAMILY INVOLVEMENT

MeadowFeed – Food bank for families in need
Midlands Reading Consortium –Reading tutors
Woodlands 5K & Play
Red Ribbon Week – Drug prevention
Pint Size Heroes Blood Drive
Mustang Trots Food Drive
Souper Bowl Food Drive for Harvest Hope Food Bank
First Grade Gift of Giving Palmetto Place Supply Drive
Family Math and Literacy Nights
Desserts and Data Parent Night
D.R.E.A.M.S (Determined, Responsible, Educated, Ambitious, Male, Scholars)
Columbia Junior League – “Done in a Day – Buddy Bench Project”

MISSION STATEMENT

We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



Meadowfield Elementary School



2016-2017 SIC ANNUAL REPORT TO PARENTS

525 Galway Lane
Columbia, South Carolina 29209
Office (803) 783-5549
Fax (803) 695-3079
<http://meadowfield.richlandone.org/>
School Hours: 7:00 a.m. – 4:00 p.m.

We are Meadowfield-- a leader in transforming lives through project-based learning, Socratic seminar, and student leadership.

Meadowfield is the only certified National Paideia Model Center in South Carolina. Our vision is

Preparing

All

Individuals for productive citizenship within a

Democratic

Engaging

Inclusive

Active learning environment

School Highlights

Meadowfield has a diverse student body with an attendance zone encompassing several communities. Meadowfield fosters independence, creativity and problem solving skills as the only school certified as a National Paideia Model School in South Carolina.

Paideia makes us unique through:

Student led conferences Students meet with their parents to review their personal achievements and develop goals for the next nine weeks.

Coached projects Students work collaboratively on projects and showcase their learning at a school event like a play or festival.

Seminars Students sit in a circle to have conversations about something they have read, listened to, or watched. They learn how to ask each other questions, constructively debate, and improve their communication skills.

AWARDS

Literacy Meadowfield placed first in South Carolina in the USC Gamecock Reading Challenge for reading over 300,000 pages for the third year in a row. Meadowfield students received several Visual Literacy Awards for their projects throughout the school year.

Related Arts Meadowfield Musical Mustang Chorus received a Superior rating at the Logan Choral Festival. Students participated in the District Elementary Honor Choir and the All-State Honor Chorus. The Meadowfield Archery Club earned 3rd place honors at the Timberwolf Regional Competition.

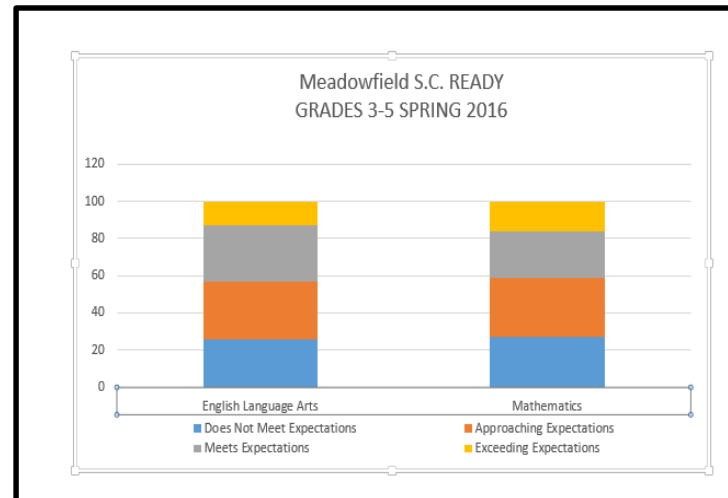
Research Sara Suber, 3rd Grade Teacher and Alexandra Jenkins, Kindergarten Teacher presented “Breaking Barriers and Building Bridges – Teaching for Social Justice in the Early Childhood and Elementary Classroom ” and Jennifer Beam, 4th Grade Teacher, presented “Supporting Critical Thinking through Socratic Seminar at the National Professional Development Conference. Jamie Browder, Prekindergarten teacher, received 1st Place for his paper “Transitional Dialogues for Sustainability Research in Early Childhood Education...” at the World Symposium on Sustainable Development at M.I.T.

School Demographics

705 Students in PreKindergarten through 5th Grade
23% White, 69% African American, 4% Hispanic, 4% Other
36 Homeroom Teachers, 10 National Board Certified Teachers
76% of Meadowfield students receive free or reduced lunch, there is a wide range of income levels among families. The student attendance rate is 95.4 percent.

Test Information

The South Carolina Ready Reading, Writing and Mathematics Test was administered for the first time in Spring 2016 to students in grades 3 through 5. Students in grades 4 and 5 also take the South Carolina Pass Test for Science and Social Studies. Students in prekindergarten through fifth grade are also assessed throughout the year to determine mastery of curriculum standards and guide instruction.



TECHNOLOGY

Students at all grade levels have access to technology to enhance their learning. Teachers participate in ongoing professional development to learn strategies to effectively integrate technology in their instruction. All classrooms have a SmartBoard, I pads, and computers. Two computer labs provide additional opportunities for students to conduct research, and practice reading and math skills. Students in grades 3 through 5 have their own laptop that they use throughout the instructional day.

Richland One School district does not discriminate on the basis of race, religion, color, handicap, sex, age, lineage or national origin in programs or activities.

Achievements & Goals

Our goals are to:

- Increase the academic achievement of all students in all academic areas.
- Ensure that staff is knowledgeable, competent, productive, and highly qualified.
- Improve clarity and communication of opportunities for school involvement and advance parent and public understanding and support of our National Paideia Model School.

Highlighted strategies to achieve these goals are:

Professional development partnership with USC Meadowfield was one of the original elementary schools in the Midlands to establish a partnership with USC to promote teaching and learning. This 25+ year partnership supports the training of USC students while they experience the classroom and our teachers learn new teaching techniques and tools. Meadowfield also hosts USC courses that provide opportunities for our staff and students to learn more about literacy, reading and mathematics.

Professional development focused on Reading and Writing

Workshop Our teachers participated in ongoing professional development focused on implementing the workshop model to teach reading and writing. All students receive 120 minutes daily instruction in reading as well as 30 minutes of daily intervention to address areas needing remediation. Teachers participate in weekly professional learning community (PLC) meetings to analyze student data and plan instruction.

Community support and partnerships Parent and community involvement supports many programs at Meadowfield including funding for MeadowFEED (our backpack weekend food program), a classroom book supply, and promoting the Reading Buddies program soliciting volunteers to read with our students.

Increased student involvement in school decision-making

Our Paideia approach teaches students communication skills which often transcend into projects that impact our school, neighborhood, and community. Students eagerly participate in service learning projects such as collecting supplies and food for needy families, recycling materials, and supporting a blood drive for our community.