

## STUDENT RECOGNITION

### Honor Roll

Meadowfield students in grades three through five, who earned A's and B's on their report cards, were recognized at the end of each grading period. These students received a certificate of achievement, free meal coupons from business partners, and had their names displayed on the school honor board. Students earning all A's were recognized as members of the Principal's A Team and enjoyed a pizza with the Principal celebration. Students earning A's and B's were recognized as members of the Principal's Mustang Team and enjoyed a dessert with the Principal celebration.

### Science Fair

All fifth graders participated in the Paideia Coached Project, "Inquiring Minds Want to Know!". Students used science process skills to design and conduct a controlled scientific investigation. Students developed a testable question and hypothesis, and created a list of needed materials and procedures. They conducted their investigation, collected and graphed data, formulated conclusions and created their project presentation boards. Projects were presented to parents and classmates. The first, second, and third place winners represented Meadowfield in the District Science Fair held at Edventure. 1st place - "House of Ice" by Justin Barton, India Dorth, Alex Jenkins, Ty-yana Eadie, and Khayla Riley; 2nd place - "Batter Up" by Will Bishop, William Cooke, Luke Reynolds, and John Croom; 3rd place. - "Sweet Solution" by Cade Evans, Marianne Glenn, and Zshakira Jackson.

### Clubs

Students were recognized for service and participation in Strings, Mustang Chorus, Art Club, Archery Club, Girls on the Run, Safety Patrol, Student Council, Friendly Helpers, Recess Patrol, Book Buddies, Lab Assistants and Media Managers.



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### Special Events

- ◆ Ugo Okereke was selected to perform with the 2013 S.C. Music Educators State Honor Choir.
- ◆ Trinity Brown, Jada Fordham, Trinity Green, Wallis Hamilton, Jania Roberts, Tyler Wesley, and DeMarcus Williams were selected to perform with the 2012 - 2013 Richland One Elementary Honors Choir.
- ◆ Alliyah Bryant was selected as a finalist in the Best Singer in the District Contest.
- ◆ Penelope Hastie qualified for the State Archery Tournament.
- ◆ Sophie Burkett, Donte Bailey, and Penelope Hastie placed first in their Division of the Richland One Archery Tournament, while Wallis Hamilton and Jamani Rowes placed second and Jazhara Solan and Justice Amaker placed third.
- ◆ Emily Reid was officially appointed to assist the Speaker of the House of Representatives with the seating of the S.C. Legislatures in the House Chamber.



- ◆ Our school won the Reading with the Lady Gamecocks competition. The following grade level winners were recognized at the USC basketball game:
  - Kindergarten: Will Browder;
  - 1<sup>st</sup> Grade: Sincere Blume;
  - 2<sup>nd</sup> Grade: Micah Elliott;
  - 3<sup>rd</sup> Grade: Joshua Elliott;
  - 4<sup>th</sup> Grade: QuaShawn Hopkins;
  - 5<sup>th</sup> Grade: Dana DeVeaux.

*The School Improvement Council (SIC), in conjunction with the Parent-Teacher Organization (PTO) and staff of Meadowfield Elementary, has prepared this brochure to highlight the goals, strategies, and achievements accomplished in the five-year School Renewal Plan.*

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**MEADOWFIELD**  
NATIONAL PAIDEIA CENTER  
MODEL SCHOOL

## REPORT TO THE PEOPLE



**SCHOOL RENEWAL PLAN,  
GOALS, STRATEGIES,  
AND ACHIEVEMENTS**

**2012 – 2013**

# REPORT TO THE PEOPLE

## PAIDEIA

The Paideia learning model consists of a comprehensive, rigorous academic agenda that challenges students to: 1) utilize critical thinking and reasoning skills, 2) coherently communicate learning verbally and in writing, 3) work cooperatively and independently, and 4) own their learning, which is demonstrated through Paideia Seminar, Paideia Coached Project presentations and an academic portfolio presentation for student-led conferences. Students are encouraged through interaction and feedback from teachers, peers, parents and community resources. Students participate monthly in school-wide seminars centered on character education themes. They prepare and share coached projects and content seminars, which are highlighted each nine weeks in their academic portfolios during student-led conferences.

## GOAL 1: INCREASING STUDENT ACHIEVEMENT

Students worked diligently toward comprehension and application of the S.C. Curriculum Standards in Science and Social Studies and the Common Core State Standards in ELA and Math. Standards were posted, acknowledged and discussed daily in each classroom. A school-wide focus on Common Core and Science was prevalent.

- ◆ Teachers utilized the Daily Five balanced literacy model and CAFÉ reading strategy system along with the Empowering Writers curriculum to facilitate individual student progress in reading and writing.
- ◆ Students were provided opportunities to practice reading at their designated independent reading level using a variety of literary texts from the Leveled Literacy Library and through the Accelerated Reader program.
- ◆ A reading specialist and two reading interventionists provided instruction to small groups of students needing intensive intervention in literacy skill development.
- ◆ Students participated in the Columbia Blowfish Reading Challenge, a Family Reading Night, and a school-wide Book Character Parade.
- ◆ The Comprehensive Remediation Program operated after school, serving students who needed extra assistance in mastering curriculum standards.
- ◆ An intervention period was maintained within the master school schedule to address the instructional needs of each student.
- ◆ Meadowfield received recognition by the S.C. Department of Education as a **Closing the Achievement Gap Palmetto Silver Award winner**.

## GOAL 2: ENHANCING TEACHER AND ADMINISTRATOR QUALITY

- ◆ Faculty included eight National Board Certified teachers.
- ◆ The Professional Development School (PDS) partnership with the University of South Carolina offered teachers the opportunity to participate in the PDS Network. Teachers supervised the assignments of undergraduate practicum students as well as the internships of future educators.
- ◆ The PDS partnership supported a USC Liaison to assist the student interns.
- ◆ Teachers met weekly in Professional Learning Communities to collaborate, plan, and assess student learning.
- ◆ Professional development sessions focused on Paideia training and development, Common Core ELA and Math Standards implementation and Science instruction.
- ◆ Teachers Paige Satcher and Shameka Stephney served as the Lead Math Teachers and provided professional development for the implementation of the Common Core Math Standards.
- ◆ Teachers Liz Whitlark and Leah Haugen served as the Lead ELA Teachers and provided professional development for the implementation of the Common Core ELA Standards.
- ◆ Carrie Bullard served as the Lead Science Teacher. She instructed and coordinated the fifth grade students in preparation for the school and district Science Fairs.
- ◆ Dr. Nate Carnes, USC professor, conducted professional development sessions in science inquiry instruction for all grade level teachers.
- ◆ A District technology coordinator provided curricular support and technology training for all teachers.
- ◆ The Common Core literacy and math standards were fully implemented in kindergarten and first grade.



## GOAL 3: CREATING A POSITIVE SCHOOL ENVIRONMENT

### Volunteers and Partnerships

Parents and community members served as mentors, tutors, readers, presenters, class helpers, library helpers, chaperones, event workers, and on the School Improvement Council. (SIC) Shandon Baptist Church continued to serve as an active faith based partner. Church volunteers revitalized the courtyard on "Beautification Day," provided classroom volunteers and weekly reading partners, and served on SIC. Shandon volunteers will operate a Mother's Day shop providing gifts at no charge for students to present to their mothers. A Shandon Baptist Church member and the Bible Way Church of Atlas Road each donated \$1000.00 to the MeadowFEED Weekend Backpack Program. Greenlawn Baptist Church monetarily supported the MeadowFEED program and provided representatives for the SIC. First Baptist Church of Columbia sponsored an after school Good News Club.

### Parent-Teacher Organization (PTO)

An active PTO contributed to the positive learning environment by sponsoring many family-centered events including: the New Parent Breakfast, Chick-fil-A nights, book fair, Heart Hop Dance, Prospective Parent Meetings, Bingo Night, and a Family Reading Night. The Spring Carnival and Field Day will take place in April and May. To recognize the staff, the PTO provided a monthly faculty meeting snack throughout the year and will honor teachers with gifts and treats during Teacher Appreciation Week. The PTO continued to support technology by providing an I-Pad for each classroom.

### Family Involvement

Prospective parent meetings were held to share information, encourage conversation among parents, and answer questions about Meadowfield. SIC and PTO members, along with school staff and students, conducted the meetings. In May, prospective kindergarten students and their parents visit the school, meet the teachers and staff and observe the kindergarten classes during "Welcome to Kindergarten Day." Families participated in service learning projects, including the Mustang Trot, a Thanksgiving Food Drive benefiting Meadowfield families, Pennies for Patients, and the Box Tops for Education program. Families participated in "Library Night" held at the Richland County Public Library. Families enjoyed monthly Paideia Seminars and gallery walks.