#### **Parent-Teacher Organization (PTO)**

Our PTO contributed to positive learning by sponsoring many family-centered events: a New Parent Breakfast, Chick-fil-A and CiCi's nights, a book fair, Heart Hop Dance, Prospective Parent Meetings, Bingo Night, Family Reading Night and the annual Spring Carnival. The PTO also provided snacks during monthly faculty meetings, staffed duty-free lunches and honored teachers with gifts and food during Teacher Appreciation Week.

#### Family Involvement

Parents participated in back to school registration and received vital information while interacting with school staff. The SIC, PTO, school staff and students hosted prospective parent meetings to share information, encourage conversation and answer questions. Prospective kindergarten students and their parents visited the school and observed classes during our annual "Welcome to Kindergarten Day." Families joined together in service learning projects including: Mustang Trot Thanksgiving Food Drive, Pennies for Patients and Box Tops for Education. Each month, families enjoyed Paideia seminars and gallery walks to see students' work. Parents participated in the AdVancEd five-year district and school accreditation process which included a school-wide survey and preparation of the school study and assessment.

## **Extra Curricular Achievements**

- Lauren Stricklin was selected to perform with the S.C. Music Educators State Honor Choir.
- Jada Fordham, Trinity Green, Wallis Hamilton, Jayden Jones, KeAndre Montague, Raven Scott-Barksdale, Lauren Stricklin and Tyler Wesley performed with the S.C. American Choral Director's Elementary Honor Choir.
- Emma Depret-Bixio, Jada Fordham, Trinity Green, Wallis Hamilton, Harleigh Livingston, Raven Scott-Barksdale, Jocyelyn Scott, and Tyler Wesley performed with the Richland One Elementary Honors Choir.
- The Musical Mustang Choir received a superior rating at the Richland County Choral Festival.
- Recognized in the Richland Visual Literacy Photography Contest were first place: Dominik Stewart and Luke Walden, second place: Darius Warren, Lauren Stricklin and L'Kayla Johnson, and third place Riley McLean and Hannah White. Others received honorable mention.

- Meadowfield won the Richland One Archery Tournament. Sophie Burkett, Dorian James and Erica Pringle placed first in their Division, while Tradd Gillam, Emily Reid and Jordan Sweatman placed second and Victorius Bright and Caroline Phillips placed third.
- Teams represented Meadowfield at the Richland One Fitness Bowl. The boys' team won first place and the girls' team were eighth. Evan Boesl and Joshua Elliott placed in the top ten individually.
- Fifth graders participated in the Paideia Coached Project, "Inquiring Minds Want to Know!" Winners represented the school at the Richland One District Science Fair, first place: Billy Avant; second place: Ilori Giles, Jazhara Solan and Matthew Miller; and third place: Gabby Brown, Shakyra Tindal and Ja'Shawnti Burden.

### Clubs

Students participated in Strings, Mustang Chorus, Art Club, Milers Club, Safety Patrol, Student Council, Friendly Helpers, Book Buddies, Recess Patrol. Lab Assistants and Media Managers.

#### **School Improvement Council Members**

#### Paula Stephens – Principal Bill McLean – Chairman Charles Reid – Vice Chair Pamela Gillam – Secretary

Terry Cagle Byrnie Chapman Linda Gleaton Kit Crocker Susan Graham Lynn Hampton Paul Higgins Shalish Jones Amanda Jordan **Timothy Lippett** Jerry Long Jean Pope Chris Render Gail Roberts Arnold Scott Antjaun Seawright Sally Short Ann Solan



We are Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.



# Meadowfield Elementary

525 Galway Lane, Columbia SC 29209 803-783-5549, 803-695-3079 (fax) School hours: 7 AM – 3 PM (M-F) www.meadowfield.richlandone.org

We are Meadowfield! We are a National Paideia-Model School leader that is transforming lives through projectbased learning, Socratic seminars, and student leadership.

Our purpose is to provide a quality education that exceeds the standards, is fully accessible, develops responsible citizens and nurtures life-long learners.

# 2013-2014 SIC Annual Progress Report

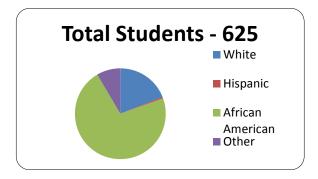
The Meadowfield School Improvement Council (SIC) has prepared this report for you and the community. It reviews the progress and growth made last year, our previous test scores and describes our plans for improvements. You'll see progress toward reaching our 2013-2014 goals, as well as the student learning results that have been a priority this year.

If you have questions, please contact Principal Paula Stephens, or SIC Chair, Bill McLean at 803-783-5549.

## **School Highlights and Recognitions**

The Paideia-learning model has a comprehensive, rigorous academic agenda that challenges students to: utilize critical thinking and reasoning skills, coherently communicate learning verbally and in writing, work cooperatively and independently, and own their learning. This is demonstrated through Paideia Seminars, Paideia Coached Project presentations and academic portfolio presentations by the student during student-led conferences.

Students are encouraged through interaction and feedback from teachers, peers, parents and community resources. Students participate in monthly school-wide seminars centered on character education themes. They prepare and share coached projects and content seminars which are highlighted each nine weeks during student-led conferences.



### Recognitions

- SC Palmetto Silver Award for Closing the Achievement Gap 2013
- "Reading with the Lady Gamecocks" overall state winner. Will Browder (school winner) was recognized during halftime at the USC game.

#### Grade Winners

- Kindergarten Lily Reid 1<sup>st</sup> Grade - Will Browder 2<sup>nd</sup> Grade - Tionna Hood 3<sup>rd</sup> Grade - Micah Elliott
- 4<sup>th</sup> Grade Joshua Elliott
- 5<sup>th</sup> Grade Elizabeth Smolka



## **Test Information**

PASS	2009	2010	2011	2012	2013	2YR Chg	5YR Chg
Reading and Research (ELA)							
Not Met	21.8	30.9	20.1	24.2	18.3	-5.9	-3.5
Met	40.0	34.6	41.8	35.2	42.3	7.1	2.3
Exemplary	38.2	34.6	38.2	40.6	39.3	-1.3	1.1
Writing							
Not Met	37.7	34.3	15.9	22.0	22.5	0.5	-15.2
Met	32.3	32.7	43.4	36.0	39.9	3.9	7.6
Exemplary	30.0	33.0	40.7	42.0	37.5	-4.5	7.5
Math							
Not Met	36.0	33.3	29.8	34.2	27.3	-6.9	-8.7
Met	41.8	39.5	38.7	36.5	41.0	4.5	-0.8
Exemplary	22.2	27.2	31.5	29.4	31.7	2.3	9.5
Science							
Not Met	41.7	37.4	35.9	44.1	29.2	-14.9	-12.5
Met	46.6	50.5	51.0	49.5	56.9	7.4	10.3
Exemplary	11.7	12.2	13.1	6.4	13.9	7.5	2.2
Social Studies							
Not Met	27.0	30.5	21.0	22.6	19.5	-3.1	-7.5
Met	53.4	46.6	49.0	39.4	45.5	6.1	-7.9
Exemplary	19.6	22.9	30.0	38.0	35.0	-3.0	15.4

Over the five year period the number of students who have not met the standards decreased and the number of students who have been exemplary increased in all five areas.

#### Technology

Each classroom has three to six computers, a smart board and an I-Pad. There are also two computer labs, video conferencing and a TV/Video Production unit.

# 2013 -2014 Goals

#### **Increasing Student Achievement**

- Teachers used the Daily Five balanced literacy model and the Empowering Writers curriculum to facilitate student progress in reading and writing.
- Students progressed using a variety of literary texts from the Leveled Literacy Library and through the Accelerated Reader program.
- A reading specialist and two interventionists provided instruction to small groups that needed intensive literacy skill development. A certified tutor assisted small groups with testing preparation strategies.

- A Comprehensive Remediation Program operated after school, serving students who needed extra assistance in mastering curriculum standards.
- An intervention period was maintained within the master school schedule to address the instructional needs of each student.

#### **Enhancing Teacher and Administrator Quality**

- The Professional Development School (PDS) partnership with USC offered participation in the PDS Network. Teachers supervised assignments of undergraduate practicum students and internships of future educators.
- Donna Jackson, Ainsley Porter, and Sally Short presented at the PDS National Conference.
- Jamison Browder presented at the Critical Race Studies in Education Association Annual Conference.
- Lead Paideia Teacher, Elisabeth Fisher, provided professional development sessions focused on Paideia training and development.
- Paige Satcher and Shameka Stephney served as Lead Math Teachers and provided professional development for Common Core.
- Liz Whitlark and Leah Haugen served as Lead ELA Teachers and provided professional development for the implementation of the Common Core.
- Carrie Bullard served as the Lead Science Teacher.

### **Volunteers and Partnerships**

Parents and community members served on the SIC and volunteered as mentors, readers, presenters, class helpers, library helpers, chaperones, and event workers. The MeadowFEED program continued to help provide weekend food for students in need.

- Shandon Baptist Church continued as an active faith-based partner; volunteers revitalized the courtyard, operated a Mother's Day shop, and helped supervise "activities" at the Spring Carnival.
- Shandon United Methodist Church donated \$2249.36 from their Souper Bowl for Caring drive to MeadowFEED.
- Greenlawn Baptist Church monetarily supported MeadowFEED and provided representation on SIC.
- First Baptist Church of Columbia sponsored the Good News Club and monetarily supported MeadowFEED.